

Political Science 12: International Relations



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- How to succeed in this course
- Preliminary remarks: Conflict and Cooperation

Introductions

- Instructor: Erik Gartzke, Associate Professor, Political Science
 - Course webpage: dss.ucsd.edu/~egartzke/htmlpages/teaching12.html
 - Email: egartzke@ucsd.edu
 - Office hours: Tuesdays 1:30-3PM. Office: SSB 327
- Teaching Assistants:
 - Blake McMahon (rmcmahon@ucsd.edu). Office: SSB 347
 - Aditya Ranganath (aranganath@ucsd.edu). Office: SSB 328
 - Jim Shen (jshen@ucsd.edu). Office: SSB 352

Syllabus: Course Requirements

- Discussion Section (40%)
 - Attendance (10%)
 - Participation (10%)
 - Quizzes (20%): T/F, multi-choice, simple answer
- Mid-term (20%): Essay, choice of questions, bring blue book.
- Final (40%): Essay, blue book

POLITICAL SCIENCE 12: INTERNATIONAL RELATIONS
MONDAYS AND WEDNESDAYS 10-10:50AM, LEDDEN AUDITORIUM

Professor Erik Gartzke
Office: 327 SSB (Poli Sci)
Phone: (858) 534-8211
E-mail: egartzke@ucsd.edu
Web: <http://dss.ucsd.edu/~egartzke>

Office Hours: Tuesdays 1:30-3:00PM
Teaching Assistants:
John Adams (12vba@ucsd.edu)
Blake McMahon (rmmcmahon@ucsd.edu)
Jack Zhang (jjz007@ucsd.edu)

Course Description:

This course introduces students to the study of international politics. The actions of nations and other political actors is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. In this course, students will acquire the basic analytic tools necessary to understand and explain a variety of international phenomena including war, terrorism, globalization, environmental cooperation, and human rights practices.

Course Requirements:

- **Discussion Section (40% of course grade):** An important part of the learning process in the course appears in discussion. Your section grade is apportioned as follows:
 - **Attendance (10%):** You are required to attend your assigned discussion section.
 - **Participation (10%):** Read assigned portions of the textbook on time, then come to section and discuss what you have learned. Ideas are best grasped in context. Section allows you to review historical and current events and participate in a good debate.
 - **Quizzes (20%):** Quizzes are designed to ensure that you keep up with the reading, and to assess your knowledge of key concepts. Each quiz will consist of a brief set of short, factual questions (True/false, multiple choice, fill in the blank) based on the text.
- **Mid-term (20% of course grade):** Essay exam, choice of questions. Bring exam book.
- **Final Exam (40% of course grade):** Essay exam, choice of questions. Bring exam book.

Student Standards:

- **Plagiarism** I encourage you to study and learn together. However, all assignments must be the sole product of the person submitting the work. Don't cheat and don't plagiarize. If you have any questions about what constitutes a violation of academic integrity, see me.
- **Disabilities/life issues** It is your responsibility to apprise me of factors that may interfere with your performance in class *well in advance of scheduled assignments*. Appropriate measures for disabilities, acts of God, etc. will be taken in accordance with UC policies.
- **Grading/appeals** All attempts to discuss grading decisions must be made in writing.

Readings:

The textbook for this course is available from the UCSD bookstore and elsewhere. Please make sure to obtain the 2nd edition. Unfortunately, this is new and prices are high even for used copies.

