

1 **Hemodynamic traveling waves transport musical codes faster than language**  
2 **codes via shared bilateral streams**

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18 **Summary of the manuscript**

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1 **Abstract**

2 What takes precedence in our brain: music or language? Using phase-encoded fMRI, we  
3 explored spatiotemporal brain dynamics during naturalistic music and language tasks  
4 involving perception and overt production, revealing largely shared bilateral streams of  
5 traveling waves, along which musical codes were transported faster than language codes for  
6 identical visual input. This neuroimaging evidence supports Darwin's hypothesis that music  
7 predated formal language in communication, providing insights into their intertwined  
8 evolutionary development.

9 **Main text**

10 Music and language, two universal human attributes, have captivated scholars from ancient  
11 times to modern neuroscience<sup>1-6</sup>. Functional magnetic resonance imaging (fMRI) studies have  
12 revealed intriguing neural overlaps and differences between music and language processing<sup>6-21</sup>.  
13 However, the temporal dynamics of information flows in both domains remain largely  
14 unexplored<sup>22</sup>. Several challenges persist in comparing real-time music and language  
15 processing using fMRI. First, contrast-based fMRI designs and analyses cannot reveal the  
16 timing and directions of information flows across the brain. Second, matching stimulus  
17 properties between music and language is complex, with discrepancies in stimuli and tasks  
18 inevitably leading to differences in brain activations<sup>9,23</sup>. Third, head motion artifacts and  
19 scanner noise pose significant challenges in fMRI experiments involving overt production.  
20 Designs are usually limited to passive perception of stimuli<sup>13,20</sup>, covert production<sup>24,25</sup>, or overt  
21 production with sparse fMRI sampling<sup>16</sup>.

22 In this study, we used rapid phase-encoded fMRI<sup>26,27</sup> to capture the dynamic flows of  
23 musical codes and language codes via hemodynamic traveling waves across the cortical  
24 surface during naturalistic perception and overt production tasks. For tasks involving reading,  
25 Western Arabic numerals were presented and interpreted either as digits (basic language units),

1 or as numbered musical notation (basic music units). Subjects were scanned continuously  
2 while reading the digits or musical notes silently, and then reciting the digits (in Mandarin),  
3 singing the notes, or playing the notes (with the right-hand keyboard), with real-time auditory  
4 feedback through headphones (Fig. 1; Methods). In the digit reading-reciting task, subjects  
5 read and memorized seven digits from 0 to 4 s, recited them from 4 to 8 s, and rested from 8 to  
6 16 s in each cycle (Fig. 1c), which repeated 16 times in each scan. The amplitude  
7 (signal-to-noise ratio) and phase of signals at 16 cycles per scan in each voxel were color-coded  
8 and rendered on individual cortical surfaces<sup>26-29</sup> (Fig. 1d; Methods). Time courses of periodic  
9 activations with different delays were averaged within each selected surface-based regions of  
10 interest (sROIs; Fig. 1e,f). Surge profiles<sup>27</sup> reveal when the hemodynamic traveling waves rise,  
11 peak, and subside in these sROIs (Fig. 1g; Methods).

12 Fig. 1h-j show group-average phase-encoded activations in the left hemisphere for  
13 three tasks involving reading. Each map is divided into four phases of activations (see animated  
14 traveling waves with continuous phases in Supplementary Videos 1, 2, and 3; Methods).  
15 Initially, the perception and encoding of input activated both the ventral and dorsal visual  
16 streams<sup>27-29</sup> (second panels, reddish and yellowish regions). Subsequently, the assembly and  
17 storage of codes activated regions in the intraparietal sulcus (IPS), superior parietal lobule  
18 (SPL), frontal operculum and anterior ventral insular (FOP/AVI), dorsolateral prefrontal cortex  
19 (dlPFC), dorsal premotor cortex (PMd), and dorsomedial frontal auditory field (dmFAF<sup>27,28</sup>)  
20 (third panels, pinkish regions). Next, motor planning activated regions in the inferior and  
21 superior parietal lobule (IPL/SPL), supplementary motor area (SMA), pre-SMA, rostral middle  
22 frontal gyrus (rMFG), ventral premotor cortex (PMv), and posterior superior temporal gyrus  
23 (STG) (fourth panels, purplish and bluish regions). Lastly, overt production (reciting or singing)  
24 with self-monitoring engaged the articulatory and respiratory areas in primary sensorimotor  
25 cortex (MI/SI), Sylvian parietal temporal area (Spt<sup>25,30</sup>), and auditory cortex (fifth panels,  
26 bluish and greenish regions). Along with activations in Spt and auditory cortex, playing notes

1 activated manual control regions<sup>28,29</sup>, including hand representations in MI/SI, anterior  
2 intraparietal area (AIP), SPL, and secondary somatosensory cortex (SII).

3 The comparison between the reading-reciting and reading-singing maps shows  
4 significant overlaps in the visual, auditory, posterior parietal, sensorimotor, and frontal cortices  
5 (Fig. 1k and Supplementary Table 1; Methods). Interestingly, the reading-singing task also  
6 activated manual control regions, including MI/SI, AIP, and SPL<sup>28,29</sup>, during the perception  
7 and encoding of musical notes (Fig. 1i, second panel). The reading-reciting and  
8 reading-playing maps show significant overlaps but differ in articulatory and respiratory areas  
9 (greenish) associated with reciting and hand movement areas (reddish) associated with playing  
10 (Fig. 1l). The comparison between the reading-singing and reading-playing maps (Fig. 1m) is  
11 largely similar to that in Fig. 1l, except in manual control regions.

12 Fig. 2a-c show group-average phase-encoded activations in the left hemisphere for  
13 three tasks involving listening to spoken digits or musical notes (Supplementary Videos 4, 5,  
14 and 6; Methods). Initially, the perception and encoding of input activated the primary auditory  
15 cortex (A1), anterior STG, superior temporal sulcus (STS), parietal ventral and secondary  
16 somatosensory area (PV/S2)<sup>28,29</sup>, 45aud<sup>28</sup>, and dlPFC<sup>28</sup> (second panels, reddish and yellowish  
17 regions). Subsequently, the transformation and storage of language or musical codes activated  
18 the association auditory cortex, polysensory zone (PZ)<sup>28,29</sup>, dmFAF<sup>28</sup>, pre-SMA, SMA,  
19 posterior dlPFC, FOP/AVI, PMd, and IPS (third panels, pinkish regions). Next, motor planning  
20 activated frontal and parietal operculum, IPL, Spt, PMv, rMFG, and SMA (fourth panels,  
21 purplish and bluish regions). Lastly, reciting and singing activated rMFG and articulatory and  
22 respiratory areas in MI/SI, while playing activated manual control regions (fifth panels, bluish  
23 and greenish regions). Spt was activated during production and self-monitoring in all three  
24 tasks. Significant cortical overlaps are evident in the conjunction map comparing the reciting  
25 and singing tasks (Fig. 2d; Supplementary Table 1), with the singing activated more in PMd.  
26 Distinctions between the reciting and playing tasks are identifiable in regions involved in

1 vocalization and hand movements (Fig. 2e). The comparison between singing and playing  
2 tasks exhibited a similar pattern, with greater overlaps in PMd (Fig. 2f).

3         The overall spatiotemporal patterns in phase-encoded activation maps are bilaterally  
4 symmetric across all reading and listening tasks, except that the right hemisphere does not  
5 show activations in hand representations in MI/SI during playing tasks involving only the right  
6 hand (Extended Data Figs. 1 and 2). Furthermore, the conjunction maps reveal that PMd and  
7 AIP in the right hemisphere were involved in the listening-playing task but not in the reciting  
8 and singing tasks (Extended Data Fig. 2e,f).

9         The surge profiles in Fig. 3a (upper panels; Methods) show the overall distribution of  
10 activation phases in the left hemisphere for three tasks involving reading. Whole-hemispheric  
11 activations in the singing task rose more rapidly than the reciting task, while activations in the  
12 playing task rose slightly slower than the singing task but faster than the reciting task.  
13 Furthermore, activations in the singing task subsided faster than the reciting or playing tasks  
14 during the production phase. Compared with the left hemisphere, activations in the reciting  
15 task rose and subsided faster with comparable amplitudes in the right hemisphere (black curves  
16 in the upper-left panels of Fig. 3a). In the singing and playing tasks, the surge profiles were  
17 comparable between the hemispheres, with the right hemisphere exhibiting lower amplitudes  
18 (Extended Data Fig. 3a).

19         The surge profiles in Fig. 3b show that left-hemisphere activations rose approximately  
20 at the same time across all tasks involving listening. Activation amplitudes were comparable  
21 bilaterally in the reciting and singing tasks. However, the left-hemisphere surge profile in the  
22 playing task peaked and declined later, related to right-hand movements. In contrast, the  
23 right-hemisphere surge profiles did not show activations in the hand representations in MI/SI  
24 during the production phase (Extended Data Fig. 3b). Differences in surge profiles were  
25 noticeable in the earlier phases of the tasks involving reading (Fig. 3a). However, the surge

1 profiles were comparable between tasks involving listening, except in the production phase of  
2 the listening-playing task (Fig. 3b).

3 The Gantt charts in Fig. 3a,b (lower panels) compare the surge profile (grey-dark bar)  
4 and mean activation phase ( $\theta_{sROI}$ ; dot) in each sROI in the left hemisphere across tasks (see  
5 sROI maps based on HCP-MMP1.0 parcellation in Extended Data Figs. 4 and 5; Methods).  
6 Across sROIs, the average of  $\theta_{sROI}$  is significantly earlier in the reading-singing task compared  
7 with the reading-reciting task ( $F_{(1,189)} = 38.31, P = 3.65 \times 10^{-9}$ ; Extended Data Fig. 6; Methods).  
8 In the listening-singing task, the average of  $\theta_{sROI}$  is slightly earlier than the listening-reciting  
9 task, but the difference is not statistically significant ( $F_{(1,139)} = 0.55, P = 0.46$ ). The average of  
10  $\theta_{sROI}$  in the reading-playing task is significantly later than the reading-singing task ( $F_{(1,198)} =$   
11  $15.75, P = 0.0001$ ). Similarly, when comparing with the listening-singing task, the average of  
12  $\theta_{sROI}$  in the listening-playing task is significantly later ( $F_{(1,140)} = 20.58, P = 0.00001$ ).

13 Compared with the left hemisphere, the distributions of  $\theta_{sROI}$  in the right hemisphere do  
14 not show a significant difference between tasks ( $P > 0.01$ ; Extended Data Fig. 6). Furthermore,  
15 the left hemisphere exhibits greater dominance in the activation maps of both music and  
16 language tasks, as shown by the laterality index (LI) maps (Extended Data Fig. 5 and  
17 Supplementary Table 3; Methods).

