History of Native Americans in the United States (from about 1890)

Ethnic Studies 112B / History (US) 108A Winter 2013 MWF 10:00 – 10:50 AM Peterson 102 e-mail: rfrank@ucsd.edu Ross Frank Office: SSB 227 **Office Hours:** M 11-1, W 12-2 & by appointment. Phone: (858) 534-6646

Class materials may be viewed from: <u>http://weber.ucsd.edu/~rfrank</u>

COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation during class discussions in class, and a research project that will make up your final examination. Assignment grades will be distributed: midterm 25%; participation in class activities and discussion 20%; and a research project / final examination 50%, composed of a written paper (30%) and presentation (25%).

COURSE OBLIGATIONS

All students must attend all class sessions, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class and with guest presenters during which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures and class discussions in accord with the UCSD Principles of Community:

http://www.ucsd.edu/explore/about/principles.html

ASSIGNED READING

A collection of readings – articles, documents, maps, and useful web sites - is available from the course website at TED/WebCT.

The following required books have been ordered for this course by UCSD bookstore:

Kathleen S. Fine-Dare, Grave Injustice: The American Indian Repatriation Movement and NAGPRA

Peter Iverson, 'We Are Still Here': American Indians in the 20th Century

John Joseph Mathews. *Wah'Kon-Tah: The Osage and the White Man's Road Note: this title is also available used and inexpensively (delivered in class) at:* <u>https://plainsledgerart.org/products/view/542</u> <u>https://plainsledgerart.org/products/view/543</u>

Most books referred to in the syllabus have been placed on 2 hour library reserve.

SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. The 3 books assigned have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. *Be prepared to refer to and discusss the reading material in class. Also, due to guest lecturers, reading assignments during weeks 6-10 may change.* Updates will announced in class and be provided on TED.

WEEK 1 JANUARY 7 Introduction to History of Native Americans

JANUARY 9 Reservation Incarceration and Coerced Assimilation Glen Coulthard, "Place Against Empire: Understanding Indigenous Anti-Colonialism", in *TED course readings*.

Please read before starting Wah' Kon-Tah:

Fredrick W Boling, "A Tribute To John Joseph Mathews: Osage Writer" Mary Austin, "Review of Wah' Kon-Tah." Saturday Evening Post, 11/19/1932
John Joseph Mathews, Wah' Kon-Tah: the Osage and the White Man's Road. Introduction, Chapter 1-8 •

Review **Maps** in *TED* course readings.

JANUARY 11 FILM: *In the White Man's Image* Matthews, *Wah' Kon-Tah*. Chapters 9-12. Peter Iverson, *"We Are Still Here"*, Introduction, Chapter 1. • Francis Paul Prucha. Documents, *TED course readings*, numbers 84, 95, 97 & 104.

WEEK 2 JANUARY 14 DISCUSSION: *Wah' Kon Tah,* Colonialization, Decolonization

Matthews, *Wah' Kon-Tah*. Chapters 13-16. Eve Tuck and K. Wayne Yang, "Decolonization is not a metaphor", in *TED*.

JANUARY 16 Building the Attack on Assimilation Iverson, *"We Are Still Here"*, Chapter 2. Prucha. Documents, *TED course readings*, numbers 136, 137, & 139.

JANUARY 18 FILM: Ishi, the Last Yahi Frederick E. Hoxie, Talking Back to Civilization: Indian Voices from the Progressive Era, in TED course readings.

WEEK 3 JANUARY 21 NO CLASS – Martin Luther King Jr. Holiday

JANUARY 23 Reversing Directions in the New Deal Matthews, *Wah' Kon-Tah*. Chapter 17, notes. Iverson, *"We Are Still Here"*, Chapter 3. Prucha. Documents, *TED course readings*, numbers 142-144.

JANUARY 25 The Indian New Deal in Action

Donald Lee Parman, Indians and the American West in the Twentieth Century, Chapter 6, in TED course readings.

Kenneth R. Philp, Indian Self-Rule : First-Hand Accounts of Indian-White Relations from Roosevelt to Reagan, Part I: Chapters 1 and 2, in TED course readings.

WEEK 4 JANUARY 28 World War II and the Remaking of the New Deal Iverson, *"We Are Still Here"*, Chapter 4: 103-119.

JANUARY 30 Termination and Urbanization

Iverson, "We Are Still Here", Chapter 4: 119-138.

Philp, *Indian Self-Rule*, Part II: Chapters 1,2 and 6, in *TED course readings*.