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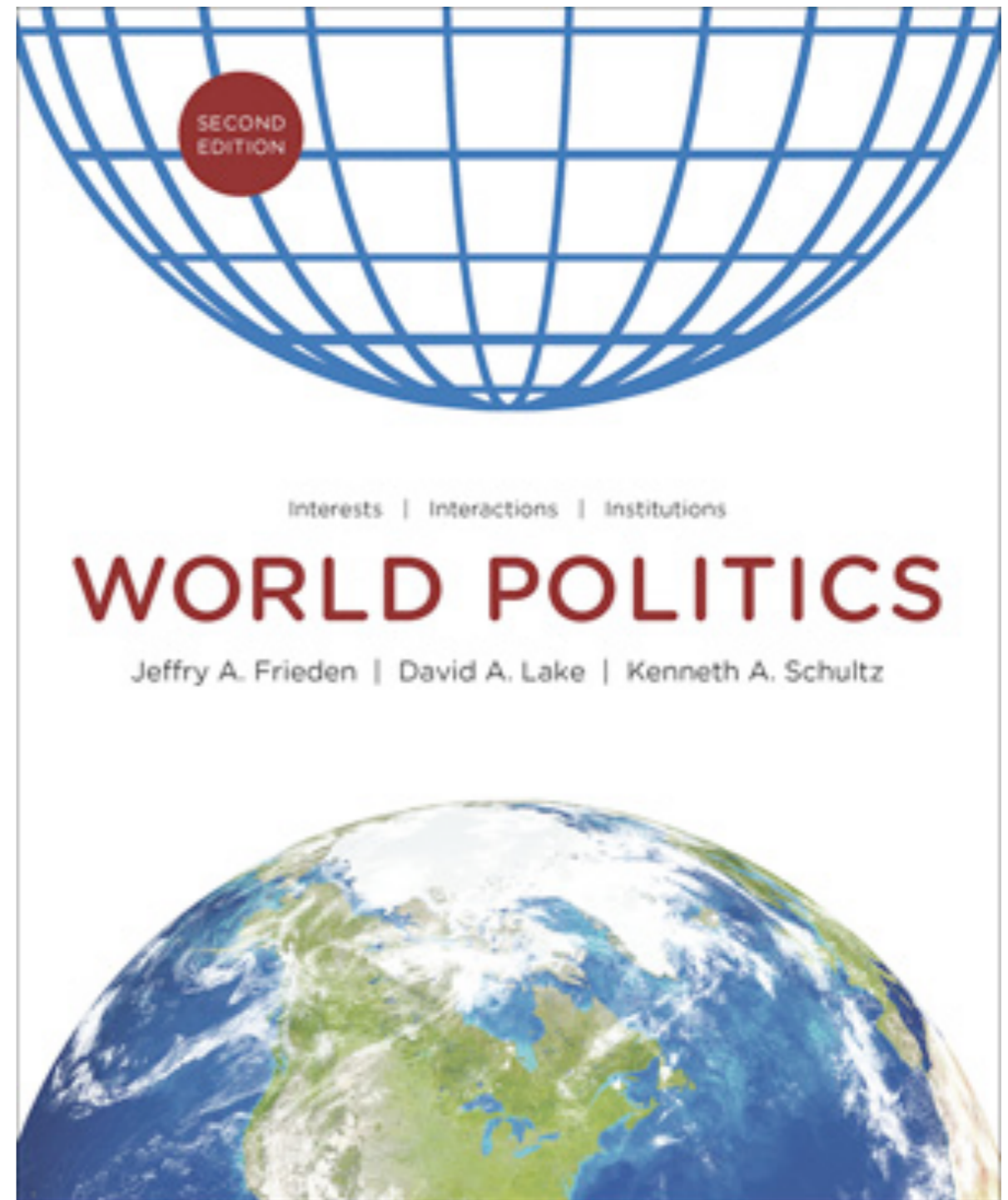
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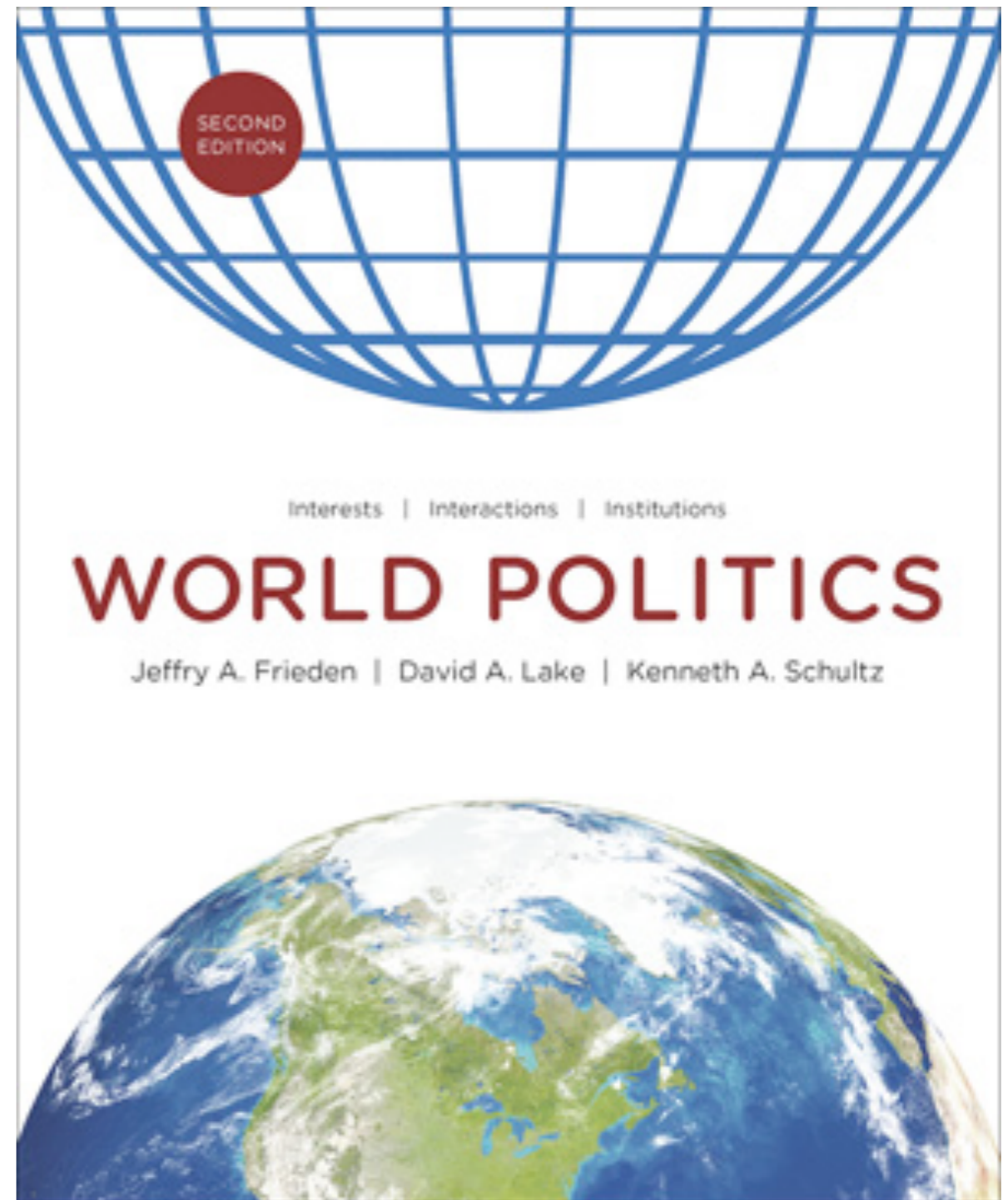
Syllabus: Readings

- Frieden, Lake and Schultz, World Politics, 2nd ed.
 - Available at the UCSD Bookstore, Amazon, etc.
 - Be sure to buy 2nd ed.
 - Ebook version available



Syllabus: Readings, cont.

- Norton StudySpace:
 - <http://wwnorton.com/college/polisci/worldpolitics2/welcome.aspx>.
- Chapter outlines, study plans, practice quizzes, simulations, other tools.



Syllabus: Schedule

- Five sections of the course:
 - I: Conflict and Cooperation
 - II: War and Peace
 - III: International Political Economy
 - IV: Transnational Politics
 - V: Looking Ahead

Schedule of Topics and Readings

I. Conflict and Cooperation

January 7 & 9: *Introduction and Historical Context*: FLS Introduction and Chapter 1

January 14 & 16: *Interests, Interactions, and Institutions*: FLS Chapter 2

II. War and Peace

January 21: No Class (MLK Holiday)

January 23 & 28: *Why War?*: FLS Chapter 3

January 28 & 30: *Domestic Politics and War*: FLS Chapter 4

February 4: *International Institutions and War*: FLS Chapter 5

February 6: *Non-state Actors*: FLS Chapter 6

February 11: *Mid-term*

III. International Political Economy

February 13: *International Trade*: FLS Chapter 7

February 18: No Class (Presidents Day)

February 20: *International Financial Relations*: FLS Chapter 8

February 25: *International Monetary Relations*: FLS Chapter 9

February 27: *Development, Poverty and Growth*: FLS Chapter 10

IV. Transnational Politics

March 4: *Transnational Networks*: FLS Chapter 11

March 6: *International Human Rights*: FLS Chapter 12

March 11: *The Global Environment*: FLS Chapter 13

V. Looking Ahead

March 13: *The Future of International Politics*: FLS Chapter 14

March 22: *Final Exam*: 8-11 AM (Location TBD)

Syllabus: Additional Sources

Students are also encouraged to familiarize themselves with major periodicals with a focus on international relations/foreign policy and follow the international section of major newspapers:

- Financial Times (<http://news.ft.com/world>)
- The New York Times (<http://www.nytimes.com/pages/world/index.html>)
- Washington Post (<http://www.washingtonpost.com/wp-dyn/content/world>)
- Foreign Affairs (<http://www.foreignaffairs.org>)
- Foreign Policy in Focus (<http://www.fpif.org/>)
- The National Interest (<http://www.nationalinterest.org>)
- Foreign Policy Association (<http://www.fpa.org/>)
- Council on Foreign Relations (<http://www.cfr.org/>)

