

Social and Economic History of the Southwest I (1500-1848)

Ethnic Studies 130/History 158
Fall 2014
Tu-Th 3:30-4:50 PM
WLH 2113
E-mail:

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class materials may be viewed at: <http://pages.ucsd.edu/~rfrank>

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COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: blog entries and in-class participation 20%; midterm exam 20%; written essay 20%; final exam 30%.

COURSE OBLIGATIONS

All students must attend all class meetings and read the assigned materials in order to complete this course. You have a responsibility to create an environment conducive to learning during class meetings and discussion, and to abide by the UCSD *Principles of Community*. Lectures will be organized around the readings but generally will not summarize them.

You are expected to keep up with the reading assignments at all times! Attendance and participation in discussions held throughout the quarter will count for part of your class grade. These in-class discussions cannot be made up.

You will write a short **blog entry** on TED commenting on a reading selection, generally for each class session. Blogs will be due an hour before class, and I will provide a prompt in class and online. The blogs will help you absorb the reading material, engage with the primary sources assigned during the quarter, and prepare for the written assignment. Blogs will also be used to inform our in-class discussions.

The **written assignment** will be a 5-8 page interpretive essay on a theme or topic of your choice. Guidelines for this assignment will be discussed later in the quarter. You **must** meet with me during regular office hours, or by appointment, at least once during the quarter in order to discuss the subject of your written assignment and your timetable for its completion. The essay may be turned in at the beginning lecture as early as Tuesday, November 4, and no later than Thursday, December 4.

ASSIGNED READING

These books are required reading and are available at UCSD Bookstore:

Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*

La Pérouse, *Monterey in 1786*.

Susan Shelby Magoffin. *Down the Santa Fe Trail and into Mexico*.

All other ETHN 130 / HIUS 158 readings are available on [TED](http://ted.ucsd.edu): <http://ted.ucsd.edu>.

Required books and *A World Transformed* are available on reserve at Geisel Library.

SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. Be prepared to discuss the reading assignments in class.

Please Note: The required books are on reserve at Geisel, the other readings are available on TED.

WEEK 0 OCTOBER 2 Setting the Stage: Connecting Prehistory and Historic Pueblo Culture

WEEK 1 OCTOBER 7 Spanish Colonial Enterprise and Northern Exploration
Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 1-81. **P**

OCTOBER 9 First Contact and Cabeza de Vaca
Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 82-151. **P**
Matilda Coxe Stevenson. "Cosmogeny" in *The Sia*." BAE 11th Annual Report, 26-58. **TED P**

WEEK 2 OCTOBER 14 Establishing Frontier Colonies
Ramón Gutiérrez. *When Jesus Came, the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500-1846*, Chapter 1, 3-36. **TED**

OCTOBER 16 Reading Native-Spanish Social and Economic Relations
Gutiérrez. *Corn Mothers*, Chapter 2, 39-94. **TED**
"Statements Submitted for the Symposium on *When Jesus Came, the Corn Mothers Went Away*, at the 1993 Annual Meeting of the Organization of American Historians." *American Indian Culture and Research Journal* 1993; 17:3, 164-177. **TED**

WEEK 3 OCTOBER 21 Native Frontiers in Revolt

Carroll L. Riley. *The Katchina and the Cross*, Chapters 12-13, 199-234.

TED

Charles W. Hackett and C. C. Shelby, eds. *Revolt of the Pueblo Indians and Otermín's Attempted Reconquest, 1680-1682*, 341-346.

TED P

OCTOBER 23 Reconquest in New Mexico

John L. Kessell and Rick Hendricks, eds. *By Force of Arms: The Journals of don Diego de Vargas, New Mexico, 1691-93*, 367-462. **TED**

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WEEK 4 OCTOBER 28 MIDTERM EXAMINATION**OCTOBER 30 Rebuilding the Northern Frontier**

"Discovery of the Bay of Espiritu Santo." Lilia M. Casis, trans., *Texas Historical Association Quarterly*, 1898; 2(4): 281-310. **TED P**

Juliana Barr. *Peace Came in the Form of A Woman*. Chapter 1, 27-68.

TED

Jesús F. de la Teja. "Forgotten Founders: The Military Settlers of Eighteenth Century San Antonio de Bexar," in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 27-38.

