

Today

- HW3 due Wednesday... questions?
- Reading presentations
 - 5 minutes for presentation
 - 5 minutes feedback
 - Discussion questions

Reading presentations

1. A general overview of what the reading is about - the important main ideas. You should include in here a short discussion of how this reading relates to other stuff we've talked or read about in class.
2. Describe the content of the reading. Here, you want to cover all of the major issues the reading discussed
 - a. the language comprehension phenomena addressed
 - b. the theory or theories discussed
 - c. the methods by which the theory or theories are empirically evaluate and compared
 - d. the results of applying those methods
 - e. the strengths and weaknesses of the methods
 - f. the strengths and weaknesses of the theory or theories
3. Critical analysis. What parts of the reading are important for other, related issues and questions? Which parts are stronger and which weaker? Are there improvements that could be made? Is the reasoning sound? Do you buy it (and why or why not)? Etc.

Comments

1. Content: Did the presentation hit all the critical points? What did it leave out?
2. Accuracy: did the presenter accurately convey the main points of the reading? If you think there are spots where they got things wrong, what were they?
3. Clarity and organization: Was the presentation clear and easy to follow? What would make it clearer and easier to follow?
4. Level of detail. Did the presentation provide the right amount of detail to cover the important parts of the material as thoroughly as possible in 5 minutes? What parts were too detailed? What parts needed more detail?

Discussion questions

1. Why does it matter whether there's a single place in the brain where syntax is processed or not?

Come up with at least three reasons (scientific or applied, theoretical or methodological).

2. Why does it matter whether the parts of the brain used for syntax are also used for other things?

Come up with at least three reasons (scientific or applied, theoretical or methodological).