18 Both the Gantt charts and traveling wave videos reveal how spatiotemporal  
19 hemodynamic activations propagate across regions in the visual, parietal, insular, frontal,  
20 somatomotor, and auditory cortices (Fig. 3a,b, Extended Data Fig. 3, and Supplementary  
21 Videos 1-6). Here, we propose that the neural logistics model<sup>27,28</sup> for language processing is  
22 also applicable for transporting musical codes through multimodal streams of traveling waves  
23 across the brain (Fig. 3c). In the reading-reciting task (Supplementary Video 1), for example,  
24 printed language codes (digits) are processed through both the dorsal and ventral visual streams,  
25 transformed and assembled into a sequence of phonological codes, and temporarily stored in  
26 working memory. These verbal codes are then transformed into motor codes, transported

1 through the frontal opercular-insular cortex, ventral and dorsal premotor cortex<sup>31</sup>, and  
2 supplementary motor area, delivered to the respiratory, laryngeal, and orofacial areas in  
3 MI/SI<sup>28,29</sup>, and finally received as auditory codes for self-monitoring through Spt. Similarly, in  
4 the reading-singing task (Supplementary Video 2), Western Arabic numerals are encoded  
5 through both visual streams, transformed and assembled into musical codes (notes), and then  
6 processed and transported through the same logistics streams for language codes—but faster.  
7 Furthermore, the reading-playing task shares streams with the reciting and singing tasks during  
8 the early phases, but motor codes are eventually delivered to manual control regions during the  
9 production phase (Supplementary Video 3).

10 In tasks involving listening, spoken digits or piano tones are received by A1 and  
11 transported through the dorsal and ventral auditory streams<sup>27,32,33</sup>, and then assembled and  
12 stored directly in their original auditory forms in the working memory (Fig. 3c; Supplementary  
13 Videos 4-6). No significant difference in the average of  $\theta_{sROI}$  was found between  
14 listening-reciting and listening-singing tasks (Fig. 3b; Extended Data Fig. 6). In contrast, in  
15 reading-reciting and reading-singing tasks, where the stimuli were identical (both presented as  
16 Western Arabic numerals), musical codes (notes) were processed faster than language codes  
17 (digits) through shared logistics streams (Fig. 3a, upper panels; Fig. 3c). The discrepancy in  
18 processing speed between reading and listening tasks may arise from the different processing  
19 load of transforming, transporting, and delivering codes.

20 In summary, we compared spatiotemporal activation patterns between music and  
21 language processing by using precisely paralleled stimuli and tasks and overcoming the  
22 technical challenges of overt production in the MRI scanner. While confirming largely shared  
23 neural resources between music and language<sup>2,3,12</sup>, rapid phase-encoded fMRI revealed  
24 hemodynamic travelling waves that illustrate how neural information flows in time and space  
25 via bilateral activation streams. In tasks involving visual input, where the basic language and  
26 musical prompts were identical in form (Western Arabic numerals), we found that waves of

1 activations during musical tasks travelled faster than those for language tasks along  
2 overlapping streams, suggesting that the information processing load for basic music tasks is  
3 lighter. The similar flow directions but different processing speeds of neural streams for  
4 integrating and transferring multimodal information in these two tasks suggest that music  
5 processing is closely related to language processing and may have even served as partial  
6 scaffold for it. This supports the speculation that communicative musical abilities may have  
7 predated linguistic abilities<sup>34,35</sup>.

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3

## 4 **Methods**

### 5 **Participants**

6 Twenty-one native Mandarin speakers (10 males, 11 females; average age  $20.9 \pm 2.6$  years)  
7 participated in this study. All participants had over three years of piano training (average  
8 starting age  $9.3 \pm 5.1$  years), normal or corrected-to-normal vision, and no history of  
9 neurological impairment. Written informed consent was obtained from all subjects in  
10 accordance with protocols approved by the University of Macau's research ethics committee.

### 11 **Experimental design**

12 Each subject participated in twelve 256-s functional scans in an fMRI session, involving six  
13 different tasks using phase-encoded fMRI designs<sup>26-29</sup>, including reading-reciting,  
14 reading-singing, reading-playing, listening-reciting, listening-singing, and listening-playing  
15 tasks. Each task was repeated across two non-consecutive scans, with each scan comprising  
16 sixteen 16-s trials. In the perception phase of each trial (0 to 4 s; Fig. 1c, left panel), the subject  
17 silently read seven written digits (randomized between 1 and 5) for reading tasks, or listened to  
18 seven spoken digits (randomized between 1 and 5) in Mandarin or seven diatonic piano tones  
19 (randomized between 1[C3] and 5[G3]) for listening tasks. Sixteen sequences of spoken digits  
20 were generated by Microsoft Azure AI (<https://azure.microsoft.com>), and 32 sequences of  
21 piano tones were generated using FreePiano software (<https://freepiano.tiwb.com>). Both  
22 auditory stimuli were recorded using Audacity software (<https://audacityteam.org>). In the  
23 production phase of each trial (4 to 8 s; middle panel, Fig. 1c), upon being prompted by a visual  
24 cue (an icon of a mouth or a mini keyboard), subjects recited (in Mandarin), sang (hummed), or  
25 played the memorized stimuli. During the rest phase of each trial (8 to 16 s; right panel, Fig. 1c),

1 subjects viewed a blank screen until the onset of the next trial. Subjects kept their eyes open  
2 throughout each functional scan.

### 3 **Experimental setup**

4 Before an fMRI session, each subject underwent brief training in an MRI simulator (Shenzhen  
5 Sinorad Medical Electronics Co., Ltd.). To prevent head movements during tasks involving  
6 vocalization, subjects wore an individualized facial mask molded from thermoplastic sheets  
7 (Fig. 1a; 1.6 mm H-board, Sun Medical Products Co., Ltd.). Wearing a mask and a pair of  
8 headphones, subjects practiced maintaining head stability while engaging in reciting and  
9 singing exercises in the MRI simulator. Real-time monitoring of head movements was  
10 facilitated by a motion sensor (MoTrak, Psychology Software Tools, Inc.) affixed to the  
11 subject's forehead, with auditory feedback delivered through the headphones upon exceeding  
12 predefined thresholds for translation (1 mm) or rotation ( $1^\circ$ ).

13 During the fMRI experimental setup, subjects wore earplugs and MR-compatible  
14 noise-cancellation headphones (OptoActive II, OptoAcoustics Ltd.) and lay supine within a  
15 head coil filled with deformable resin clay. An MR-compatible microphone (OptoAcoustics  
16 Ltd.) was positioned near their mouths for voice recording and real-time auditory feedback via  
17 the headphones. A rear-mirror atop the head coil permitted visualization of stimuli on a 40-inch  
18 MR-compatible LCD monitor (InroomViewingDevice, NordicNeuroLab AS). An  
19 MR-compatible keypad (Fig. 1b; Shenzhen Sinorad Medical Electronics Co., Ltd.) under the  
20 subject's right hand was used to record music playing responses. The buttons under five fingers  
21 were mapped to C3 to G3 keys on a virtual piano (FreePiano software), which generated piano  
22 tones in real time through the headphones. Visual and auditory stimulus presentation and  
23 response recording were managed using Experiment Builder (SR Research Ltd.), awaiting  
24 initiation signals ("s" key) from the SyncBox (NordicNeuroLab AS) before the  
25 commencement of each functional scan. The subjects' auditory output (speaking, singing, and

1 piano playing) and TTL pulses from the MRI scanner were recorded continuously during each  
2 256-s scan using OptiMRI 3.1 Software (OptoAcoustics Ltd.). The timings of response onset  
3 and offset of each trial were identified manually from the soundtracks using Audacity software.  
4 The group-average response time, duration, and accuracy are summarized in Supplementary  
5 Table 2.

## 6 **Image acquisition**

7 Functional and structural brain images were acquired using a 32-channel head coil in a  
8 Siemens MAGNETOM Prisma 3T MRI scanner at the Centre for Cognitive and Brain Sciences,  
9 University of Macau. Each fMRI session (~2 hours) consisted of twelve functional scans and  
10 two structural scans. Each functional scan was acquired using a blipped-CAIPIRINHA  
11 simultaneous multi-slice (SMS), single-shot echo planar imaging (EPI) sequence (acceleration  
12 factor: 5; interleaved ascending slices; TR: 1000 ms; TE: 30 ms; flip angle: 60°; 55 axial slices;  
13 field of view: 192×192 mm; matrix size: 64×64; voxel size: 3×3×3 mm; bandwidth: 2368  
14 Hz/Px; 256 TR per image; dummy: 6 TR; scan time: 256 s). Two sets of T1-weighted structural  
15 images were acquired using an MPRAGE sequence (TR: 2300 ms; TE: 2.26 ms; TI: 900 ms;  
16 Flip angle: 8°; 256 axial slices; field of view: 256×256 mm; matrix size: 256×256; voxel size:  
17 1×1×1 mm; bandwidth: 200 Hz/Px; scan time: 234 s) with the same slice center and orientation  
18 of the functional images.

## 19 **Image preprocessing**

20 Functional images (\*.ima files) were converted to the Analysis of Functional NeuroImages  
21 (AFNI; <https://afni.nimh.nih.gov/>) BRIK format using AFNI *to3d* program. All BRIK files  
22 were registered with the first volume (target) of the seventh functional scan and corrected for  
23 motion using AFNI's *3dvolreg* program. With head restraining measures, including  
24 custom-molded masks and deformable filling inside the head coil, no subject showed major  
25 motion artifacts in functional images.

1 Bilateral cortical surfaces of each subject's brain were reconstructed from the average  
 2 of two sets of structural images using FreeSurfer 7.2<sup>36,37</sup> (<https://surfer.nmr.mgh.harvard.edu/>).  
 3 All motion-corrected and slice-timing-corrected functional images were aligned with the  
 4 structural images acquired right before the seventh functional scan and subsequently registered  
 5 with each subject's cortical surfaces using the *csurf* package<sup>28</sup>  
 6 (<https://pages.ucsd.edu/~msereno/csurf/> or <https://mri.sdsu.edu/sereno/csurf/>), which includes  
 7 programs for functional image analyses as detailed below.

### 8 **Fourier-based analyses**

9 For each functional dataset (64×64×55 voxels, 256 TR) of each subject, the time series  $x_m(t)$  of  
 10 voxel  $m$  was analyzed with a 256-point discrete Fourier transform<sup>26-28,38-40</sup>:

$$11 \quad X_m(\omega) = \sum_{t=1}^{256} X_m(t) e^{-j\omega t} = |X_m(\omega)| e^{j\theta_m(\omega)}, \quad (1)$$

12 where  $X_m(\omega)$  is the Fourier component at frequency  $\omega$  between 0-127 cycles per scan, and  
 13  $|X_m(\omega)|$  and  $\theta_m(\omega)$  are its amplitude and phase. The task frequency is defined as  $\omega_s$  (16 cycles  
 14 per scan), at which the BOLD signal exhibits periodic fluctuations in response to periodic  
 15 stimuli and tasks. The remaining non-task frequencies are defined as  $\omega_n$ . The signal and noise  
 16 are defined as the Fourier components at frequencies  $\omega_s$  and  $\omega_n$ , respectively. The statistical  
 17 significance of periodic fluctuations of the BOLD signal in voxel  $m$  is evaluated by a  
 18 signal-to-noise ratio:

$$19 \quad F_m = \frac{|X_m(\omega_s)|^2 / df_s}{(\sum_{\omega_n} |X_m(\omega_n)|^2) / df_n}, \quad (2)$$

20 where  $df_s = 2$  and  $df_n = 230$  are the degrees of freedom of signal and noise, respectively. The  
 21  $P$ -value of this  $F$ -ratio is estimated by the cumulative distribution function  $F_{(2, 230)} = F(F_m; df_s,$   
 22  $df_n)$ <sup>26,27,38-40</sup>. A complex  $F$ -value,  $(F_m^R, F_m^I)$ , incorporating both the  $F$ -value and the phase,  
 23  $\theta_m(\omega_s)$ , of each voxel was obtained by  $F_m^R = f_m \cos(\theta_m(\omega_s))$  and  $F_m^I = f_m \sin(\theta_m(\omega_s))$ ,  
 24 where  $f_m$  is the square root of  $F_m$ . Voxels containing strong periodic activations at the task

1 frequency ( $\omega_s = 16$  cycles per scan,  $F_{(2,230)} > 4.7$ ,  $P < 0.01$ , uncorrected) were retained for each  
 2 functional dataset and displayed on each subject's cortical surfaces using *csurf*. The phases of  
 3 these voxels were color-coded between  $0.5\pi$  and  $1.5\pi$ , which is equivalent to a range between 4  
 4 and 12 s (see colorbar below Fig. 1j).