TED

WEEK 5 NOVEMBER 4 Detecting Social Development in 18th Century Frontier Communities

Gerald E. Poyo. "The Canary Islands Immigrant of San Antonio: From Ethnic Exclusivity to Community...", in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 41-58. **TED**

Richard Eighme Ahlborn. "The Will of a New Mexico Woman in 1762." *New Mexico Historical Review* 1990; 65:3, 319-356. **TED P**

Fray Agustín de Morfi. "Account of Disorders, 1778." *Coronado's Land: Essays on Daily Life in Colonial New Mexico*. ed. and trans. Marc Simmons, 127-161. **TED P**

FIRST DATE FOR WRITTEN ASSIGNMENT**NOVEMBER 6 California Indian World View & Settling Alta California**

Pedro Fages. *A Historical Description of California by Pedro Fages*. vii-xi, 1-83. **TED P**

Steven W. Hackel. *Children of Coyote*. Chapter 6, 221-271. **TED**

WEEK 6 NOVEMBER 11 Texas Missions & Native Groups - Comparing Southwestern Mission Systems

Hinojosa, Gilberto M. "The Religious Indian Communities: The Goals of the Friars." in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 61-83. **TED**

Robert H. Jackson. *Indian Population Decline: The Missions of Northwestern New Spain, 1687-1840*, Chapter 1, 13-54. **TED**

Haas, Lisbeth/Tac, Pablo. "Indian Life and Customs at Mission San Luis Rey." 3-40, 192-213. **TED P**

NOVEMBER 13 New Mexican *Vecino* Society and the Bourbon Reforms

Ross Frank. "'They conceal a malice most refined': Controlling Social and Ethnic Mobility in Late Colonial New Mexico", in *Social Control on Spain's North American Frontiers: Choice, Persuasion, and Coercion*, 77-94. **TED**.

Marc Simmons. "The Chacón Economic Report of 1803." *New Mexico Historical Review*, 1985; 60:1, 81-88. **TED P**

WEEK 7 NOVEMBER 18 Colonial Development in Alta California

La Pérouse, *Monterey in 1786*. **P**

NOVEMBER 20 Colonial Geopolitics and the Southwest

George Vancouver. From *A Voyage of Discovery to the North Pacific Ocean*, in *A World Transformed*, 61-99. **TED P**

Nickolai Petrovish Rezanov and George von Langsdorff. From *A Russian on the soil of Nueva California*, in *A World Transformed*, 95-134. **TED P**

WEEK 8 NOVEMBER 25 Ending Spanish Colonial Rule

Don Pedro Bautista Pino, "Exposition on the Province of New Mexico, 1812", selections, *Three New Mexico Chronicles*. **TED P**

NOVEMBER 27 THANKSGIVING – NO CLASS

WEEK 9 DECEMBER 2 Northern Provinces of Mexico After Independence - I

Frank de la Teja and John Wheat. "Bexar: Profile of a Tejano Community, 1820-1832" in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 1-26. **TED**

Calvin A Roberts & Susan A. Roberts, *New Mexico*. Chapter 6, 87-105. **TED**

Richard Henry Dana, *Two Years Before the Mast*. Chapters 11-15.
<http://www.gutenberg.org/ebooks/4277> **P**

DECEMBER 4 Northern Provinces of Mexico After Independence - II

Teresa Palomo Acosta and Ruthe Winegarten. *Las Tejanas: 300 Years of History*, Chapter 2, 25-57. **TED**

Frederick William Beechey. From *Narrative of a Voyage to the Pacific and Beering's Strait*, in *A World Transformed*, 167-198. **TED P**

Richard Henry Dana, *Two Years Before the Mast*. Chapters 16-19, 21.
<http://www.gutenberg.org/ebooks/4277> **P**

LAST DATE FOR WRITTEN ASSIGNMENT**WEEK 10 DECEMBER 9 Seizing the Southwest: The Mexican-US War and the Lost Land**

Magoffin, Susan Shelby. *Down the Santa Fe Trail and into Mexico*, Forward and 1-149. **P**

DECEMBER 11 Reforming Cultural and Economic Frontiers

Magoffin. *Down the Santa Fe Trail*, 149-181. **P**

Weber, David J. "Refighting the Alamo: Mythmaking and the Texas Revolution." **TED**

FRIDAY, DECEMBER 11 REVIEW SESSION (to be announced)

MONDAY, DECEMBER 15 FINAL EXAM (3:00-6:00 PM)