How to succeed in POLI 12

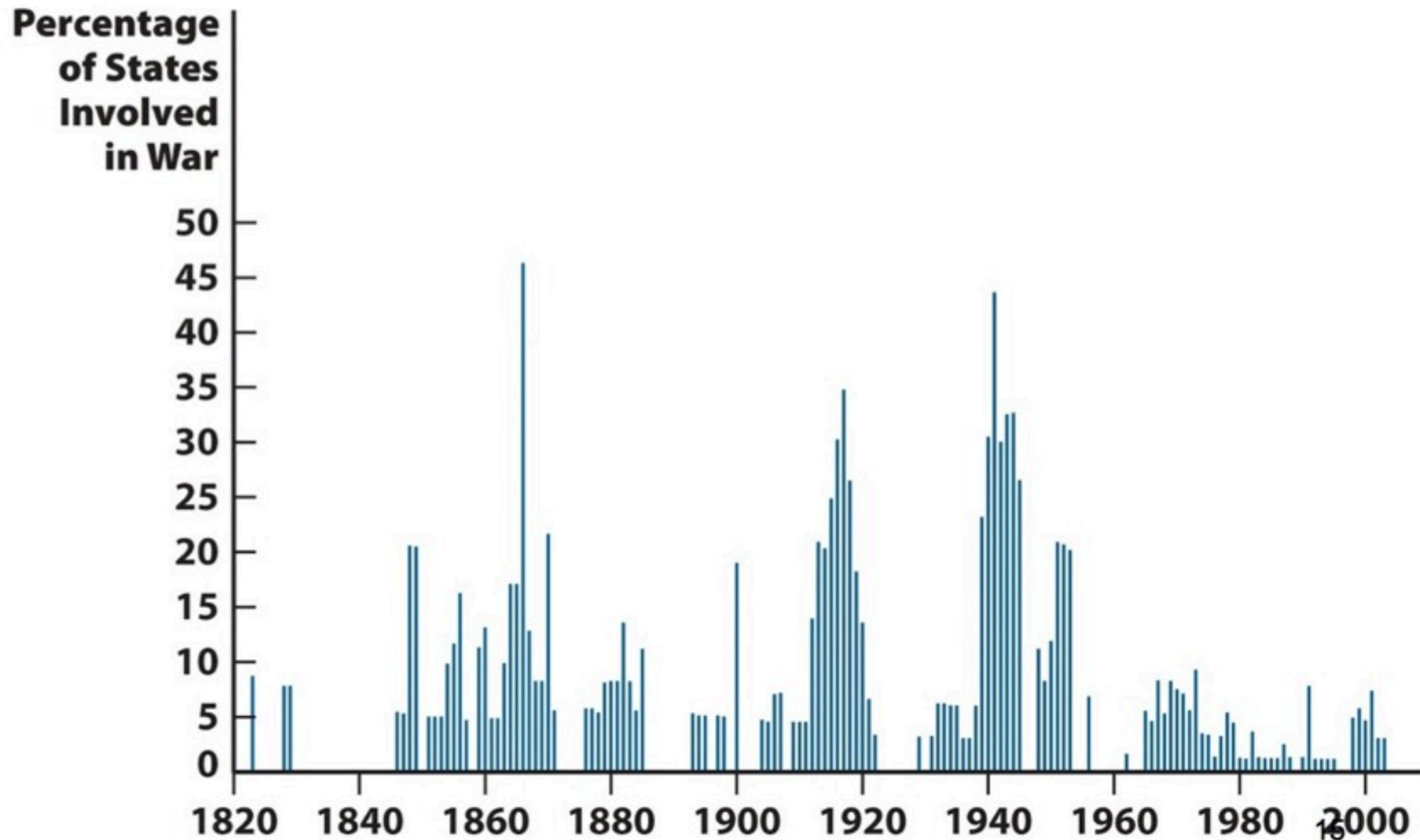
- READ THE TEXTBOOK
- ATTEND CLASS (lectures and section)
- THINK, Reason, question, inquire (it cannot hurt!)
- Additional suggestions:
 - Slides: I will post these regularly (I hope). Slides are an aid -- not a substitute -- for taking notes and studying.
 - Think about what the course is about, what the instructor wants you to learn, and then develop a strategy for preparing for/taking quizzes/tests.

Conflict and Cooperation

Puzzle: If cooperation is “good,” why can’t countries cooperate all the time? If conflict is “bad,” why do countries fall into bouts of terrible violence?

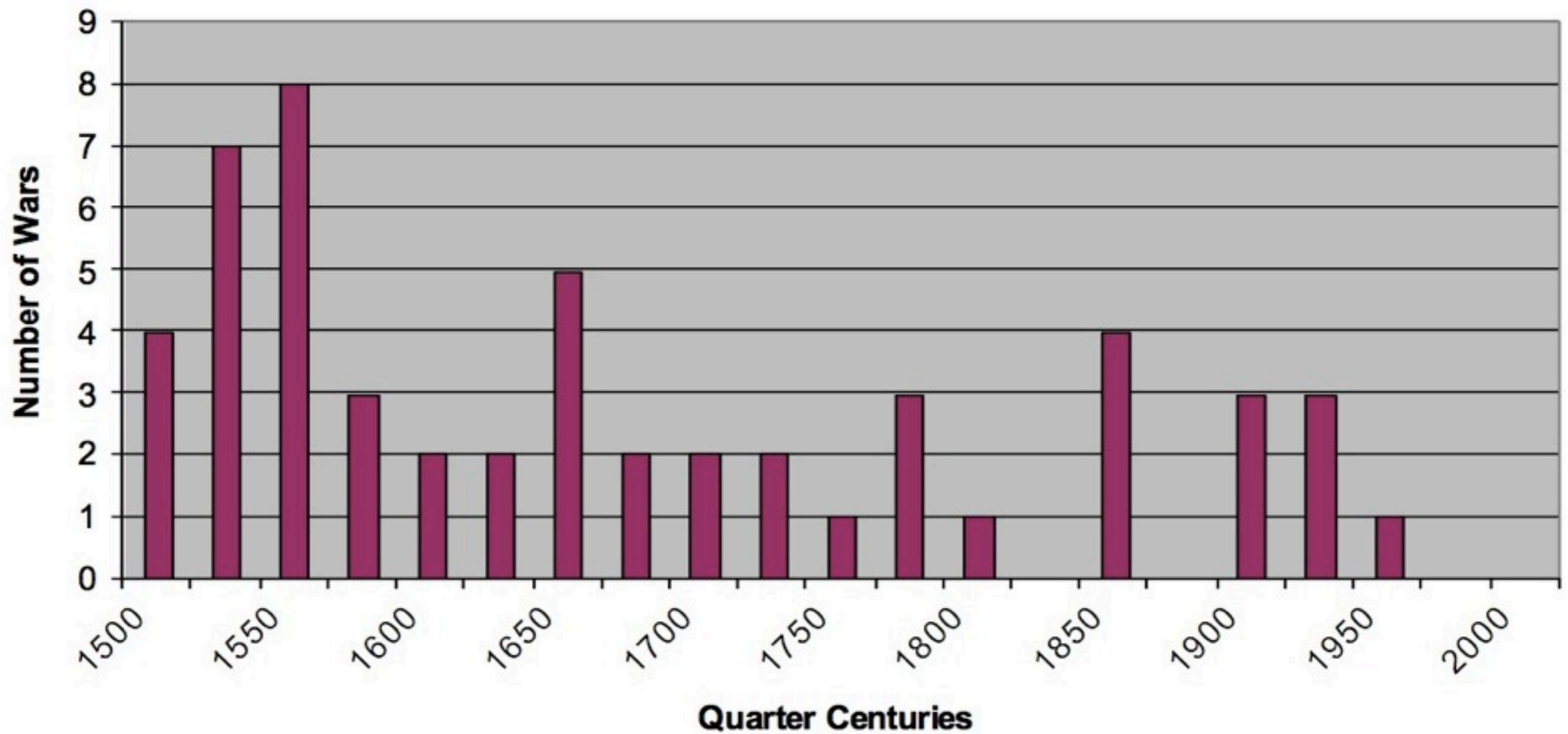
- Today: nearly unique combination of relative peace, high levels of economic openness, and American power.