5 For each subject  $S$ , the complex  $F$ -values in voxel  $m$  at location  $(x, y, z)$  were  
 6 vector-averaged (voxel-wise) across two scans,  $k = \{1, 2\}$ , of the same task using:

$$7 \quad (\bar{F}_m^R, \bar{F}_m^I)_S = \frac{1}{2} \sum_{k=1}^2 (F_m^R(\text{scan} = k), F_m^I(\text{scan} = k)) \quad , \quad (3)$$

8 which was carried out by the ‘‘Combine 3D Phase Statistics’’ function in *csurf*. The resulting  
 9 single-subject average  $F$ -values,  $(\bar{F}_m^R, \bar{F}_m^I)_S$ , were then projected onto vertex  $v$  on the cortical  
 10 surfaces of subject  $S$ , yielding a map of  $(\bar{F}_v^R, \bar{F}_v^I)_S$ .

11 The spherical averaging method<sup>26,27,38-42</sup> (‘‘Cross Session Spherical Average’’ function in  
 12 *csurf*) was used to obtain surface-based group-average maps for each task. First, each  
 13 single-subject vector-average map,  $(\bar{F}_v^R, \bar{F}_v^I)_S$ , was resampled to a common spherical  
 14 coordinate system using FreeSurfer's *mri\_surf2surf* program  
 15 ([https://freesurfer.net/fswiki/mri\\_surf2surf](https://freesurfer.net/fswiki/mri_surf2surf)). Second, the complex  $F$ -values of each vertex  $v$  on  
 16 the common spherical surface were vector-averaged (vertex-wise) across all subjects using:

$$17 \quad (\bar{F}_v^R, \bar{F}_v^I)_G = \frac{1}{N} \sum_{S=1}^N (\bar{F}_v^R, \bar{F}_v^I)_S \quad , \quad (4)$$

18 which yielded a map of group-average complex values,  $(\bar{F}_v^R, \bar{F}_v^I)_G$ , for each task.

19 The  $F$ -value of each vertex was obtained by:

$$20 \quad F = (\bar{F}_v^R)_G^2 + (\bar{F}_v^I)_G^2 \quad . \quad (5)$$

21 Vertices with significant activations ( $F_{(2,230)} > 4.7$ ,  $P < 0.01$ ) in single-subject surfaces were  
 22 further tested across subjects ( $n = 21$ ,  $F_{(2,40)} > 5.18$ ,  $P < 0.01$ ), and corrected for multiple  
 23 comparisons using surface-based cluster-size exclusion<sup>40,42</sup> (cluster =  $64 \text{ mm}^2$ ,  $P = 0.05$ ,  
 24 corrected). The phase and amplitude of  $(\bar{F}_v^R, \bar{F}_v^I)_G$  in the cluster-corrected maps were

1 displayed on the inflated and flattened surfaces of FreeSurfer *fsaverage* (see left hemisphere  
2 maps in Figs. 1h-j and 2a-c; right hemisphere maps in Extended Data Figs. 1a-c and 2a-c).

### 3 **Conjunction maps**

4 A surface-based conjunction map (Fig. 1k-m and Fig. 2d-f; Extended Data Figs. 1d-f and 2d-f)  
5 was created for comparing the activation extent between each pair of maps (leftmost panels in  
6 Figs. 1h-j and 2a-c and in Extended Data Figs. 1a-c and 2a-c). At the same statistical  
7 threshold ( $F_{(2,230)} > 4.7$ ,  $P < 0.01$ , uncorrected), a vertex on the *fsaverage* surface is colored as  
8 follows: (1) green for significant activation only in task 1 (e.g., reading-reciting); (2) red for  
9 significant activation only in task 2 (e.g., reading-singing); and (3) cyan for significant  
10 activation in both tasks (i.e., overlap). The percentages of vertices activated by a single task  
11 or both tasks are summarized in Supplementary Table 1. For example, among the vertices in  
12 the left hemisphere activated by the read-reciting task, 95% were also activated by the  
13 reading-singing task. However, among the vertices in the left hemisphere activated by the  
14 read-singing task, only 65.7% were also activated by the reading-reciting task.

### 15 **Surface-based regions of interest**

16 To compare activation patterns between tasks, we subdivided each group-average map  
17 (leftmost panels in Fig. 1h-j and Fig. 2a-c, and in Extended Data Fig. 1a-c and Fig. 2a-c) into  
18 180 surface-based regions of interest (sROIs) in each hemisphere according to the  
19 HCP-MMP1.0 parcellation<sup>43,44</sup> (Extended Data Fig. 4; Supplementary Table 3).

20 For each task, we computed  $Q_{LH}$  (left hemisphere) or  $Q_{RH}$  (right hemisphere) as the ratio  
21 of the count of vertices with significant activations ( $F_{(2,230)} > 7.1$ ,  $P < 0.001$ , uncorrected) to the  
22 total number of vertices within each sROI. A laterality index<sup>45</sup> ( $LI$ ) (Extended Data Fig. 5;  
23 Supplementary Table 3) was computed for each pair of bilaterally symmetric sROIs by:

$$24 \quad LI = \frac{Q_{LH} - Q_{RH}}{Q_{LH} + Q_{RH}} . \quad (6)$$



## 1 **Surge profiles**

2 A surge profile reveals the timing of arrival, peak, decline, and latency of hemodynamic  
3 traveling waves within a brain region during an event or a task<sup>27</sup>. For each task, a surge profile  
4 was estimated from the distribution of group-average complex  $F$ -values,  $(\bar{F}_v^R, \bar{F}_v^I)_G$ , at all  
5 vertices within each hemisphere or each sROI (Extended Data Fig. 4) as follows. First, the  
6 phase of each vertex  $v$  was obtained by  $(\theta_v)_G = \text{atan2}(\bar{F}_v^R, \bar{F}_v^I)_G$  in Matlab software. The  
7 complex plane was then divided into 80 equally spaced bins ( $d$ , time delays) between  $0^\circ$  (0 s)  
8 and  $360^\circ$  (16 s). A total of  $V$  vertices were found with phases,  $(\theta_v)_G$ , falling within a moving  
9 sector centered at bin  $d = \{4.5^\circ, 9^\circ, \dots, 360^\circ\}$ , equivalent to  $\{0.2, 0.4, \dots, 16.0\}$  s, where the  
10 sector range is  $9^\circ$  (0.4 s) and the step is  $4.5^\circ$  (0.2 s). The vector-average of complex  $F$ -values of  
11  $D$  vertices in the moving sector  $[d-4.5^\circ, d+4.5^\circ]$  centered at bin  $d$  was obtained by:

$$12 \quad (\bar{F}^R, \bar{F}^I)_d = \frac{1}{D} \sum_{i=1}^D (\bar{F}_{v_i}^R, \bar{F}_{v_i}^I)_G, \quad (7)$$

13 The magnitude of  $(\bar{F}^R, \bar{F}^I)_d$  was obtained by:

$$14 \quad |(\bar{F})_d| = \sqrt{(\bar{F}^R)_d^2 + (\bar{F}^I)_d^2}. \quad (8)$$

15 A  $P$ -value was estimated for each  $|(\bar{F})_d|$  using the cumulative distribution function  $F_{(2, 230)}$ .  
16 Lastly, the surge height<sup>27</sup> representing signal-to-noise ratio of periodic signals is computed by  
17  $-\log_{10}(P\text{-value})$ , as shown in the y-axis of the top panels in Fig. 3a,b and Extended Data Fig.  
18 3a,b.

## 19 **Gantt charts and sROI mean phases**

20 For each task, a Gantt chart was created by converting the surge profiles of 180 sROIs in each  
21 hemisphere into grayscale bars (lower panels, Fig. 3a,b and Extended Data Fig. 3a,b, lower  
22 panels). Each bar shows the time range where the surge height (amplitude) exceeds 2, resulting  
23 from  $-\log_{10}(P < 0.01)$ . Portions or whole surges with heights below 2 ( $P > 0.01$ ) are not

1 displayed (white background). Each dot on a bar indicates the mean phase,  $\theta_{sROI}$ , obtained by  
 2 averaging the complex  $F$ -values of  $V$  vertices within each sROI using

$$3 \quad (\bar{F}^R, \bar{F}^I)_{sROI} = \frac{1}{V} \sum_{i=1}^V (\bar{F}_{v_i}^R, \bar{F}_{v_i}^I)_G, \quad (9)$$

$$4 \quad \text{and } (\theta)_{sROI} = \text{atan2}(\bar{F}^R, \bar{F}^I)_{sROI} . \quad (10)$$

5 The overall timeline of all Gantt charts is set to a range between 4 and 12 s to encompass all  
 6 task-related hemodynamic activations.

### 7 **Circular statistics**

8 Extended Data Fig. 6 shows the distribution of mean phases across sROIs in each hemisphere  
 9 for each task. The Watson-Williams test<sup>46,47</sup> and CircStat (a Matlab toolbox for circular  
 10 statistics;

11 <https://www.mathworks.com/matlabcentral/fileexchange/10676-circular-statistics-toolbox-dir>

12 [ectional-statistics](#)), was used to assess whether the average of sROI mean phases ( $\theta_{sROI}$ ) is

13 significantly different between tasks. Given  $n_1$  sROIs for Task 1 and  $n_2$  sROIs for Task 2 (see  
 14 Supplementary Table 3 for  $n_1$  and  $n_2$ ):

$$15 \quad \left\{ (\bar{F}^R, \bar{F}^I)_{sROI_1}, (\bar{F}^R, \bar{F}^I)_{sROI_2}, \dots, (\bar{F}^R, \bar{F}^I)_{sROI_{n_1}} \right\}_{Task_1}$$

$$16 \quad \text{and } \left\{ (\bar{F}^R, \bar{F}^I)_{sROI_1}, (\bar{F}^R, \bar{F}^I)_{sROI_2}, \dots, (\bar{F}^R, \bar{F}^I)_{sROI_{n_2}} \right\}_{Task_2},$$

17 and let  $n = n_1 + n_2$ , the  $F$ -value of the Watson-Williams test is obtained by:

$$18 \quad F_{WW} = \frac{(R_1 + R_2 - R)}{(n - R_1 - R_2)/(n - 2)}, \quad (11)$$

19 where  $R_1$ ,  $R_2$ , and  $R$  are computed from the radian representations<sup>46</sup>:

$$20 \quad \theta_{ij} = \text{atan2} \left\{ (\bar{F}^R, \bar{F}^I)_{sROI_j} \right\}_{Task_i}. \quad (12)$$

21  $F_{WW}$  follows  $F_{(1, n-2)}$  distribution approximately.

