

## History of Native Americans in the United States

Ethnic Studies 112  
Fall 2000  
MWF 2:30 AM – 3:20 PM  
Peterson 104  
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**Office Hours:**  
Tues. 3:00-5:00 PM,  
Wed. 4:00-6:00 PM  
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class materials may be viewed from: <http://weber.ucsd.edu/~rfrank>

### COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: midterm 25%; written essay 35%; final 35%; and in-class participation 5%.

### COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class and a voluntary discussion section throughout the quarter. The class will attend one movie screening outside of class (due to length). This viewing has been tentatively scheduled below.

### ASSIGNED READING

**Note: Do not purchase any books before reading this section very carefully!**

The *ES112 Reader* is required and available in class during Week 1 and from Postal Plus, 4130 La Jolla Village Drive, La Jolla, (858) 452-9933.

The following required books have been ordered for this course by Groundwork bookstore:

Albert L. Hurtado & P. Iverson, *Major Problems in American Indian History* .

Peter Iverson, *"We Are Still Here" American Indians in the Twentieth Century*

John Joseph Matthews, *Wah' Kon Tah* (Due to high cost, Groundwork ordered only a small number copies. The Library has many copies on reserve. The entire book is assigned.)

Robert M. Utley, *The Indian Frontier of the American West, 1846-1890*.

In addition, you will **choose one** of the following for your written assignment. I will discuss the books in class to aid you in your choice:

Deloria, Ella Cara. *Waterlily*

Hogan, Linda. *Mean Spirit*

Erdrich, Louise. *Love Medicine*

Owens, Louis, *Bone Game*

Waters, Frank. *The Man Who Killed the Deer*

**The reader and books above have been placed on 2 hour library reserve.**

## SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. Longer reading assignments have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. Be prepared to discuss the reading material in class.

**WEEK 1**    SEPTEMBER 22    Introduction to History of Native Americans

SEPTEMBER 25    Myth as History and History as Myth  
Hurtado & Iverson. *Major Problems in American Indian History* , 14-22, 46, 83-85.

SEPTEMBER 27    The Pre-contact World in the Southwest  
Brown, James A. "America Before Columbus." *ES 112 Reader*.  
Edgar, Blake. "Dead Men Do Tell Tales." *ES 112 Reader*.  
Maps, *ES 112 Reader*, maps 1-3, 8 (look through all the maps at this point).

SEPTEMBER 9    Contact and Colonization in the Southwest I  
Hurtado & Iverson. *Major Problems*, 85-89, 96-103.  
Maps, *ES 112 Reader*, 336-337.

**WEEK 2**    OCTOBER 2    Contact and Colonization in the Southwest II  
Hurtado & Iverson. *Major Problems*, 47-48, 89-91, 104-117

OCTOBER 4    Contact and Colonization in the Great Lakes I  
Lurie, Nancy O. "Indian Cultural Adjustment to European Civilization."  
*ES 112 Reader*.  
Hurtado & Iverson. *Major Problems*, 48-50, 92-93.

OCTOBER 6    Contact and Colonization in the Great Lakes II  
Contact and Colonization in the Eastern Woodlands  
Kupperman, K. O. "Presentment of civility: English reading of American self-presentation in the early years of colonization." *ES 112 Reader*.

**WEEK 3**    OCTOBER 9    Contact and Colonization in the Eastern Woodlands II  
Johnson, Richard R. "The Search for a Usable Indian: An Aspect of the Defense of Colonial New England." *ES 112 Reader*.  
Hurtado & Iverson. *Major Problems*, 139-145.

OCTOBER 11    Dynamics of Eighteenth Century Culture Change  
Dowd, Gregory Evans. "Thinking and Believing: Nativism and Unity in the Ages of Pontiac and Tecumseh." *ES 112 Reader*.  
Maps, *ES 112 Reader*, maps 1-3.

