History of Native Americans in the United States (to about 1890)

Ethnic Studies 112A / History (US) 108A
Fall 2012
Tu-Th 2 –3:15 PM
PCYNH 121
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Class syllabus may be viewed from: http://weber.ucsd.edu/~rfrank

COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation in class discussions, one written essay, and a final exam. Assignment grades will be distributed: midterm 20%; written essay 35%; final 35%; and participation in class activities 10%.

COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class in which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course website. You have a responsibility to create an environment conducive to learning during lectures.

ASSIGNED READING

Note: Do not purchase any books before reading this section very carefully!

A collection of readings – articles, documents, and maps - is available from the course website at TED/WebCT.

The following required books have been ordered for this course by UCSD bookstore:


In addition, you will choose one of the following for your written assignment. I will discuss the books in class to aid you in your choice:

Ella Cara Deloria, Waterlily
Leslie Marmon Silko, Garden in the Dunes

Louis Owens. Bone Game
James Welch, Fool’s Crow

These books above have been placed on 2 hour library reserve at Geisel.
SYLLABUS

The reading(s) that follow each week’s heading are to be read **before** that class meeting. Longer reading assignments have been repeated over the period given to complete them. Be prepared to refer to the reading material in class.

**WEEK 0**  SEPTEMBER 27  Introduction to History of Native Americans

Maps 1, 3, 8  General maps. *TED/WebCT*

**WEEK 1**  OCTOBER 2  Myth as History and History as Myth

Calloway. *First Peoples*, 78-91.

**OCTOBER 4**  The Pre-contact World in the Southwest


**WEEK 2**  OCTOBER 9  Contact and Colonization in the Southwest

Calloway. *First Peoples*, 91-95.
Stirling, Matthew W.  Excerpt from *Origin Myth of Acoma and Other Records*. 1-21, 118-119, plates 1-5, figure 1. *TED/WebCT*.
Maps: 2  *Present Pueblo Indian Towns* and 4  *Indian Reservation in CO. NM, & TX*.
TED/WebCT

**OCTOBER 11**  Indians, Missions, and the late Colonial Spanish Empire

Hurtado & Iverson. Documents 3-4, 98-104 and Documents 1-2, 229-230. *TED/WebCT*.
Ross Frank. “‘They conceal a malice most refined’: Controlling Social and Ethnic Mobility in Late Colonial New Mexico.” 77-94 *TED/WebCT*.
WEEK 3  OCTOBER 16  Contact and Colonization in the Great Lakes

Carol Devens. "Separate Confrontations: Gender as a Factor in Indian
Adaptation to European Colonization in New France." *TED/WebCT*.

OCTOBER 18  Destruction of Huronia and new French Trade Empire

Calloway. *First Peoples*, 122-133.
Bruce Trigger. “Early Native North American Responses to European Contact:
Romantic Versus Rationalist Interpretations.” 1195-1215. *TED/WebCT*.
Harold Hickerson. “The Feast of the Dead Among the Seventeenth Century
Algonkians of the Upper Great Lakes.” 81-107. *TED/WebCT*.

WEEK 4  OCTOBER 23  Contact and Colonization in the Eastern Woodlands

Calloway. *First Peoples*, 54-64, 102-111, and 132-142.
Hurtado & Iverson. Documents 5-6, 61-63.
Karen O. Kupperman. "English Perceptions of Treachery, 1583-1640: The Case of
*TED/WebCT*.
Jill Lepore. "Dead-Men-Tell-No-Tales – John Sassamon and the Fatal
Consequences of Literacy." 479-512. *TED/WebCT*.

OCTOBER 25  King Phillip’s War and Dynamics of Eighteenth
Century Culture Change

Hurtado & Iverson. Documents 1-2, 135-138 and Documents 4-5, 140-142.
Gregory Evans Dowd. “Thinking and Believing: Nativism and Unity in the Ages
of Pontiac and Tecumseh.” 309-335. *TED/WebCT*.

WEEK 5  OCTOBER 30  MIDTERM EXAMINATION

NOVEMBER 1  Indian Policy for a New Republic

Calloway. *First Peoples*, 218-262.
Hurtado & Iverson. Documents 1-5, 164-170 and Documents 1-3, 200-203.
Francis Paul Prucha. *Documents of United States Indian Policy*, #1-3, 13-17
*TED/WebCT*.

Begin reading your choice from the books listed for your written assignment.
WEEK 6  NOVEMBER 6  United States, Exploration, and the “Release of Energy”

Read book for written assignment.

Maps 40 & 41 *Territorial Expansion I & II. TED/WebCT*

NOVEMBER 8  “Civilization” and Removal: Horns of a Dilemma

Hurtado & Iverson. *Documents* 4-5, 203-205.
Prucha. *Documents*, *TED/WebCT*, numbers 6, 39-44.
Donna L. Akers. "Removing the Heart of the Choctaw People: Indian Removal from a Native Perspective.” 63-76. *TED/WebCT*.

WEEK 7  NOVEMBER 13  The First Wave: Going West Before the Civil War

Read book for written assignment.

Hurtado & Iverson. *Documents* 4-6, 231-238.
Map 43 *European Settlement. TED/WebCT*

NOVEMBER 15  The 2nd Wave: Taking Possession of the Indian West

Hurtado & Iverson. *Documents* 1-6, 276-284.

WEEK 8  NOVEMBER 20  The Plains in 1860-1890s in History and Art

Read book for written assignment.

Calloway. *First Peoples*, 341-402 and 470-475.
Pekka Hämäläinen. "The Rise and Fall of Plains Indian Horse Cultures." 833-862. *TED/WebCT*.
Raymond J. DeMallie. ‘These Have No Ears:’ Narrative and the Ethnohistorical Method.” 516-538. *TED/WebCT*
Map 41 *Indian Reservations in ND, SD, NE, and Kansas. TED/WebCT*

NOVEMBER 22  THANKSGIVING
WEEK 9  NOVEMBER 27  The Push for Assimilation: Religion and Culture, Privatizing the Reservation

WRITTEN ASSIGNMENT DRAFTS DUE (rewrite option only)

Read book for written assignment.

Calloway. *First Peoples*, 412-469.
Prucha. Documents, *TED/WebCT*, numbers 95-99 and 101-102

Map 37 *Indian Reservations in California and Nevada*. *TED/WebCT*

NOVEMBER 29  Understanding the Ghost Dance Movement and the “End of the Frontier”

Map 49 *Ghost Dance Religion*, and Map 50 *Wounded Knee*. *TED/WebCT*

WEEK 10  DECEMBER 4  Narrating the Nation, Erasing the Indian

WRITTEN ASSIGNMENT DUE (beginning of class)

Calloway. *First Peoples*, 202-207 and 263-266.
Prucha. Documents, *TED/WebCT*, numbers 104-107
Maps: 4, 6, 8, 10 (Indian population charts). *TED/WebCT*

DECEMBER 6  Surviving the Nineteenth Century


Thursday  DECEMBER 13  FINAL EXAM  3:00 – 6:00 PM
(Please confirm place & time in Final Exam Schedule)