### 22 **Traveling wave movies**

23 To visualize dynamic flows of traveling waves, we used the *phasemovie.tcl* script in  
 24 *csurf\_tksurfer* to make a ‘brainstorm’ movie<sup>27</sup> for each task (Supplementary Videos 1-6), with  
 25 animations closely resembling the moving rainbands of a storm system on a weather radar

1 map. Each movie contains 80 frames of spatiotemporal traveling wave patterns between 0–16  
2 s, which is equivalent to  $[0, 2\pi]$  or  $[0^\circ, 360^\circ]$ . Each frame of the movie shows brain regions  
3 with activation phases falling within a moving sector (range =  $9^\circ$ , equivalent to 0.4 s; step =  
4  $4.5^\circ$ , equivalent to 0.2 s) at each moment  $d$ .

## 6 **Data availability**

7 The data presented in this study can be obtained from the corresponding author upon request.

## 8 **Code availability**

9 Custom codes for analyzing phase-encoded fMRI data and traveling waves are included in  
10 *csurf* (a FreeSurfer-compatible package) available for download at

11 <https://pages.ucsd.edu/~msereno/csurf/> or <https://mri.sdsu.edu/sereno/csurf/>.

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## 24 **Author contributions**

25 R.S.H., C.J.G., U.M.L., T.I.L., J.H.A., M.I.S., D.L., and V.L.C.L. contributed to the  
26 conceptualization of the research and wrote the paper. R.S.H., C.J.G., C.T.L., and C.U.C.  
27 performed experiments. R.S.H., J.H.A., and M.I.S. developed the methodology for data  
28 analysis and visualization. R.S.H., C.J.G., and J.H.A. analyzed the data.

## 29 **Competing interests**

30 The authors declare no competing interests.

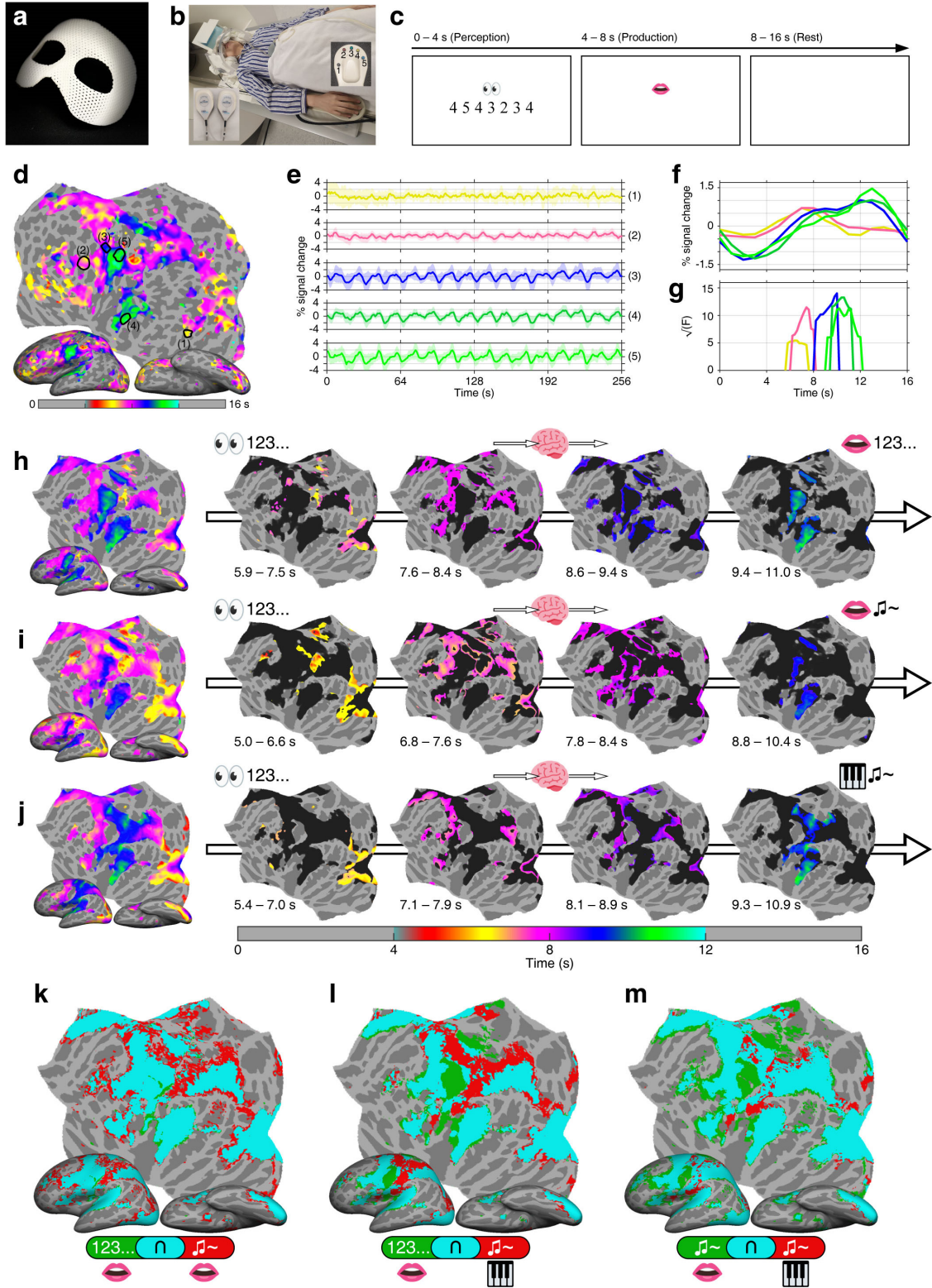
## 31 **Additional information**

32 **Extended data** is available for this paper at [URL]

## 33 **Supplementary information**

34 The online version contains supplementary material available at [URL]

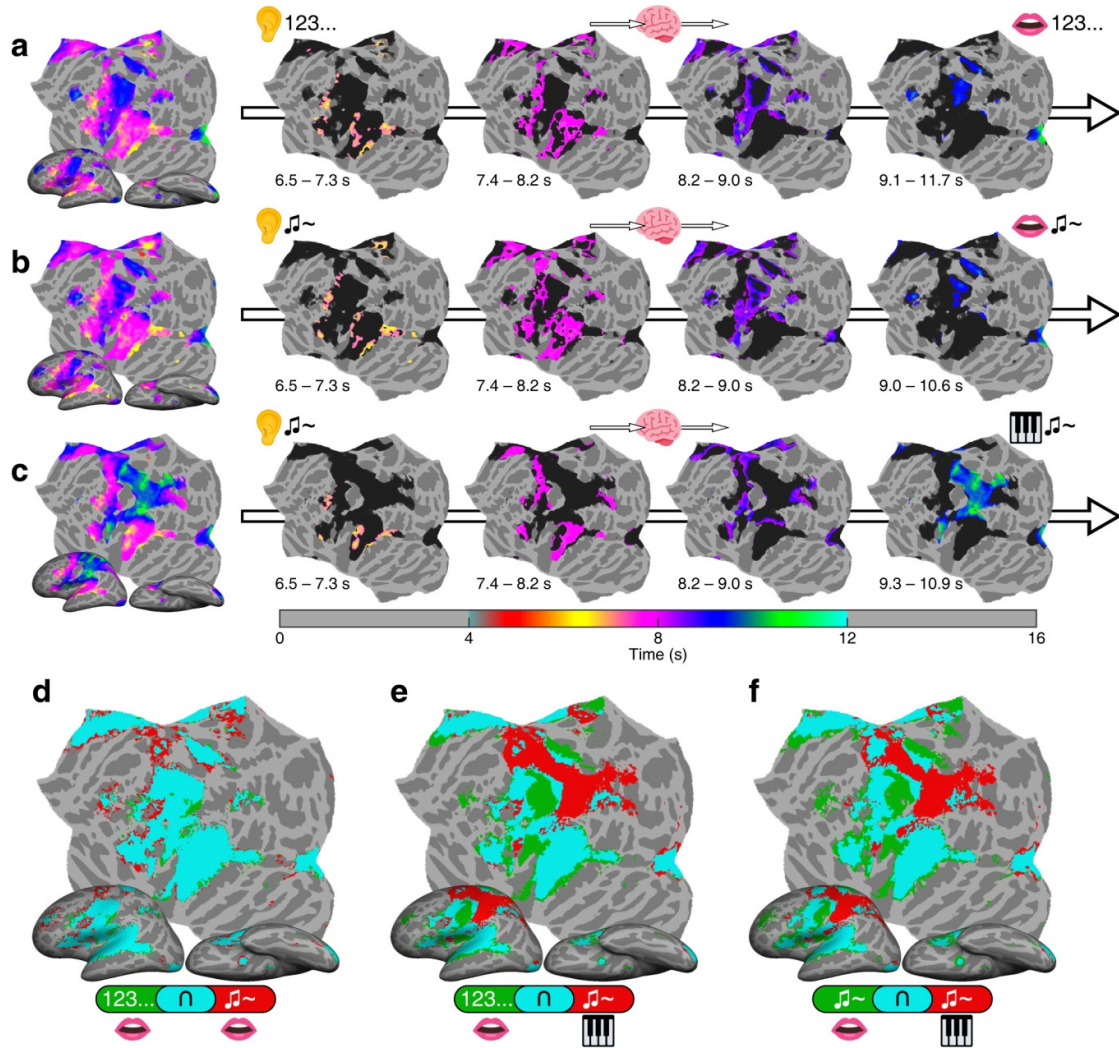
35 **Correspondence and requests for materials** should be addressed to Ruey-Song Huang.