Donald Lee Fixico, The Urban Indian Experience in America. Chapter 1, in TED course readings.

Prucha. Documents, TED course readings, numbers 147-149.

FEBRUARY 1 Indian Activism and the Red Power Movement Iverson, "We Are Still Here", Chapter 5.

Joane Nagel, "American Ethnic Renewal: Politics and the Resurgence of Identity", in *TED course readings*.

Marie Mauze, "Two Kwakwaka'wakw Museums: Heritage and Politics", in *TED course readings*.

WEEK 5 FEBRUARY 4 Reversing Direction Again: Indian Self-Determination Iverson, *"We Are Still Here"*, Chapter 5.

Fixico, *The Urban Indian Experience in America*", Chapter 3, in *TED course readings*. Prucha. Documents, *TED course readings*, numbers 159-160, 162-164.

FEBRUARY 6 Prelude to Sovereignty?

Iverson, "We Are Still Here", Chapter 6 and Epilogue.

Jeff Corntassel, and Richard C. Witmer. Forced Federalism: Contemporary Challenges to Indigenous Nationhood, Chapter 1, in TED course readings.

Prucha. Documents, *TED course readings*, numbers 183-185.

FEBRUARY 8 MIDTERM EXAMINATION (please bring blue books)

WEEK 6 FEBRUARY 11 Tribal Government and Sovereignty

Eve Tuck. "Suspending Damage: A Letter to Communities", in TED course readings.

Meet this week after reading the Tuck article (above) about idea for research project (individuals or groups).

- Vine Deloria, and David E. Wilkins. *Tribes, Treaties, and Constitutional Tribulations*. Chapters 4 and 8, in *TED course readings*.
- Rex Sylvester Wirth, and Stefanie Wickstrom. "Competing Views: Indian Nations and Sovereignty in the Intergovernmental System of the United States", in *TED course readings*.
- Prucha. Documents, *TED course readings*, numbers 204-206, 209, 214-215, 229-231, 235, 238.

FEBRUARY 13 Tribal Government and Sovereignty

- Eva Marie Garroutte, "The Racial Formation of American Indians: Negotiating Legitimate Identities within Tribal and Federal Law", in *TED course readings*.
- Scott Richard Lyons. X-Marks: Native Signatures of Assent, Chapter 1, in TED course readings.

WEEK 6 continued

FEBRUARY 15 CLASS VISIT: Patti Dixon (Pauma – Luiseño, Chair, American Indian Studies, Palomar College) William C. Canby, Jr., *American Indian Law in a Nutshell*, Chapter 4, on *TED*.

WEEK 7 FEBRUARY 18 Tribal Economies and the Gaming Issues NO CLASS – President's Day

Corntassel and Witmer. *Forced Federalism*, Chapter 2, in *TED course readings*.

Stephen E. Cornell, and Joseph P. Kalt. "Reloading the Dice: Improving the Chances for Economic Development on American Indian Reservations." in *TED course readings*.

Readings recommended but not required for week 7:

- Eve Darian-Smith, New Capitalists: Law, Politics, and Identity Surrounding Casino Gaming on Native American Land, Chapter 5 in TED course readings.
- John J. Bodinger de Uriarte, "Imagining the Nation with House Odds: Representing American Indian Identity at Mashantucket", in *TED course readings*.
- Carole Goldberg, and Duane Champagne. "Ramona Redeemed", in *TED readings*.

FEBRUARY 20 Tribal Economies and the Gaming Issues

- Eve Darian-Smith, New Capitalists: Law, Politics, and Identity Surrounding Casino Gaming on Native American Land, Chapter 3 in TED course readings.
- Nicholas G. Rosenthal, "The Dawn of a New Day? Notes on Indian Gaming in Southern California", in Brian C. Hosmer and Colleen M. O'Neill. *Native Pathways: American Indian Culture and Economic Development in the Twentieth Century*, Chapter 5, in *TED course readings*.

FEBRUARY 22CLASS VISIT: Michael Connolly (Campo)

(Tribal land conservation and renewable energy)

- Michael Connolly Miskwish, "Equity and Fairness: Taxation and Regulatory Impediments to Tribal Governance In San Diego County", presented at *Beyond Casinos: Indian Sovereignty in the 21st Century*, San Diego, November 13, 2001, in *TED course readings*.
- Michael Connolly Miskwish, "Kumeyaay Culture and Environment", January 12, 2012, in *TED course readings*.
- Michael Connolly Miskwish, "Capturing the Full Benefit of On-Reservation Renewable Energy", American Bar Association: Section of Environment, Energy, and Resources: Native American Resources Committee Newsletter, Volume 7, Number 2, 2010, in TED course readings.