OCTOBER 13    **NO CLASS**    class assignment TBA  
Cave, Alfred "The Failure of the Shawnee Prophet's Witch-Hunt" *ES112 Reader*.  
Hurtado & Iverson. *Major Problems*, 165-170.  
Prucha, Francis Paul. *Documents of United States Indian Policy*,  
*ES 112 Reader*, documents 1-4.

**WEEK 4**    OCTOBER 16                      United States, Exploration, and the “Release of Energy”  
Daniel, Michelle. “From Blood Feud to Jury System; the Metamorphosis of  
Cherokee Law from 1750-1840.” *ES 112 Reader*.  
Maps, *ES 112 Reader*, maps 18, 20, 24, 43, 46.

OCTOBER 18                    “Civilization” and Removal: Horns of a Dilemma  
Boudinot, Elias. “Selection of Writings.” *ES 112 Reader*.  
Davis, Kenneth Penn. “Chaos in Indian Country: The Cherokee Nation, 1828-  
1835.” *ES 112 Reader*.  
Hurtado & Iverson. *Major Problems*, 207-210, 279.  
Prucha. Documents, *ES 112 Reader*, numbers 44-49.  
Maps, *ES 112 Reader*, maps 18, 20, 22-23.

OCTOBER 20      Dynamics of Early Nineteenth Century Culture Change I  
Finger, John R. "The Impact of Removal on the North Carolina Cherokees." *ES*  
*112 Reader*.  
Reid, John Phillip. "Principles of Vengeance: Fur Trappers, Indians, and  
Retaliation for Homicide in the Transboundary North American West." *ES*  
*112 Reader*.

**WEEK 5    OCTOBER 23                    MIDTERM EXAMINATION**

OCTOBER 25      Dynamics of Early Nineteenth Century Culture Change II  
 Uteley, Robert. *The Indian Frontier of the American West, 1846-1890* . 1-30. •  
 Hurtado & Iverson. *Major Problems*, 237-242.  
 Maps, *ES 112 Reader*, maps 8-10, 46.

OCTOBER 27 The First Wave: Going West Before the Civil War  
 Uteley, Robert. *The Indian Frontier of the American West, 1846-1890* . 31-64.  
 Hurtado & Iverson. *Major Problems*, 286-292.  
 Maps, *ES 112 Reader*, maps 26, Battles Between Indian Forces and US Army, 38,  
 43, Railroads I – Union Pacific, 24, 32, 54.

**WEEK 6**    OCTOBER 30    Fragments of a National Indian Policy  
Utley, Robert. *The Indian Frontier of the American West, 1846-1890* . 65-98.

NOVEMBER 1      The Second Wave: Taking Possession of the Indian  
West  
Utley. *The Indian Frontier of the American West, 1846-1890.* 99-155.  
Hurtado & Iverson. *Major Problems*, 328-337.  
Prucha. Documents, *ES 112 Reader*, numbers 79-94.  
Maps, *ES 112 Reader*, maps 82, 102, 108, 26, 33, 38, 43, 48, 57, Navajo Reservation.

NOVEMBER 3 The Plains in 1860-1890s in History and Art  
 Utley. *The Indian Frontier of the American West, 1846-1890*. 157-201.  
 Maps, *ES 112 Reader*, maps 33, 8.

**Begin reading** your choice from the books listed for your written assignment. •  
Matthews, John Joseph. *Wah' Kon-Tah: the Osage and the White Man's Road*. •

**WEEK 7** NOVEMBER 6 Education and Allotment: The Push for Assimilation I  
 Utley. *The Indian Frontier of the American West, 1846-1890*. 202-226.  
 Ruckman, Jo Ann. "Indian Schooling in New Mexico in the 1890s: Letters of a  
 Teacher in the Indian Service," *ES 112 Reader*.  
 Hurtado & Iverson. *Major Problems*, 370-379.  
 Matthews. *Wah' Kon-Tah*.  
 Maps, *ES 112 Reader*, maps 33-34, 50, 54.

NOVEMBER 8 Education and Allotment: The Push for Assimilation II  
 Utley. *The Indian Frontier of the American West, 1846-1890*. 227-272.  
 Prucha. Documents, *ES 112 Reader*, numbers 95- 99.  
 Matthews. *Wah' Kon-Tah*.