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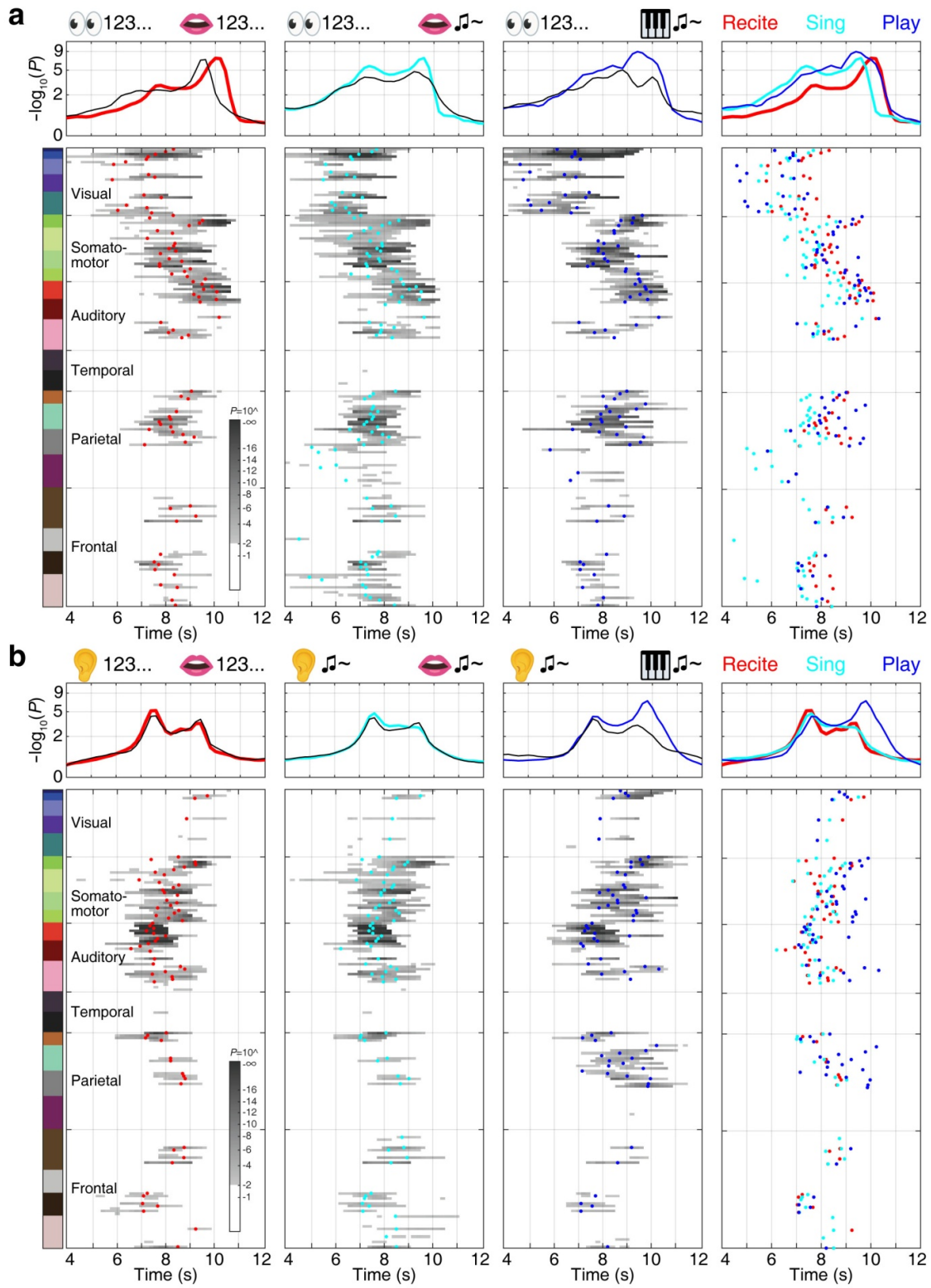
2 Fig. 1. (figure legends in the next page)

1 **Fig. 1.** | **a**, A custom-molded mask for preventing head motion. **b**, Experimental setup for  
2 language and music tasks. The participant wore a mask and noise-cancellation headphones (left  
3 inset), with a microphone above the mouth. A 5-digit keypad (right inset) was placed under the  
4 right hand. **c**, Timeline of a digit reading-reciting task. **d**, Phase-encoded activations ( $F_{(2,230)} =$   
5  $25.492$ ,  $P < 10^{-10}$ , uncorrected) in the left hemisphere of a representative subject, where the  
6 colorbar indicates different activation phases during the task. **e**, Average and standard  
7 deviation of voxel time courses in five selected sROIs. **f**, Average time courses within a 16-s  
8 period in five sROIs. **g**, Surge profiles in five sROIs. **h**, **i**, and **j**, Group-average maps of  
9 phase-encoded activations ( $n = 21$ ,  $F_{(2,40)} = 5.18$ ,  $P < 0.01$ , cluster corrected) in the left  
10 hemisphere for the digit reading-reciting task, note reading-singing task, and note  
11 reading-playing task, respectively. **k**, **l**, and **m**, Conjunction maps illustrating overlaps between  
12 tasks (see percentages of overlaps in Supplementary Table 1). Green or red: regions activated  
13 by a single task; Cyan: regions activated by both tasks.



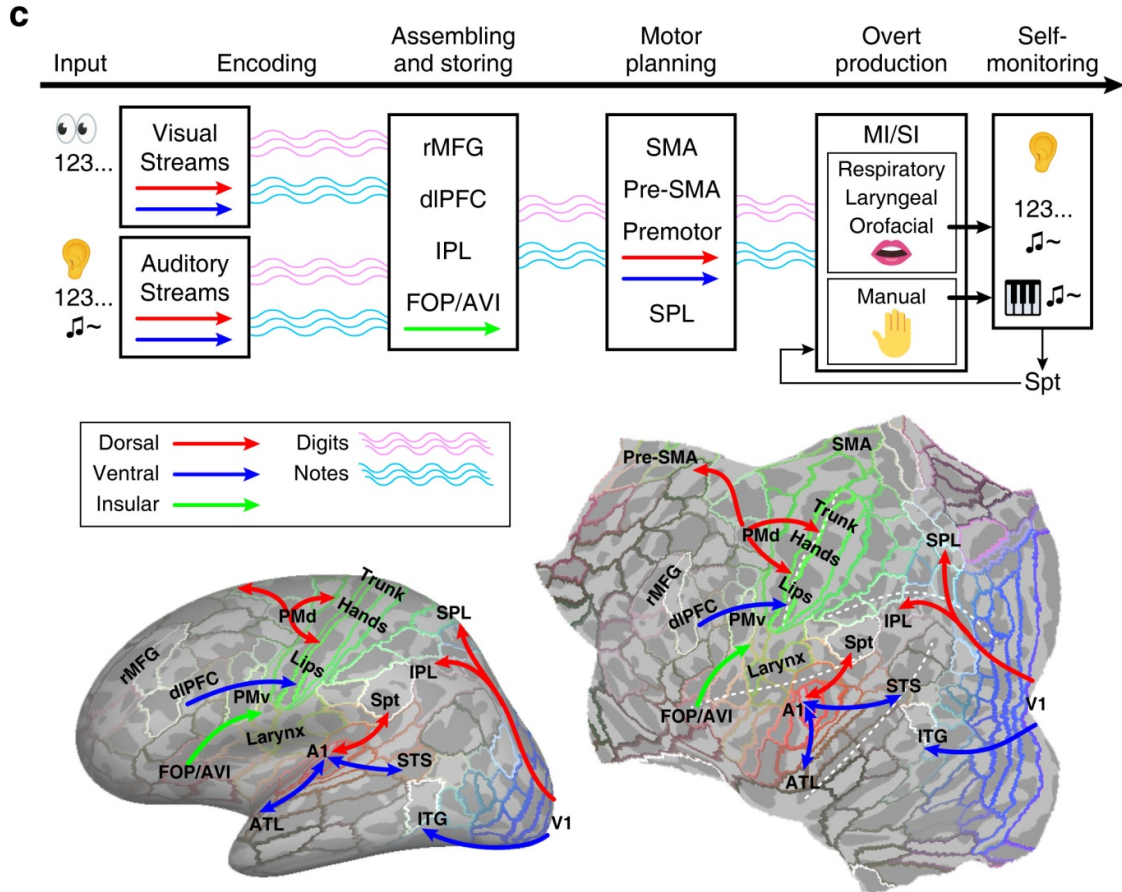
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2 **Fig. 2.** | **a, b,** and **c,** Group-average maps of phase-encoded activations ( $n = 21$ ,  $F_{(2,40)} = 5.18$ ,  $P$   
 3  $< 0.01$ , cluster corrected) in the left hemisphere for the digit listening-reciting task, note  
 4 listening-singing task, and note listening-playing task. **d, e,** and **f,** Conjunction maps  
 5 illustrating overlaps between tasks (Supplementary Table 1). Green or red: regions activated by  
 6 a single task; Cyan: regions activated by both tasks.



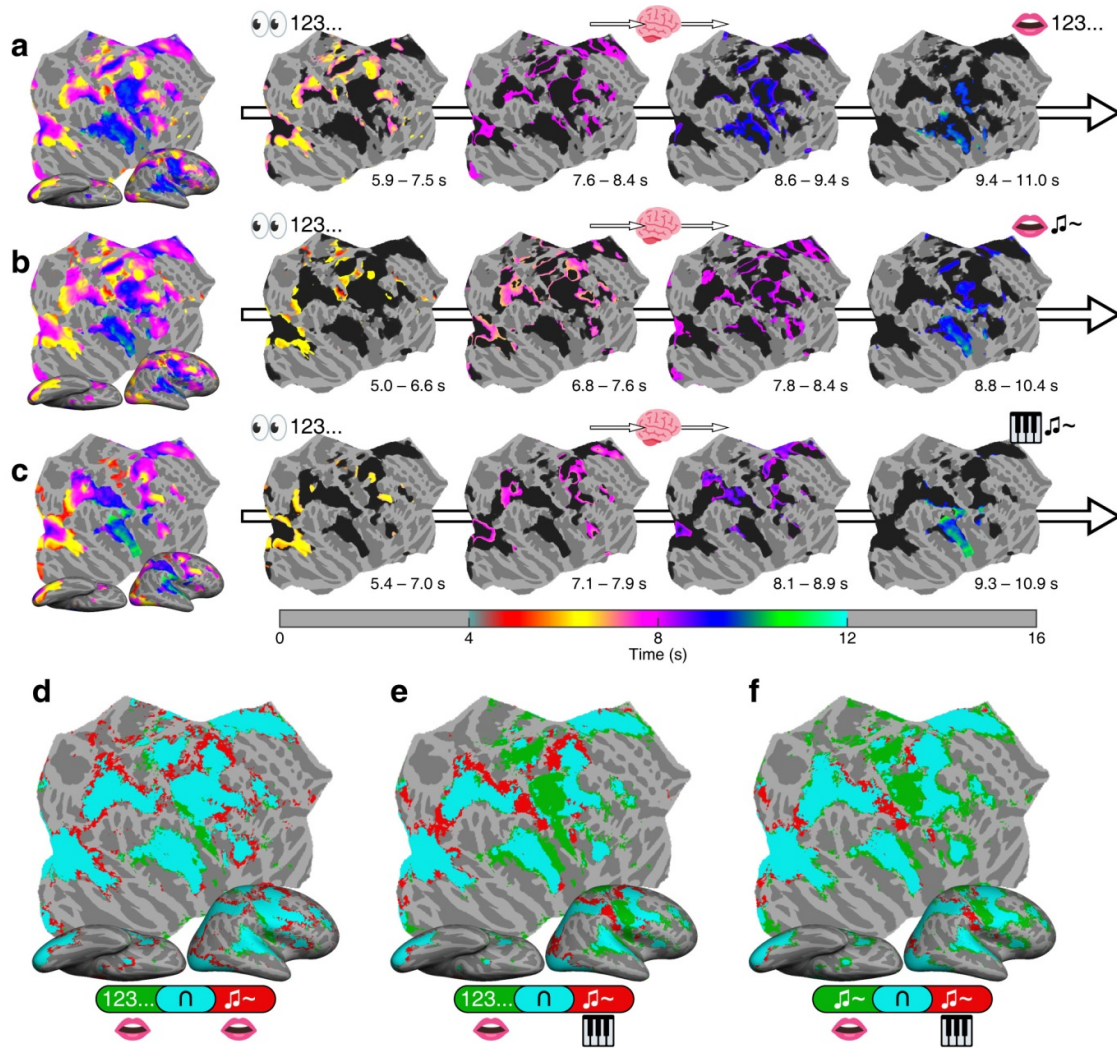
**Fig. 3.** (figure legends in the next page)