Countries involved in war per year, 1820-2008

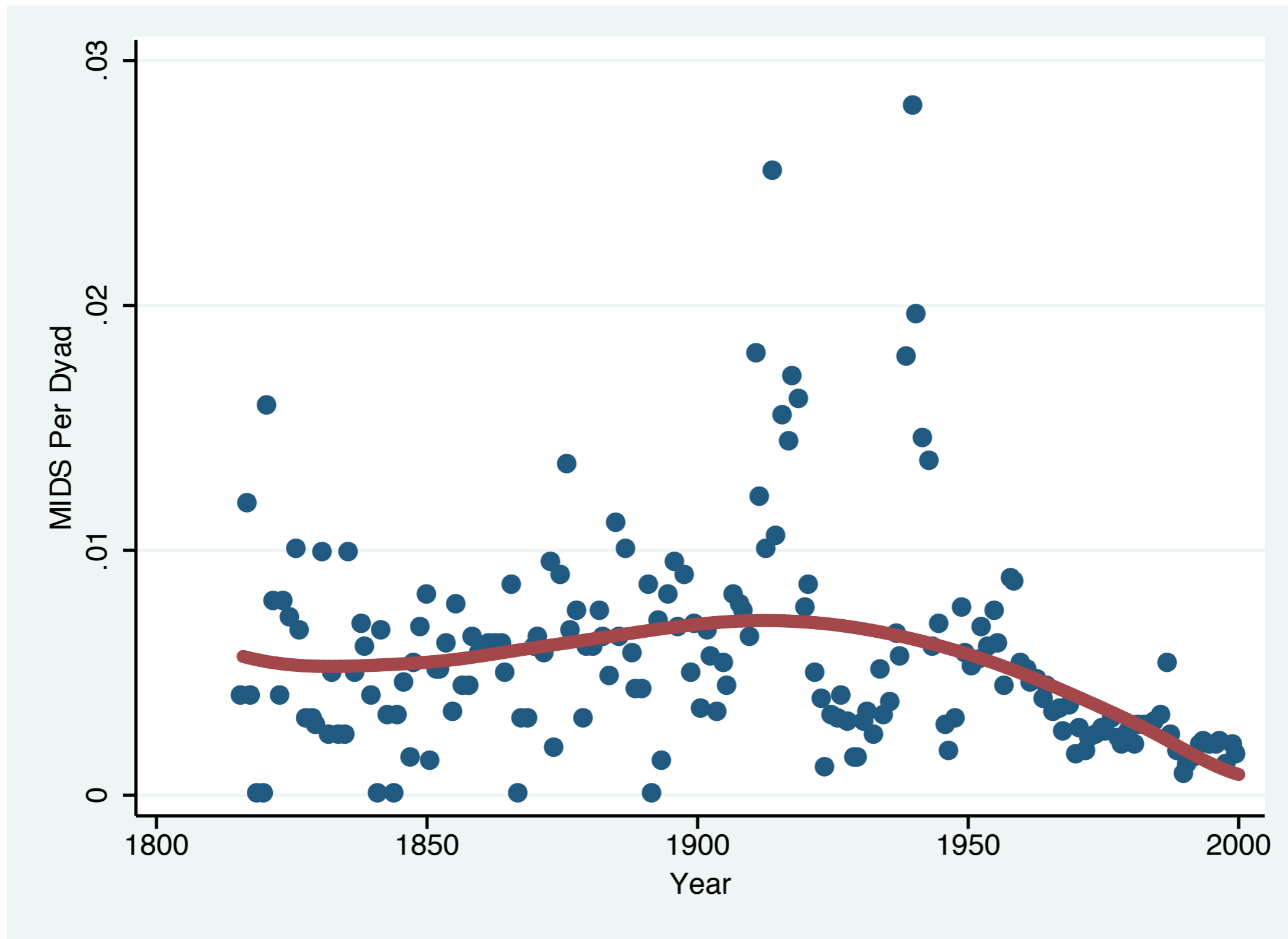


Great Power War, 1500-2000 (Levy & Thompson)