NOVEMBER 10 **NO CLASS** Veteran's Day  
 Matthews. *Wah' Kon-Tah*  
 Read book for written assignment.

**WEEK 8** NOVEMBER 13 The Ghost Dance: Revival, Adaptation, and Symbol  
 Read over Week 8 Iverson, Peter, "*We Are Still Here*" chapters 1-2.  
 Mooney, James. Excerpt from: *The Ghost Dance Religion and the Sioux  
 Outbreak of 1890*. *ES 112 Reader*.  
 Rice, Julian. "'It Was Their Own Fault for Being Intractable': Internalized Racism  
 and Wounded Knee". *ES 112 Reader*.  
 Maps, *ES 112 Reader*, maps 108, Ghost Dance Religion.  
 Matthews. *Wah' Kon-Tah*.

NOVEMBER 15 Surviving the Nineteenth Century  
 Strickland, Rennard, and William M. Strickland. "Beyond the Trail of Tears: One  
 Hundred and Fifty Years of Cherokee Survival." *ES 112 Reader*.  
 Matthews. *Wah' Kon-Tah*. Finish by today.  
 Maps, *ES 112 Reader*, maps 4-6, 8, 10-11, 13, 26, 33, 48.

NOVEMBER 17 Assimilation in the Context of Imperialism & Racism  
 Read book for written assignment.  
 Hurtado & Iverson. *Major Problems*, 379-380, 410-413, 443-451.  
 Prucha. Documents, *ES 112 Reader*, numbers 132-135.

**WEEK 9 NOVEMBER 20 Reversing Directions in the New Deal**

Read book for written assignment.

Read over Week 9: Iverson, Peter, *"We Are Still Here"* chapters 3-4.

Hurtado & Iverson. *Major Problems*, 451-454.

Prucha. Documents, *ES 112 Reader*, numbers 138-140.

**Tuesday, November 21 EVENING SCREENING: *Map of the Human Heart* , 7:00-10:00 PM (tentative)**

NOVEMBER 22 Native Americans & the Post WWII Government Revolution

Read book for written assignment.

Hurtado & Iverson. *Major Problems*, 489-492.

Prucha. Documents, *ES 112 Reader*, numbers 143-147.

NOVEMBER 24 **NO CLASS** Thanksgiving

Bodine, John. "Taos Blue Lake Controversy." *ES 112 Reader*.

Prucha. Documents, *ES 112 Reader*, numbers 159-160.

**WEEK 10 NOVEMBER 27 Commercializing and Urbanizing the American Indian Native American Politics and the Civil Rights Movement**

**WRITTEN ASSIGNMENT DUE (beginning of class)**

Read over Week 10: Iverson, Peter, *"We Are Still Here"* chapters 5-6.

Knox, Margaret L. "The New Indian Wars," *ES 112 Reader*.

Hurtado & Iverson. *Major Problems*, 520-535.

Prucha. Documents, *ES 112 Reader*, numbers 155-158.

NOVEMBER 29 Reconfiguring the Nations Within the Nation

Farr, William E., "Troubled Bundles, Troubled Blackfeet," *ES 112 Reader*.

Miller, Bruce G. "Culture as Cultural Defense: An American Indian Sacred Site in Court," *ES 112 Reader*.

Hurtado & Iverson. *Major Problems*, 535-544.

Prucha. Documents, *ES 112 Reader*, numbers 178-195.

Maps, *ES 112 Reader*, map 35.

DECEMBER 1 Bearing the Past for the Native American Future

Vizenor, Gerald. "Socioacupuncture: Mythic Reversals and the Striptease in Four Scenes." *ES 112 Reader*.

Prucha. Documents, *ES 112 Reader*, 196-197.

**Friday DECEMBER 1 Review Session (time & place to be announced)**

**Monday DECEMBER 4 FINAL EXAM 3:00 PM – 6:00 PM  
(Please confirm place & time in Final Exam Schedule)**