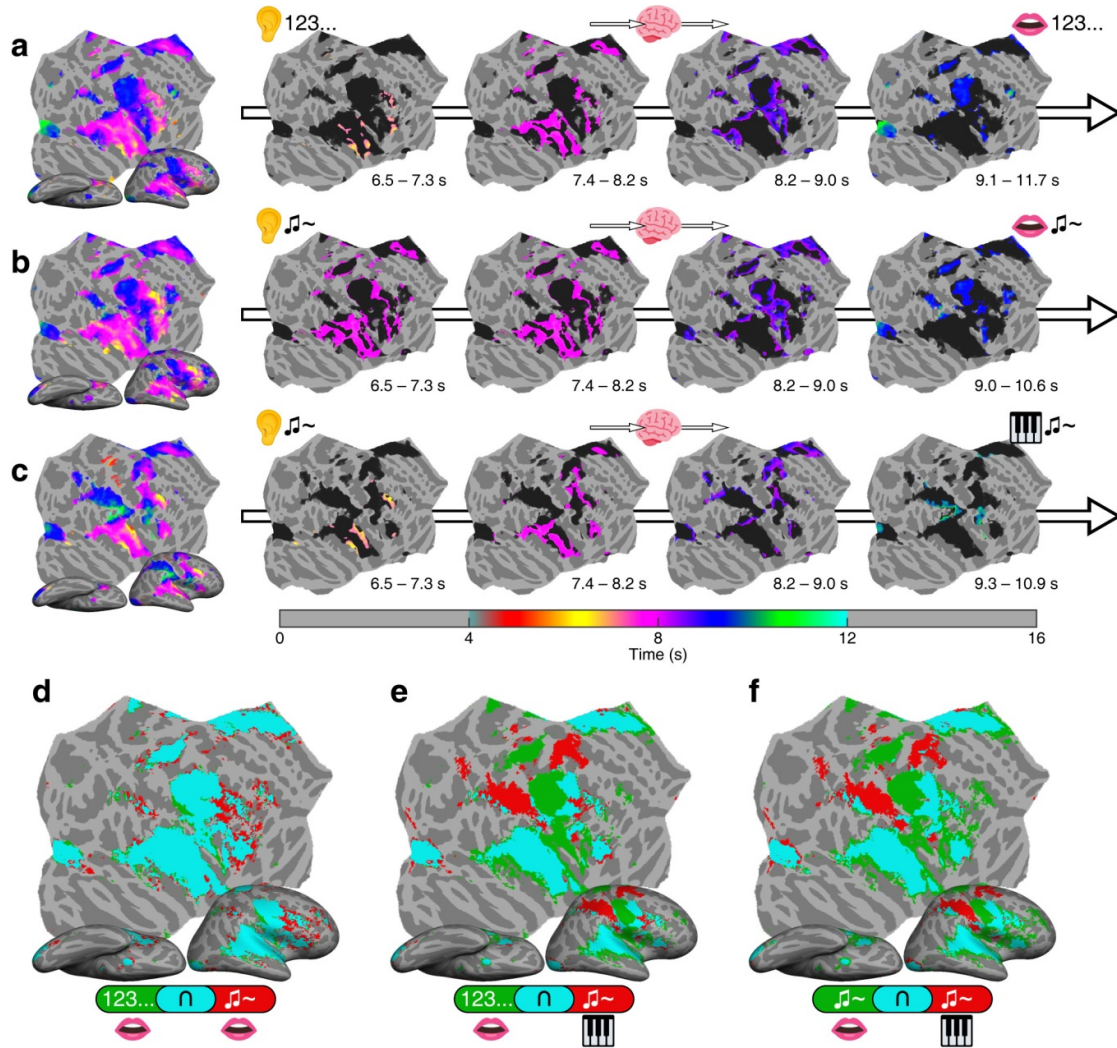
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**Fig. 3.** | **a**, Surge profiles (upper panels) and Gantt charts (lower panels) illustrate activations in the left hemisphere during the reading-reciting (red), reading-singing (cyan), and reading-playing (blue) tasks. Each black curve displays the surge profile of overall activations in the right hemisphere for each task. The surge height at each time point is computed by  $-\log_{10}(P\text{-value})$ , e.g., a surge height of 2 indicates  $P = 0.01$  (see Methods). Each grayscale bar in the Gantt chart indicates the surge profile of an sROI, highlighting above-threshold portions (surge height  $> 2$ ;  $F_{(2,230)} = 4.7$ ,  $P < 0.01$ ). The colorbar indicates 22 groups of sROIs listed in Supplementary Table 3. The dot on each bar indicates the mean phase of vertices within each sROI. The rightmost panels provide comparisons of surge profiles and sROI mean phases across three tasks. **b**, Surge profiles (upper panels) and Gantt charts (lower panels) illustrate activations in the left hemisphere during the listening-reciting (red), listening-singing (cyan), and listening-playing (blue) tasks. All conventions follow those of Fig. 3a. **c**, (Top panel) A neural logistics model for language and music processing, outlining a sequence from perception to production. Wavy lines indicate that language codes (digits) and musical codes (notes) are transported by traveling waves from one process to the next. (Lower panel) Streams of traveling waves in visual, auditory, premotor, and insular cortices, depicted on inflated and flattened surfaces of the left hemisphere.



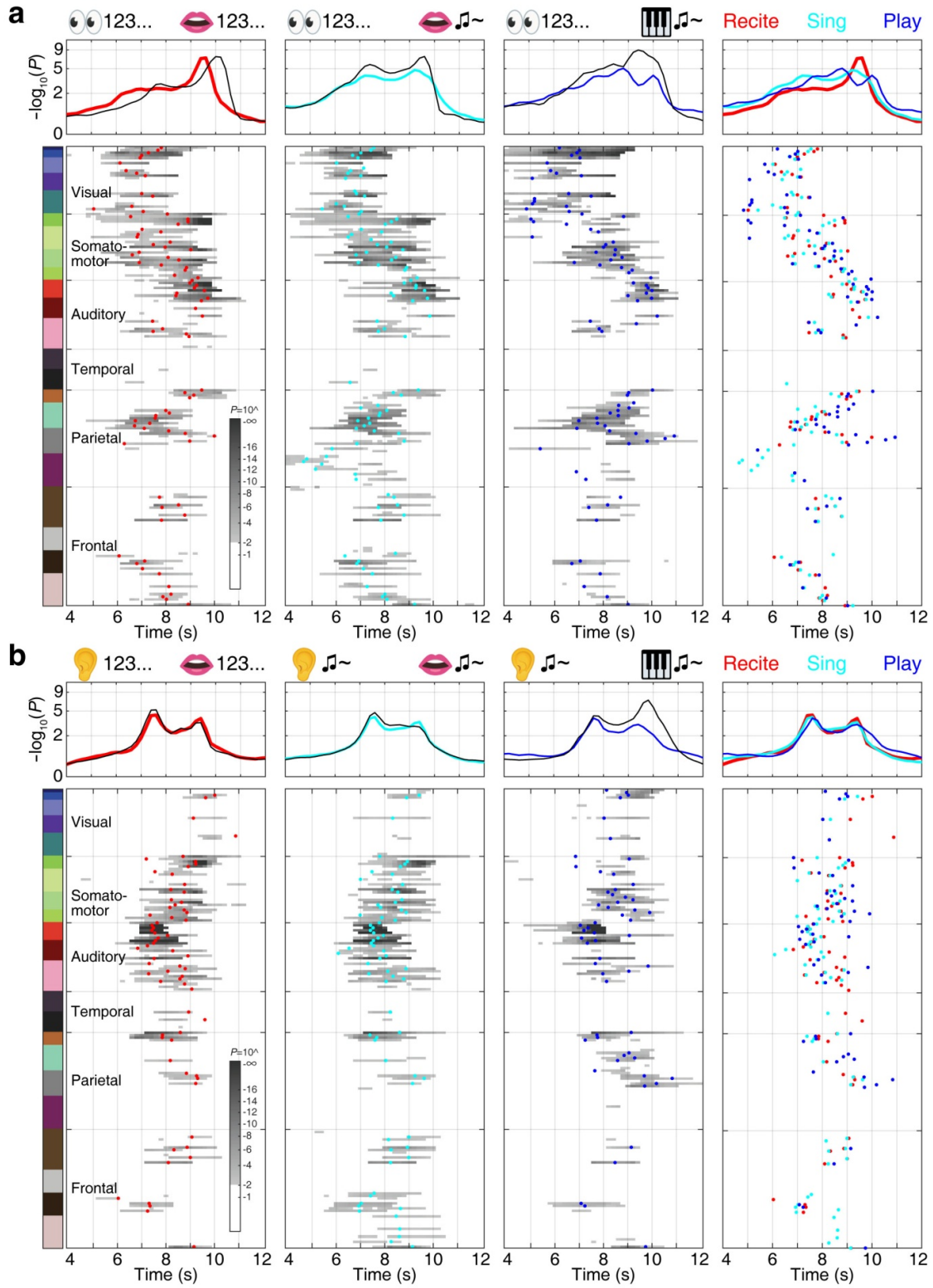
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2 **Extended Data Fig. 1.** | **a, b,** and **c,** Group-average maps of phase-encoded activations ( $n = 21$ ,  
3  $F_{(2,40)} = 5.18$ ,  $P < 0.01$ , cluster corrected) in the right hemisphere for the digit reading-reciting  
4 task, note reading-singing task, and note reading-playing task, respectively. **d, e,** and **f,**  
5 Conjunction maps. Green or red: regions activated by a single task; Cyan: regions activated by  
6 both tasks.