Figure 2.2: The Frequency of Great Power Warfare

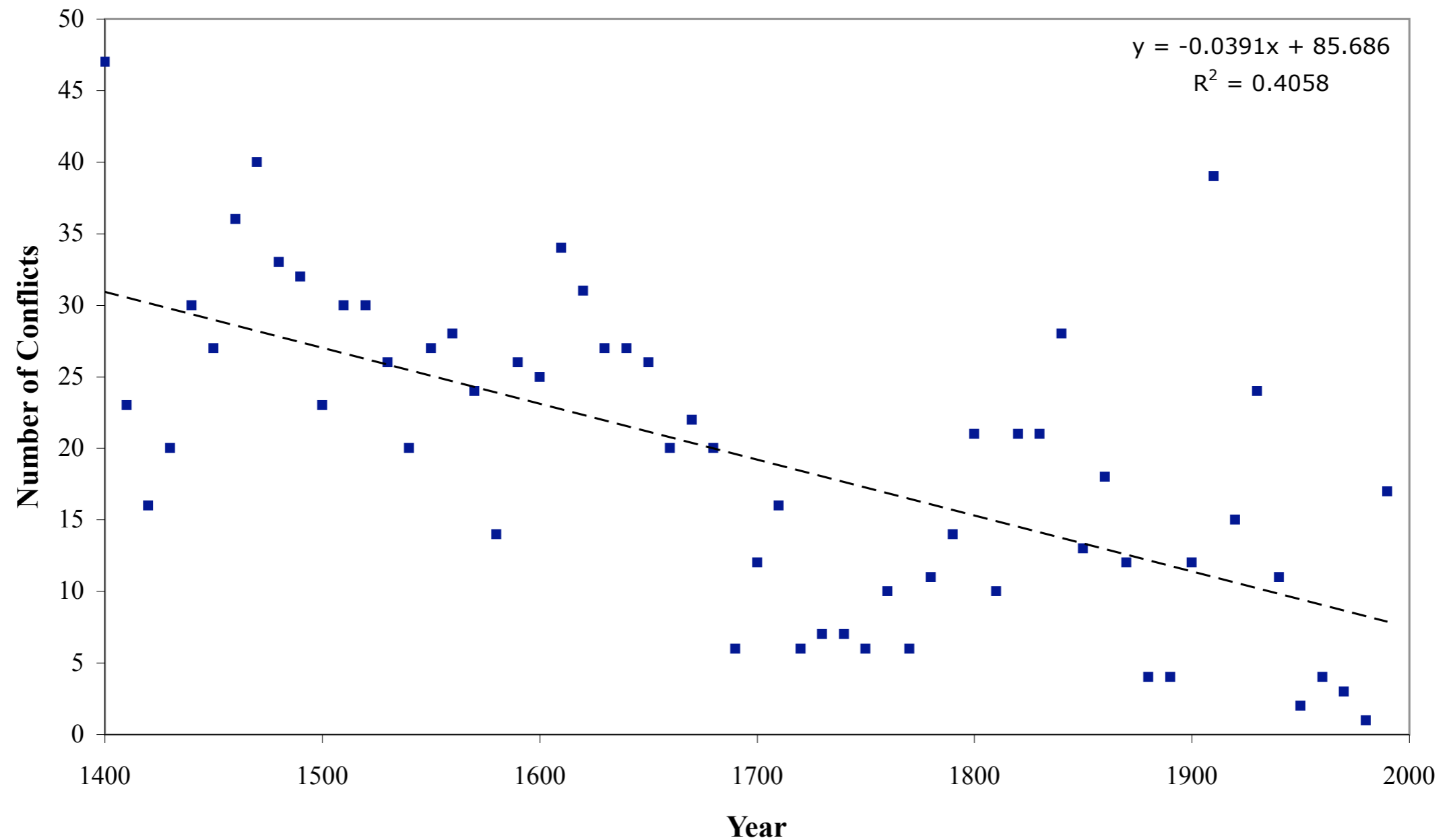


Militarized Interstate Disputes per dyad (1816-2000)

