

Social and Economic History of the Southwest I (1500-1848)

Ethnic Studies 130/History 158

Spring 2000

Tu-Th 2:20-3:40 PM

Center 216

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Office Hours:

Tu, Th. 4-5,

Thurs. 9:30-11:30,

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class materials may be viewed from: <http://weber.ucsd.edu/~rfrank>

COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: midterm exam 20%; written essay 35%; final exam 35%. The remaining 10% will be assigned for participation during discussion periods in lecture.

COURSE OBLIGATIONS

Attending classes, and reading the assigned materials are considered among the normal requirements needed to complete this course. The reading materials generally present first-hand descriptions of the historical events and movements that we will study in this course. Lectures will be organized around the readings but generally will not summarize them.

You are expected to keep up with the reading assignments at all times! I will encourage questions and discussion during some portions of the lecture periods. Also, a voluntary discussion section will be offered to discuss the readings. Both of these will be of use if you have done the reading.

The written assignment for this course will be a 5-10 page interpretive essay on a theme or topic of your choice. Guidelines for this assignment will be discussed later in the quarter. You **must** meet with me during regular office hours, or by appointment, at least once during the quarter in order to discuss the subject of your written assignment and your timetable for its completion. The essay may be turned in at the beginning lecture as early as Tuesday, May 9. and no later than Thursday, June 1.

ASSIGNED READING

These books are required reading (unless noted) and are available at Groundwork Bookstore:

Gutiérrez, Ramón. *When Jesus Came, the Corn Mothers Went Away*

Jackson, Robert H. (ed.) *New Views of Borderland History*

La Pérouse, *Monterey in 1786*

Magoffin, Susan Shelby. *Down the Santa Fe Trail and into Mexico*

Núñez Cabeza de Vaca, Alvar. *Adventures in the Unknown Interior of America*

Poyo & Hinojosa *Tejano Origins in 18th-Century San Antonio*

Dana, Richard Henry. *Two Years Before the Mast* (purchase recommended)

Ruxton, George Frederick. *Ruxton of the Rockies* (purchase optional)

ES 112 Reader (available in class during week 1 & 2 from University Reader Printing Service, (619) 540-8789, bhamadeh@aol.com).

All of the above course materials have been placed on 2 hour reserve at the Undergraduate Library (UGL).

SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. Longer reading assignments have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. Be prepared to discuss the reading assignments in class. All items are on reserve at the Undergraduate Library.

Please Note: Materials in the ES130 / HIUS 158 Reader are not necessarily bound in the same order in which they are assigned!

- WEEK 1** APRIL 4 Introduction
- APRIL 6 Setting the Stage: Connecting Prehistory and Historic Pueblo Culture
 Stevenson, Matilda Coxe. "Cosmogeny" in *The Sia.* *Ethnic Studies 130/History 158 Reader*, 1-33.
- WEEK 2** APRIL 11 Spanish Colonial Enterprise and Northern Exploration
 Nuñez Cabeza de Vaca, Alvar. *Adventures in the Unknown Interior of America.* •
- APRIL 13 First Contact and Cabeza de Vaca
 Cabeza de Vaca. *Adventures in the Unknown Interior of America* (finish book).
- WEEK 3** APRIL 18 Establishing Frontier Colonies
 "Translation: Discovery of the Bay of Espiritu Santo." Lilia M. Casis, trans., *Ethnic Studies 130/History 158 Reader*. 41-56.
 Gutiérrez, Ramón. *When Jesus Came, the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500-1846*, (Introduction and begin Part I). •
 Frank, Ross. "Demographic, Social, and Economic Change: New Mexico," in Jackson, *New Views of Borderland History*, 31-71.
- APRIL 20 Reading Native-Spanish Social and Economic Relations
 Gutiérrez. *Corn Mothers*, (finish reading to 94).
 "Statements Submitted for the Symposium on *When Jesus Came, the Corn Mothers Went Away*, at the 1993 Annual Meeting of the Organization of American Historians." *Ethnic Studies 130/History 158 Reader*, 34-40.
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WEEK 4 APRIL 25 Native Frontiers in Revolt

Hackett, Charles W., and C. C. Shelby, eds. *Revolt of the Pueblo Indians and Otermín's Attempted Reconquest, 1680-1682. Ethnic Studies 130/History 158 Reader*, 57-62.

Gutiérrez. *Corn Mothers*, 95-140.

APRIL 27 Reconquest in New Mexico

Kessell, John L. and Rick Hendricks, eds. *By Force of Arms: The Journals of don Diego de Vargas, New Mexico, 1691-93. Ethnic Studies 130/History 158 Reader*, 63-119.

Gutiérrez. *Corn Mothers*, 141-175.