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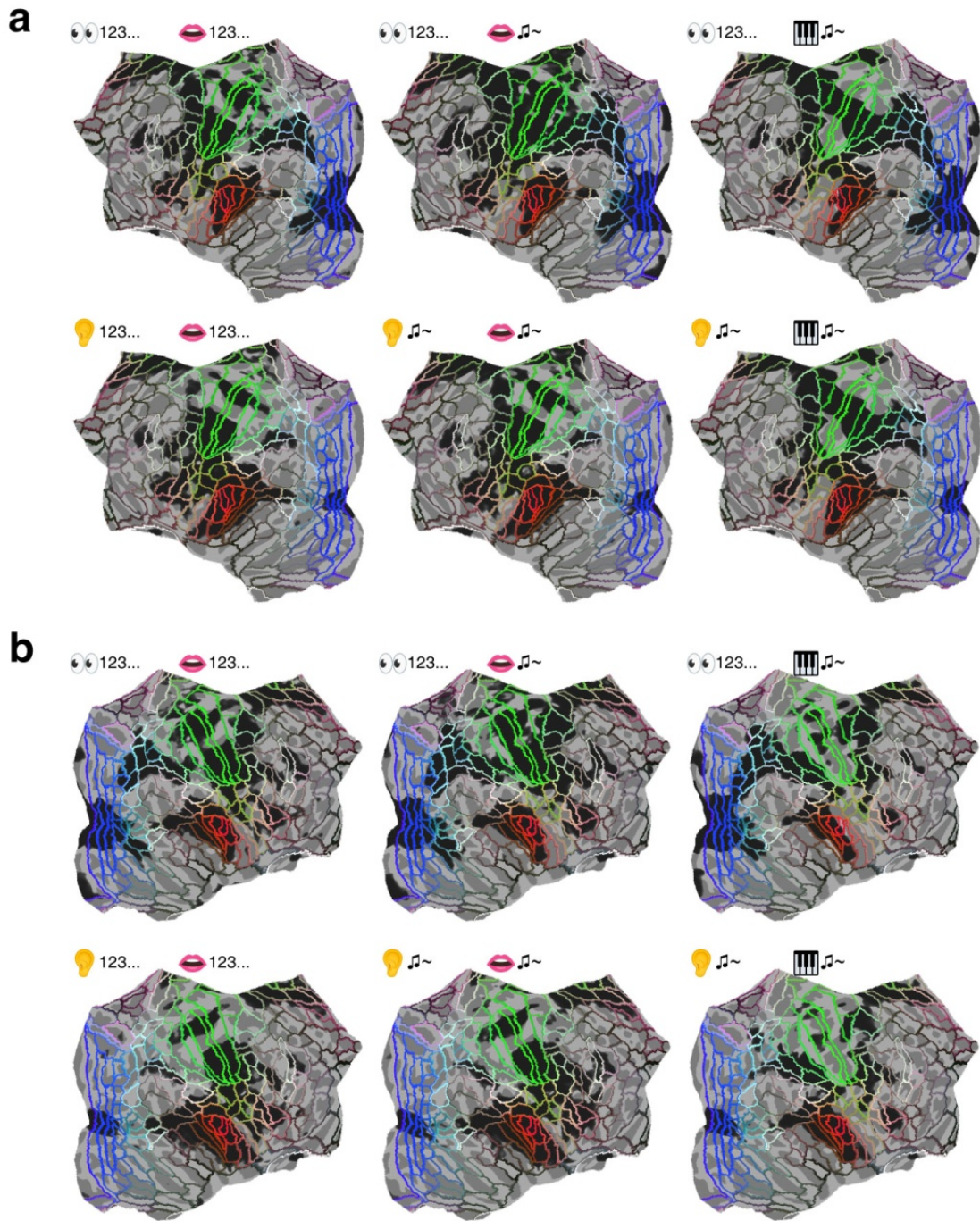
2 **Extended Data Fig. 2.** | a, b, and c, Group-average maps of phase-encoded activations ( $n = 21$ ,  
 3  $F_{(2,40)} = 5.18$ ,  $P < 0.01$ , cluster corrected) in the right hemisphere for the digit listening-reciting  
 4 task, note listening-singing task, and note listening-playing task, respectively. d, e, and f,  
 5 Conjunction maps. Green or red: regions activated by a single task; Cyan: regions activated by  
 6 both tasks.



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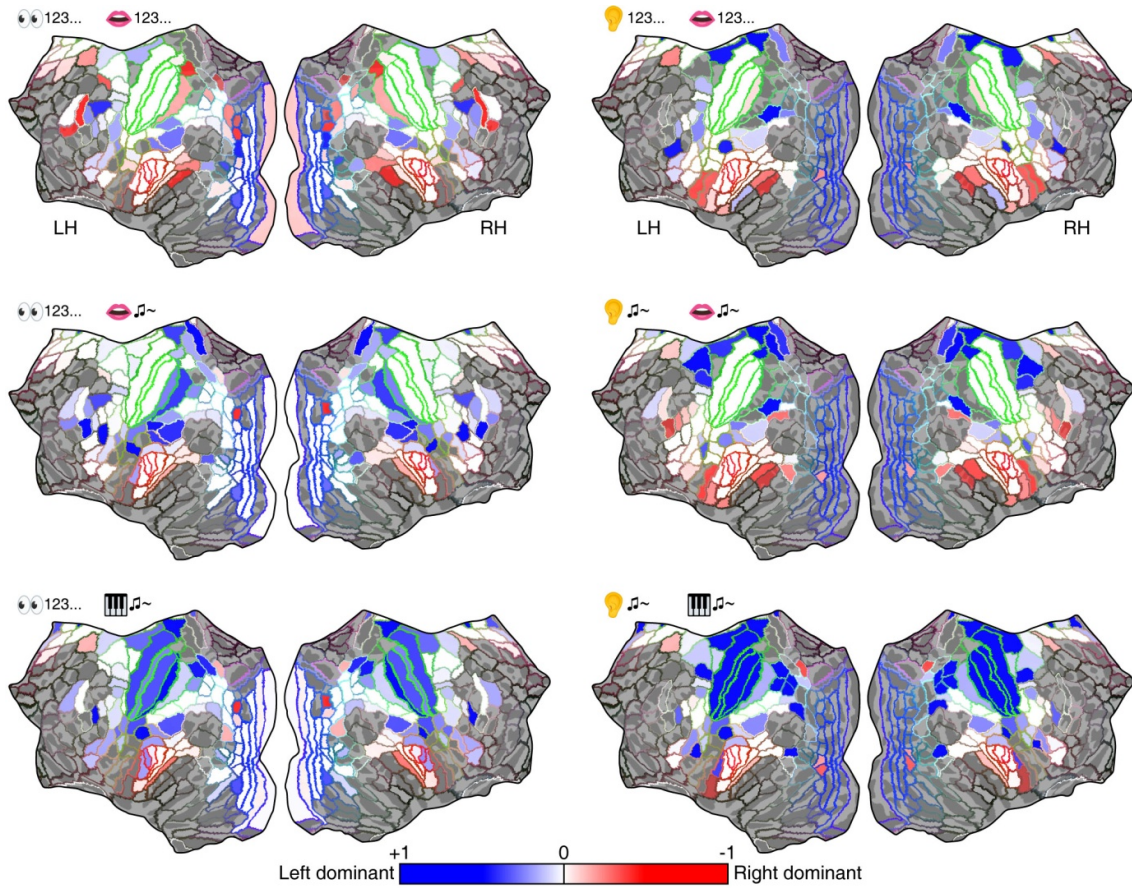
2 **Extended Data Fig. 3.** (figure legends in the next page)

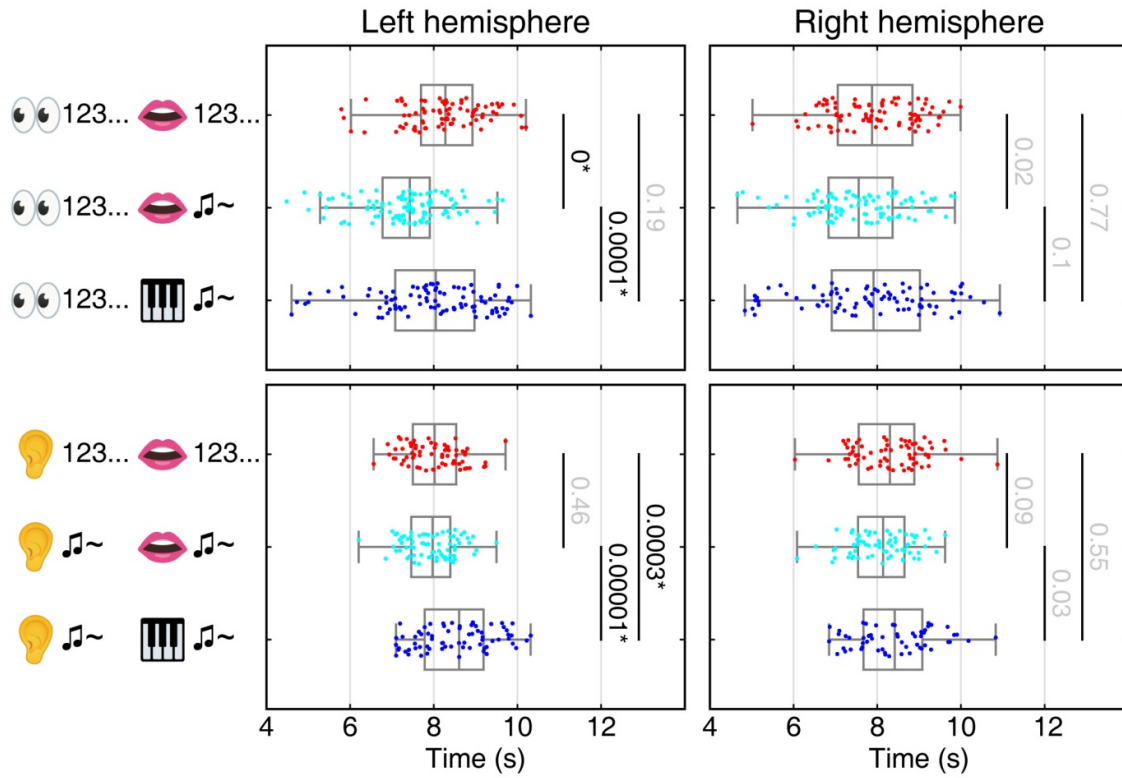
1 **Extended Data Fig. 3. | a,** Surge profiles (upper panels) and Gantt charts (lower panels) of  
2 activations in the right hemisphere during the reading-reciting (red), reading-singing (cyan),  
3 and reading-playing (blue) tasks. Each black curve represents the surge profile of activations  
4 in the left hemisphere for each task. **b,** Surge profiles (upper panels) and Gantt charts (lower  
5 panels) of activations in the right hemisphere during the listening-reciting (red),  
6 listening-singing (cyan), and listening-playing (blue) tasks. All conventions follow those of  
7 Fig. 3a.



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2 **Extended Data Fig. 4.** | Maps of activations (black regions) overlaid with borders of  
 3 surface-based regions of interests (sROIs), delineated based on HCP-MMP1.0 parcellation<sup>43</sup>. **a,**  
 4 Left hemisphere. **b,** Right hemisphere.





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2 **Extended Data Fig. 6.** | Distributions of sROI mean phases ( $\theta_{sROI}$ ) in each hemisphere. Black  
 3 numbers with \* indicate the  $P$ -values for significant difference between tasks ( $P < 0.01$ ,  
 4 Watson-Williams test; Methods); gray numbers indicate insignificant difference ( $P > 0.01$ ).



1 **Supplementary Table 1: Percentages of overlaps between activation maps.**

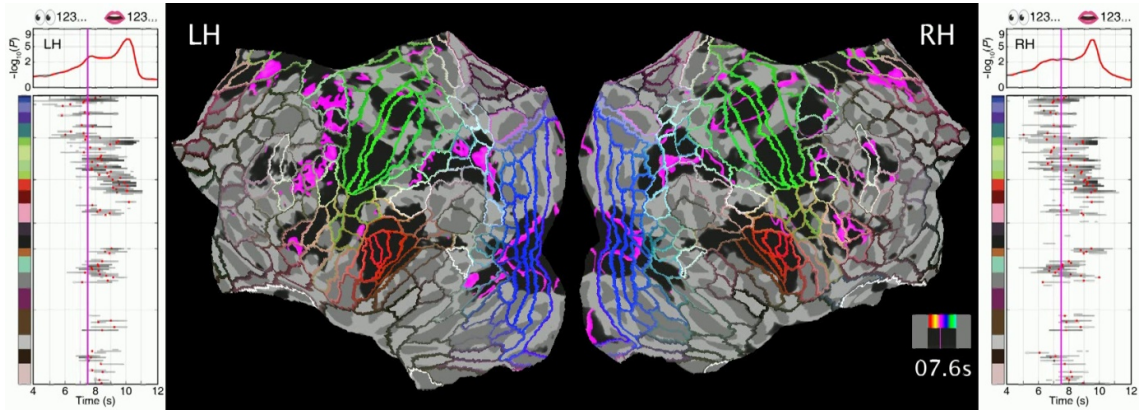
	Left Hemisphere				Right Hemisphere			
Reading tasks	Reciting		Singing		Reciting		Singing	
	5%	95%	65.7%	34.3%	12.6%	87.4%	73.1%	26.9%
	Reciting		Playing		Reciting		Playing	
	23.5%	76.5%	65.8%	34.2%	29.6%	70.4%	73.1%	26.9%
	Singing		Playing		Singing		Playing	
	29.6%	70.4%	87.6%	12.4%	36.8%	63.2%	71.7%	28.3%
Listening tasks	Reciting		Singing		Reciting		Singing	
	10.4%	89.6%	81.9%	18.1%	12.2%	87.8%	79.9%	20.1%
	Reciting		Playing		Reciting		Playing	
	35%	65%	56.3%	43.7%	49.5%	50.5%	60.3%	39.7%
	Singing		Playing		Singing		Playing	
	35.8%	64.2%	61%	39%	51.1%	48.9%	64.1%	35.9%

2 *Note:* The value in each white cell represents the percentage of vertices with significant  
3 activations ( $F_{(2,230)} > 7.1, P < 0.001$ ) for a single task. The value in each shaded cell represents  
4 the percentage of vertices with significant activations in both tasks, as shown in the  
5 conjunction maps.