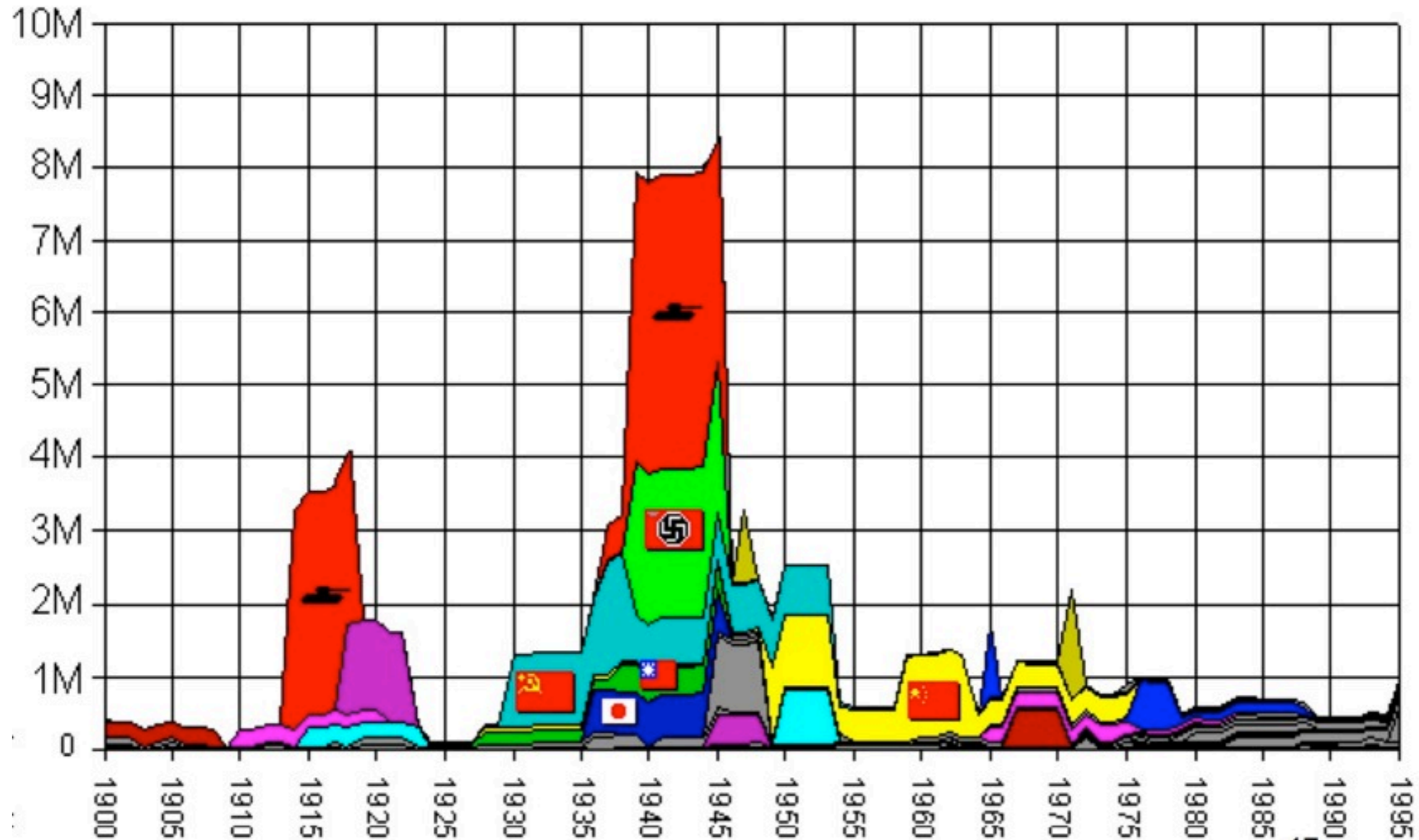


Conflicts in Europe, 1400-2000

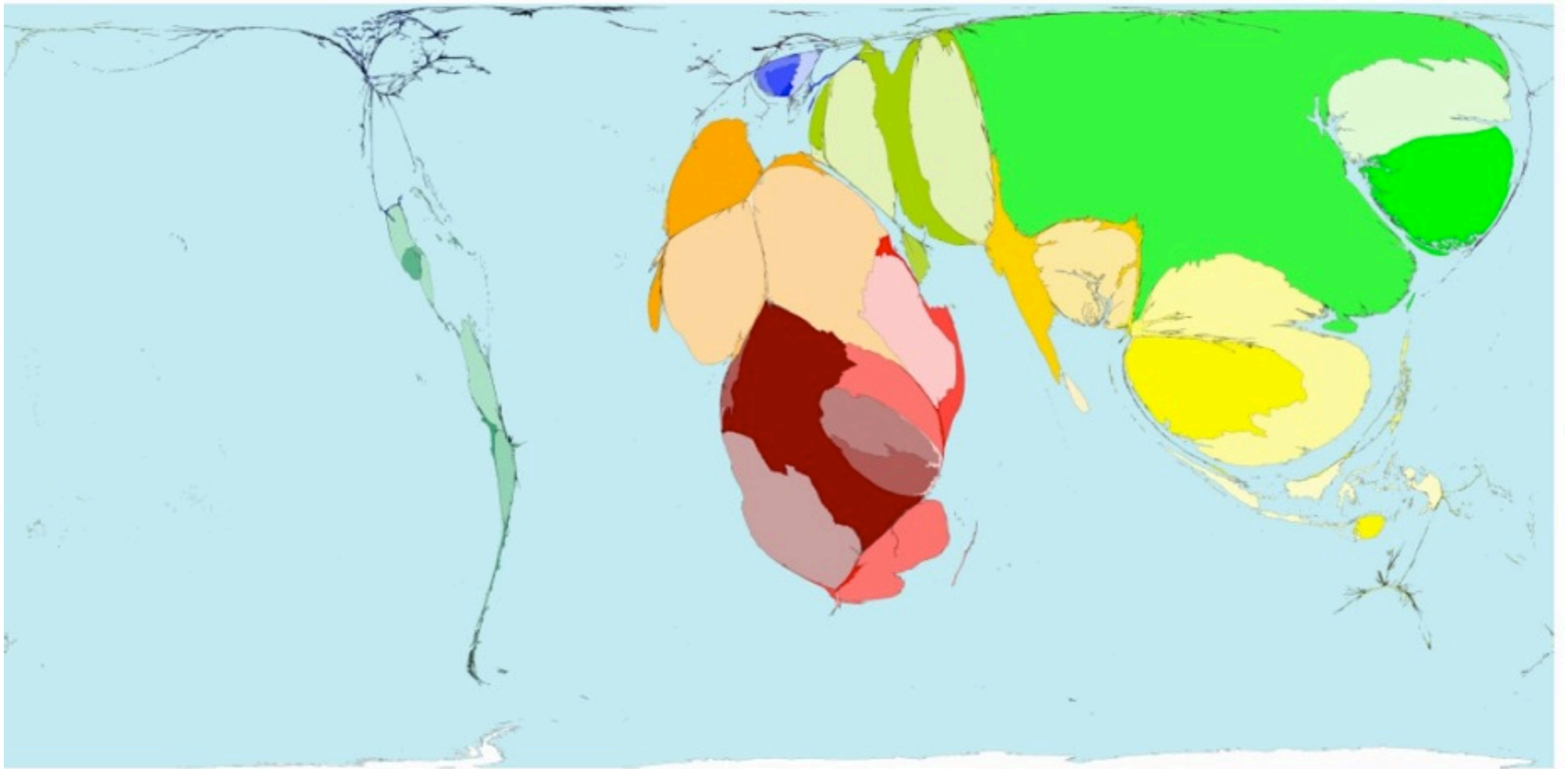
Trend in Conflicts in Europe



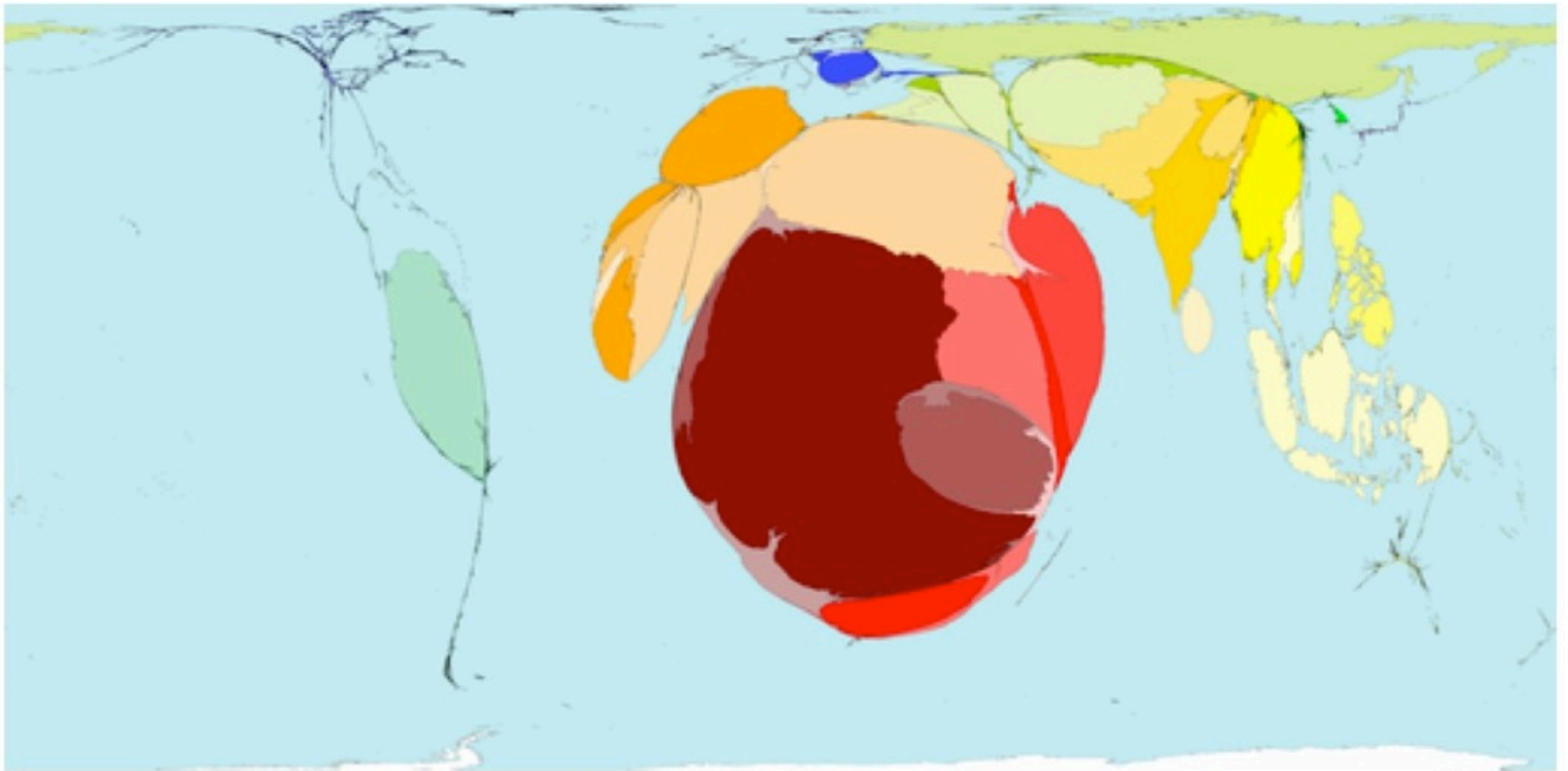
Casualties in wars in the twentieth century