Deeds, Susan M., "Colonial Chihuahua: Peoples and Frontiers in Flux" in Jackson, *New Views of Borderland History*, 21-40.

WEEK 5 MAY 2 **MIDTERM EXAMINATION**

MAY 4 Rebuilding the Northern Frontier

"Tienda de Cuervo's *Ynspeccion* of Laredo, 1757." Herbert Eugene Bolton, trans. & ed. *Ethnic Studies 130/History 158 Reader*, 120-128.

de la Teja, Jesús F. "Forgotten Founders: The Military Settlers of Eighteenth Century San Antonio de Bexar," in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 27-38.

De la Teja, Frank, "Spanish Colonial Texas" in Jackson, *New Views of Borderland History*, 107-130.

WEEK 6 MAY 9 Detecting Social Development in 18th Century Frontier Communities

Poyo, Gerald E. "The Canary Islands Immigrant of San Antonio: From Ethnic Exclusivity to Community...", in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 41-58.

Ahlborn, Richard Eighme. "The Will of a New Mexico Woman in 1762." *Ethnic Studies 130/History 158 Reader*, 129-147.

Morfi, Fray Agustín de. "Account of Disorders, 1778." *Ethnic Studies 130/History 158 Reader*, 148-165.

FIRST DATE FOR WRITTEN ASSIGNMENTMAY 11 New Mexican *Vecino* Society and the Bourbon Reforms

Simmons, Marc. "The Chacón Economic Report of 1803." *Ethnic Studies 130/History 158 Reader*, 166-170.

Gutiérrez. *Corn Mothers*, 298-340.

Jackson, Robert H., "Northwestern New Spain: The Pimería Alta and the Californias" in Jackson, *New Views of Borderland History*, 73-97.

WEEK 7 MAY 16 Texas Missions & Native Groups - Comparing Southwestern Mission Systems

Hinojosa and Fox, Anne A. "Indians and Their Culture in San Antonio de Bexar," in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 105-120.

Hinojosa, Gilberto M. "The Religious Indian Communities: The Goals of the Friars." in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 61-83.

MAY 18 California Indian World View & Settling Northern California

Fages, Pedro. *A Historical Description of California by Pedro Fages. Ethnic Studies 130/History 158 Reader*, 171-218.

La Pérouse, *Monterey in 1786*.

Jackson, Robert H. "Congregation and Population Change in Mission Communities of Northern New Spain: Cases from the Californias and Texas." *Ethnic Studies 130/History 158 Reader*, 218-228.

Hackel, S. W. "The staff of leadership: Indian authority in the missions of Alta California." *Ethnic Studies 130/History 158 Reader*.

WEEK 8 MAY 23 American Trade and Exploration

Tac, Pablo. "Indian Life and Customs at Mission San Luis Rey." *Ethnic Studies 130/History 158 Reader*.

Vallejo, Platón . G., "From *Memoirs of the Vallejos*." *Ethnic Studies 130/History 158 Reader*.

Dana, Richard Henry. *Two Years Before the Mast; a personal narrative of life at sea*, 91-167. •

MAY 25 Ending Spanish Colonial Rule

Beechey, Frederick William, from "Narrative of a Voyage to the Pacific and Beering Strait, *Ethnic Studies 130/History 158 Reader*.

Dana, Richard Henry. *Two Years Before the Mast; a personal narrative of life at sea*, 167-245.

- WEEK 9** MAY 30 Northern Provinces of Mexico in the early 1800s, Part I
de la Teja, Frank and John Wheat. "Bexar: Profile of a Tejano Community, 1820-1832 in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 1-26.
Dana, Richard Henry. *Two Years Before the Mast; a personal narrative of life at sea*, 167-245, 276-362.
- JUNE 1 Northern Provinces of Mexico in the early 1800s, Part II
Magoffin, Susan Shelby. *Down the Santa Fe Trail and into Mexico*, Forward and 1-111. •

LAST DATE FOR WRITTEN ASSIGNMENT

- WEEK 10** JUNE 6 Seizing the Southwest: The Mexican-US War and the Lost Land
Magoffin. *Down the Santa Fe Trail*, 111-149.
Ruxton, George Frederick. *Ruxton of the Rockies*, Forward vii-ix, 146-200.
- JUNE 8 Reforming Cultural and Economic Frontiers
Magoffin. *Down the Santa Fe Trail*, 149-175.
Weber, David J. "Refighting the Alamo: Mythmaking and the Texas Revolution." *Ethnic Studies 130/History 158 Reader*, 246-255.

FRI. JUNE 9 or MON. JUNE 12 **REVIEW SESSION** (to be announced)

THURS. JUNE 15 **FINAL EXAM** (3:00-6:00 PM)