1 **Supplementary Table 2: Group-average task performance (n = 21).**

Task	Response time (s) (mean $\pm$ SD)	Response duration (s) (mean $\pm$ SD)	Accuracy (%) (mean $\pm$ SD)
Reading-reciting	1.11 $\pm$ 0.2	2.40 $\pm$ 0.39	99.30 $\pm$ 0.79
Reading-singing	1.11 $\pm$ 0.18	2.82 $\pm$ 0.53	88.52 $\pm$ 15.22
Reading-playing	0.92 $\pm$ 0.17	3.24 $\pm$ 0.57	98.89 $\pm$ 1.40
Listen-reciting	0.58 $\pm$ 0.11	2.44 $\pm$ 0.22	99.81 $\pm$ 0.36
Listen-singing	0.62 $\pm$ 0.16	2.61 $\pm$ 0.34	98.95 $\pm$ 1.70
Listen-playing	0.7 $\pm$ 0.16	3.112 $\pm$ 5	87.01 $\pm$ 11.58

2 *Note:* The response time was measured from the onset of a visual cue prompting overt  
 3 production.



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**Supplementary Video 1**

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Animated Gantt charts and traveling waves of the digit reading-reciting task.

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[https://pages.ucsd.edu/~msereno/movies/mus\\_lang/1\\_RD.mp4](https://pages.ucsd.edu/~msereno/movies/mus_lang/1_RD.mp4)

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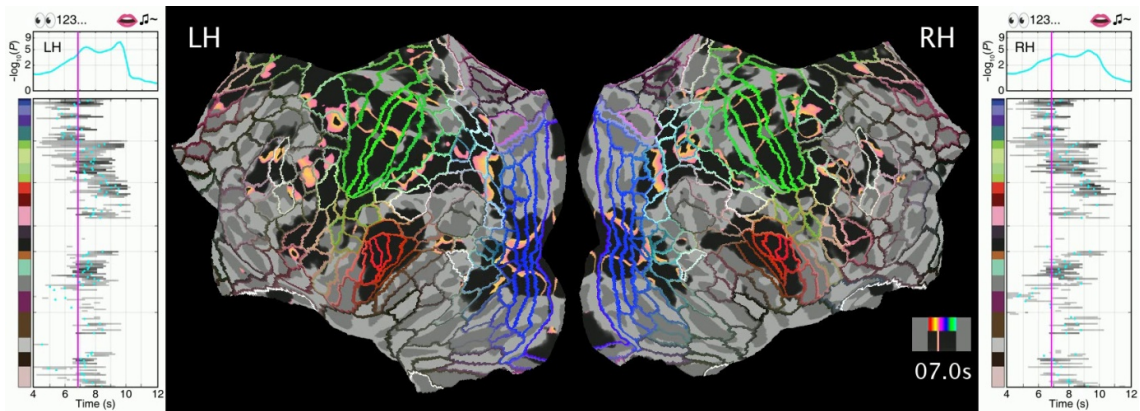
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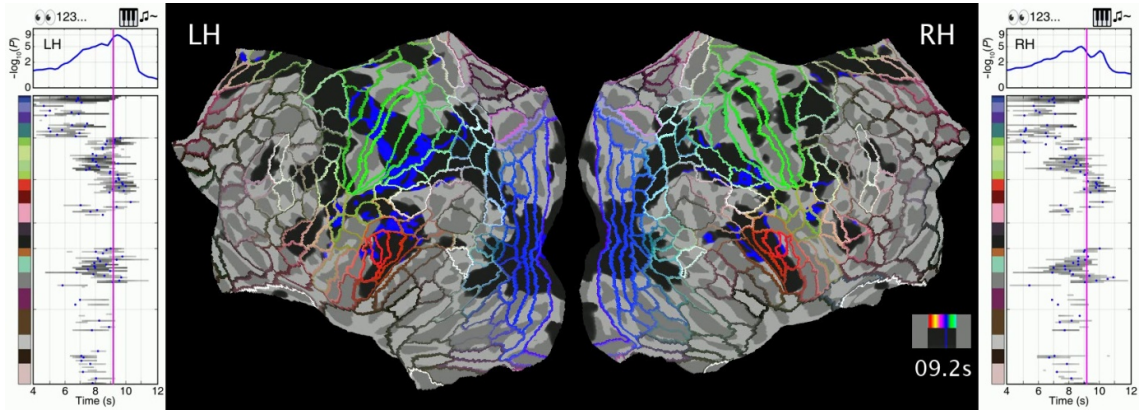
**Supplementary Video 2**

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Animated Gantt charts and traveling waves of the note reading-singing task.

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**Supplementary Video 3**

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Animated Gantt charts and traveling waves of the note reading-playing task.

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[https://pages.ucsd.edu/~msereno/movies/mus\\_lang/3\\_RP.mp4](https://pages.ucsd.edu/~msereno/movies/mus_lang/3_RP.mp4)

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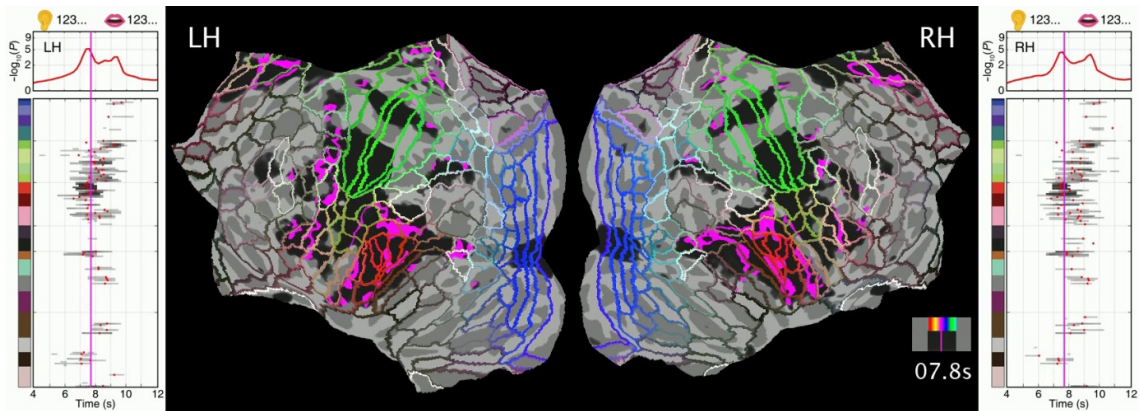
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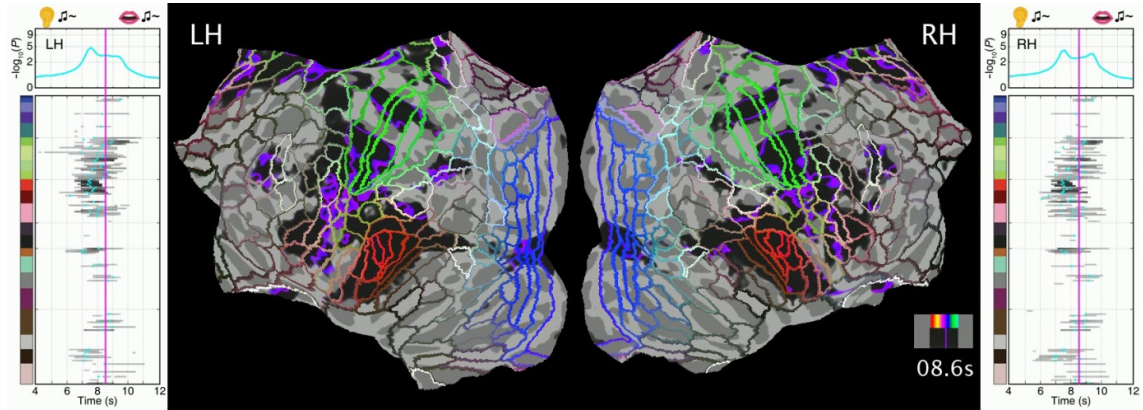
**Supplementary Video 4**

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Animated Gantt charts and traveling waves of the digit listening-reciting task.

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[https://pages.ucsd.edu/~msereno/movies/mus\\_lang/4\\_LD.mp4](https://pages.ucsd.edu/~msereno/movies/mus_lang/4_LD.mp4)



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2 **Supplementary Video 5**

3 Animated Gantt charts and traveling waves of the note listening-singing task.

4 [https://pages.ucsd.edu/~msereno/movies/mus\\_lang/5\\_LS.mp4](https://pages.ucsd.edu/~msereno/movies/mus_lang/5_LS.mp4)

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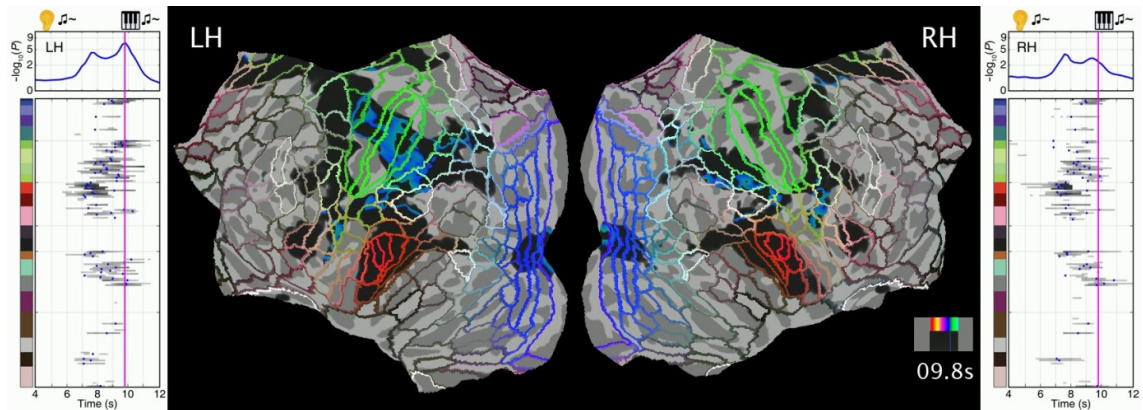
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13 **Supplementary Video 6**

14 Animated Gantt charts and traveling waves of the note listening-playing task.

15 [https://pages.ucsd.edu/~msereno/movies/mus\\_lang/6\\_LP.mp4](https://pages.ucsd.edu/~msereno/movies/mus_lang/6_LP.mp4)