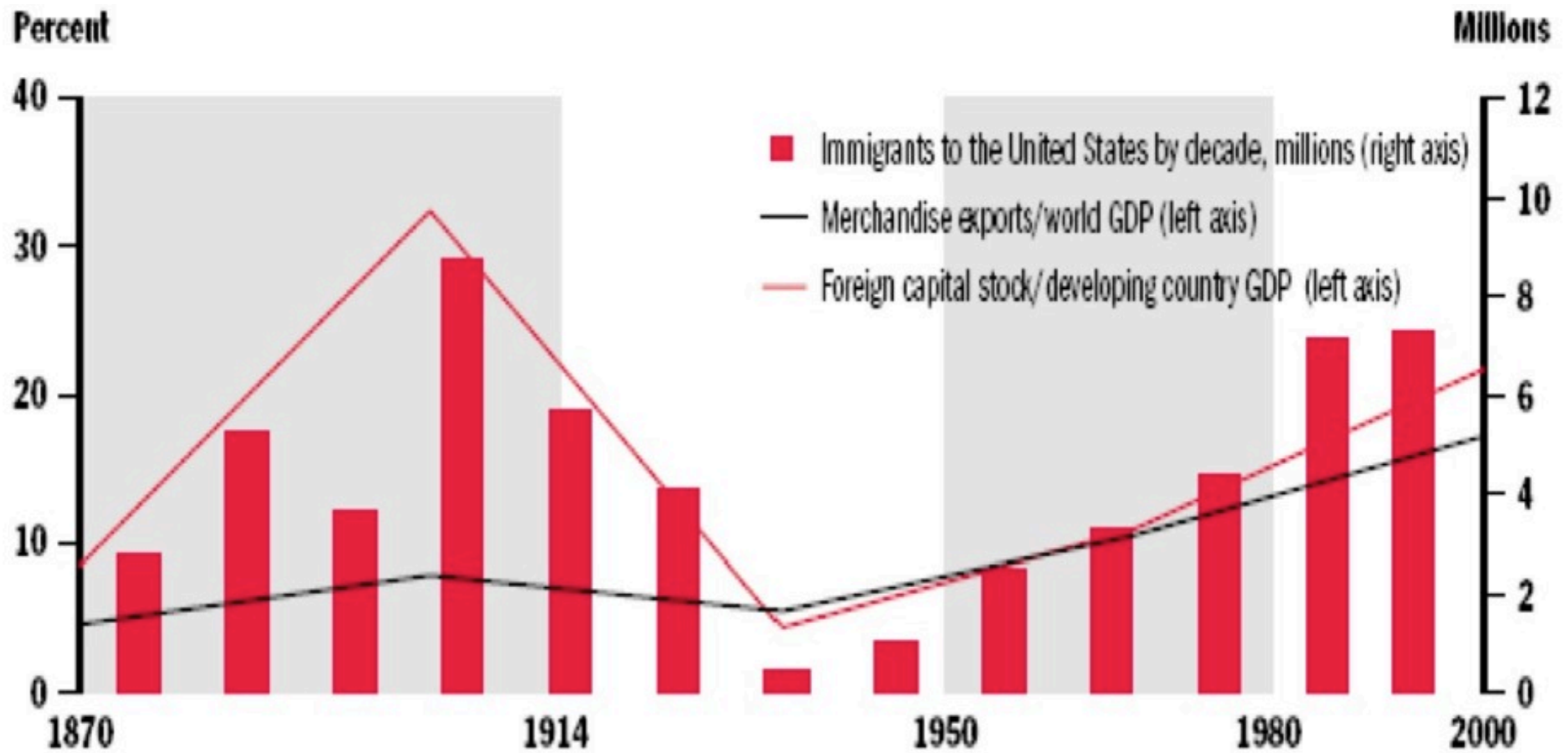
Casualties by country, 1945-2000



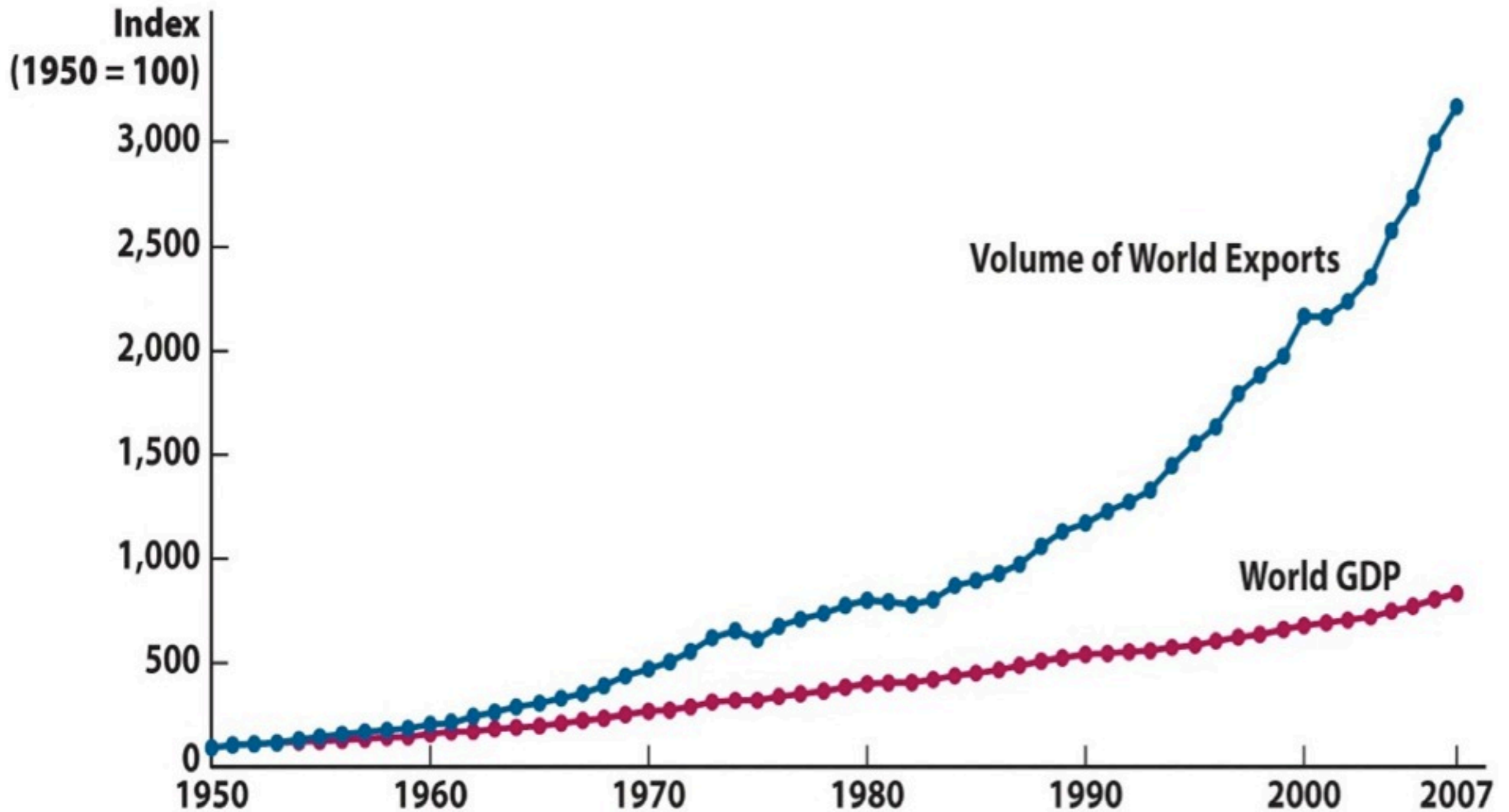
Casualties by country, 2002



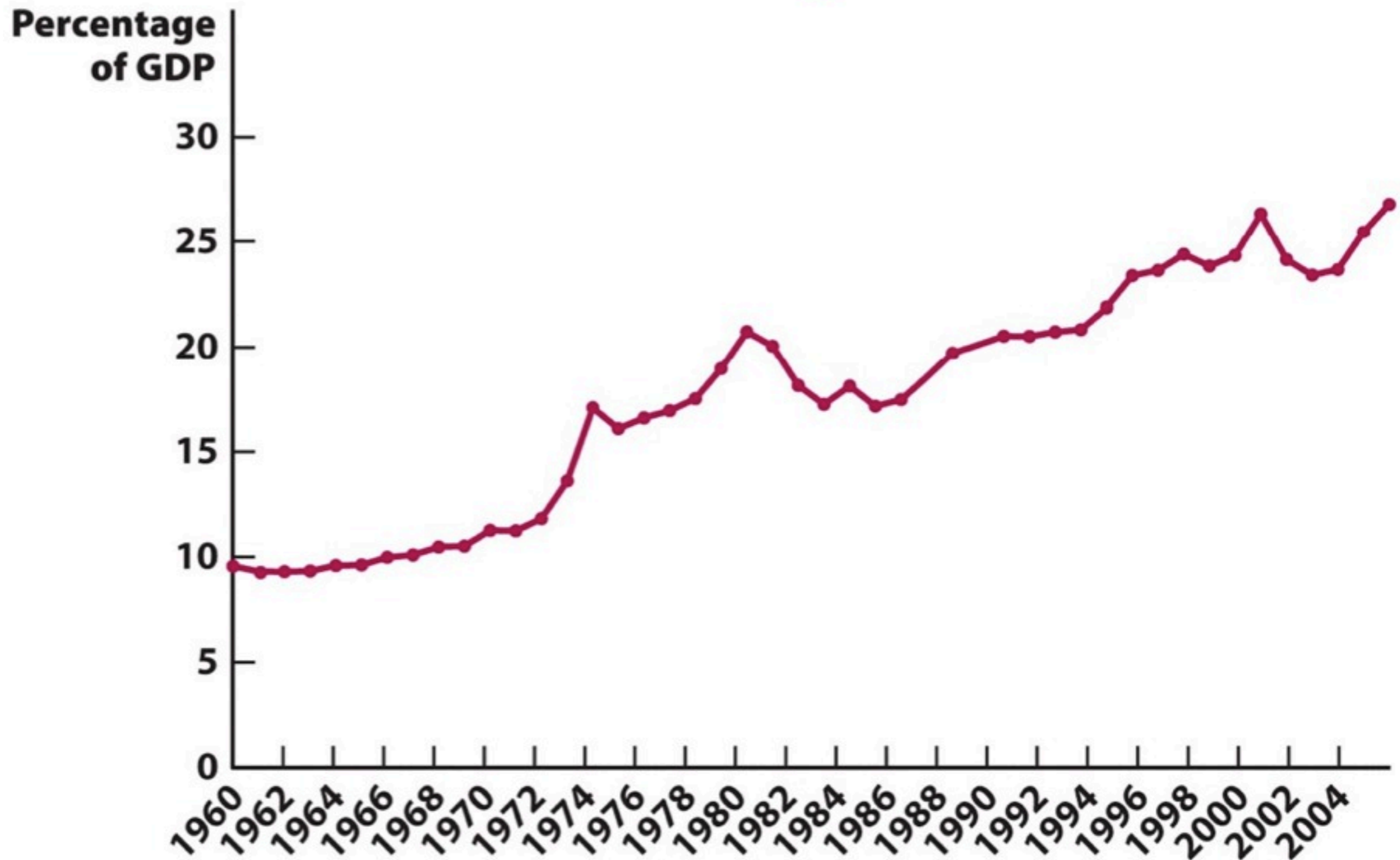
Globalization, 1870-2000



The volume of world trade, 1870-2000



Casualties by country, 2002



Casualties by country, 2002

Level of War			
		Low	High
Level of Economic Openness	Low	1) Early 19th c.	4) Interwar Years
	High	3) Late 19th c. (Pax Britannica) 5) Late 20th c. (Pax Americana)	2) Mid-19th c.

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