## Syllogistic Reasoning Errors

- Atmosphere Effects
- Superficial Processing
- Conversion Effects
- Comprehension Problems
- Belief Bias
- Intrusion of Prior Beliefs
- Figural Effects
- Findings that suggest people more likely to produce a conclusion that relates the subject of one premise to the predicate of another
- More indicative of reasoning process itself

Mental Models Theory


- Johnson-Laird
- People reason by constructing models
- Conclusions drawn by inspecting models
- If no alternative models refute, draw inference as valid conclusion


## Integrating Premises

(1) Some of the artists are beekeepers.
(2) All of the beekeepers are chemists.
(3) Some of the artists are chemists.

```
artist = beekeeper = chemist
(artist) (beekeeper) = chemist
(chemist)
```


## What about negatives?

None of the artists is a beekeeper.

```
artist = ~beekeeper
artist = ~beekeeper
~artist = beekeeper
~artist = beekeeper
```


## Implicit Notation

- Each line shows representative individual w/particular combination of properties
- Dots indicate there may be other types of individuals
- [ ] place restrictions on what properties implicit individuals can have
- Individuals w/in brackets have been exhaustively represented
- All A are B
[a] $=\mathrm{b}$
[a] = b
- Some A are B
$\mathrm{a}=\mathrm{b}$
$\mathrm{a}=\mathrm{b}$
- No A are B
[a]
[a]
[b]
[b]

| Drawing Conclusions |  |
| :---: | :---: |
| $\begin{aligned} & \text { All A are B } \\ & {[a]=b} \\ & {[a]=b} \end{aligned}$ | All B are C $\begin{aligned} & {[b]=c} \\ & {[b]=c} \end{aligned}$ |
|  | Combined $\begin{aligned} & {[[a]=b]=c} \\ & {[[a]=b]=c} \end{aligned}$ |

## A 3-Model Syllogism

Some B are A
No B are C
Therefore: Some A are not C.

| Some B are A | No B are C |
| :--- | :--- |
| $b=a$ | $[b]$ |
| $b=a$ | $[b]$ |
| $\cdots$ | $[c]$ |
|  | $[c]$ |

$b=a \quad[b]$
$\mathrm{b}=\mathrm{a}$
[c]
[c]



## Second Model

| Some B are A | No B are C |  |
| :---: | :---: | :---: |
| $\mathrm{b}=\mathrm{a}$ |  | [b] |
| $\mathrm{b}=\mathrm{a}$ |  | [b] |
| $\cdots$ |  | [c] |
|  |  | [c] |
| Potential Conclusions | Combined | d |
| Some A are C |  |  |
| Some C are A | $\mathrm{a}=[\mathrm{b}]$ |  |
| Some A are not C | $\mathrm{a}=[\mathrm{b}]$ |  |
| Some C are not A | $\mathrm{a}=$ | [c] |
|  |  | [c] |

## Second Model

| Some B are A | No B are C |
| :--- | ---: |
| $b=a$ | $[b]$ |
| $b=a$ | $[b]$ |
| $\cdots$ | $[c]$ |
|  | $[c]$ |


| $\underline{\text { Potential Conclusions }}$ |  |
| :--- | :--- |
| Some A are C | Combined |
| Some C are A | $\mathrm{a}=[\mathrm{b}]$ |
| Some A are not C | $\mathrm{a}=[\mathrm{b}]$ |
| Some C are not A | $\mathrm{a}=$ |

[c]
[c]


## Common Errors on this Syllogism

Premise 1: Some B are A
Premise 2: No B are C

- All A are C ? (no)
- Not compatible with any of the models!
- No C are A ? (yes)
- Compatible $w / 1^{\text {st }}$ model, but not $2^{\text {nd }} \& 3^{\text {rd }}$
- No A are C ? (yes)
- Compatible w/first model, but not $2^{\text {nd }} \& 3^{\text {rd }}$


## Alternative Alternative Model

| Some B are A | No B are C |
| :--- | ---: |
| $b=a$ | $[b]$ |
| $b=a$ | $[b]$ |
| $\cdots$ | $[c]$ |
|  | $[c]$ |

Potential Conclusions
Some A are C
Some C are A
Some A are not C
*Some C are not A*

Combined
$\mathrm{a}=[\mathrm{b}]$ $\mathrm{a}=$ [b] $\begin{array}{ll}a= & {[c]} \\ a= & {[c]}\end{array}$

## Evidence for Mental Models Theory

- Problems that require more models are more difficult
3-model problems harder than 2-model problems
2-model problems harder than 1-model problems
- Error patterns suggest people construct some (but not all) mental models


## Mental Models Theory \& Wason Selection Task

- If there is a circle, then there is a triangle. [circle] triangle

Modus Tollens requires spelling out the dots: constructing 3 models
circle triangle
$\sim$ circle triangle
$\sim$ circle $\sim$ triangle

## Mental Models Theory Recap



- The more models needed for valid conclusion, the more errors
- Errors reflect conclusions from initial models