WEEK 8 FEBRUARY 25

CLASS VISIT: Matthew Rantanen

(Director, SCTT – Tribal Digital Village)

DUE: 1-2 page description of research project.

Traci L. Morris and Sascha D. Meinrath, "New Media, Technology and Internet Use in Indian Country", *Native Public Media*, 2009, in *TED course readings*.

Readings recommended but not required for week 8:

Fine-Dare, Grave Injustice, Chapter 2: 47-83

- Les W. Field, "Unacknowledged Tribes, Dangerous Knowledge: The Muwekma Ohlone and How Indian Identities Are "Known", in *TED course readings*.
- Karen Gayton Swisher. "Why Indian People Should Be the Ones Who Write About Indian Education", in *TED course readings*.

FEBRUARY 27 Indigenous Knowledge*

Duane Champagne, "American Indian Studies Is for Everyone", in *TED readings*.

- Kathleen S. Fine-Dare, *Grave Injustice : The American Indian Repatriation Movement and NAGPRA*. Fourth World Rising. Lincoln: University of Nebraska Press, 2002, Introduction & Chapter 1: 1-46.
- Donald Lee Fixico, The American Indian Mind in a Linear World : American Indian Studies and Traditional Knowledge, Chapter 1, in TED course readings.

MARCH 01 Indigenous Knowledge

Fine-Dare, *Grave Injustice*, Chapter 3: 84-114 & appendix (text of NAGPRA).

- Lawrence William Gross, "Cultural Sovereignty and Native American Hermeneutics in the Interpretation of the Sacred Stories of the Anishinaabe", in *TED course readings*.
- Vine Deloria, Red Earth, White Lies : Native Americans and the Myth of Scientific Fact", Chapter 8, in TED course readings.

WEEK 9 MARCH 4 Repatriation, NAGPRA , and Culture

Fine-Dare, *Grave Injustice*, Chapter 4: 117-138

- Bruce G. Miller, "Culture as Cultural Defense: An American Indian Sacred Site in Court", in *TED course readings*.
- Patricia M. Landau, and D. Gentry Steele. "Why Anthropologists Study Human Remains", in *TED course readings*.

Readings recommended but not required for week 9:

William E. Farr, "Troubled Bundles, Troubled Blackfeet - the Travail of Cultural and Religious Renewal", in *TED course readings*.

MARCH 6 CLASS VISIT: Devon Reed Lomayesva (Sta. Ysabel) (Soboba Tribal Counsel)

Fine-Dare, *Grave Injustice*, Chapter 5 & Conclusion: 139-196.

T. J., Roger Anyon Ferguson, and Edmund J. Ladd. "Repatriation at the Pueblo of Zuni: Diverse Solutions to Complex Problems", in *TED course readings*.

Nancy Rockafellar and Orin Starn. "Ishi's Brain", in TED course readings.

MARCH 8 CLASS VISIT: Preston Arrow-weed (Quechan) (Play writer, film maker, culture) Preston Arrow-weed, *ISHI: Path Denied*, in *TED course readings*. WEEK 10

MARCH 11

CLASS VISIT: John Bathke (Diné [Navajo])

(Educator, former Quechan Preservation Officer)

- Nur Nasreeen Ibrahim, "Progress for Progress' Sake? A Clash of Culture and Community Development in Imperial County, CA", in *TED course readings*.
- Danielle E. Horgan, "Reconciling the Past with the Future: The Cape Wind Projet and the National Historic Preservation Act". *Vermont Law Review*, Winter 2011, in *TED course readings*.

MARCH 13 FILM: *Harold of Orange* by Gerald Vizenor (Anishinabeg [Ojibwa])

Gerald Vizenor, "The Origins of American Indian Instant Coffee", in TED course readings.

MARCH 15 Final Projects

Jeff Corntassel, "Re-envisioning resurgence: Indigenous pathways to decolonization and sustainable self-determination", in *TED course readings*. Lyons. *X-Marks*, Chapter 4, in *TED course readings*.

WRITTEN RESEARCH PROJECTS DUE

FRIDAYMARCH 22FINAL EXAM/PROJECTS8:00 AM - 11:00 AM(Please confirm place & time in Final Exam Schedule)