Political Science 12: International Relations
Political Science 12: International Relations

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  - Schedule
- How to succeed in this course
- Preliminary remarks: Conflict and Cooperation
Introductions

• Instructor: Erik Gartzke, Professor, Political Science
  • Course webpage: dss.ucsd.edu/~egartzke/htmlpages/teaching12.html
  • Email: egartzke@ucsd.edu
  • Office hours: Tuesdays 1:30-3PM. Office: SSB 327

• Teaching Assistant:
  • Kristy M. Pathakis (kpathakis@ucsd.edu).
Syllabus: Course Requirements

- Attendance (10%)
- Participation (10%)
- Quizzes (40%): T/F, multi-choice, simple answer
  - NOTE: There is partial grading of quizzes. One point for each question (max 3 points, min 0)
- Final (40%): Essay, blue book

Course Description:
This course introduces students to the study of international politics. The actions of nations and other political actors is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. In this course, students will acquire the basic analytic tools necessary to understand and explain a variety of international phenomena including war, terrorism, globalization, environmental cooperation, and human rights practices.

Course Requirements:
- Discussion Section (40% of course grade): An important part of the learning process in the course appears in discussion. Your section grade is apportioned as follows:
  - Attendance (10%): You are required to attend your assigned discussion section.
  - Participation (10%): Read assigned portions of the textbook on time, then come to section and discuss what you have learned. Ideas are best grasped in context. Section allows you to review historical and current events and participate in a good debate.
  - Quizzes (40%): Quizzes are designed to ensure that you keep up with the reading, and to assess your knowledge of key concepts. Each quiz will consist of a brief set of short, factual questions (True/false, multiple choice, fill in the blank) based on the text.
- Final Exam (40% of course grade): Essay exam, choice of questions. Bring exam book.

Student Standards:
- Plagiarism I encourage you to study and learn together. However, all assignments must be the sole product of the person submitting the work. Don’t cheat and don’t plagiarize. If you have any questions about what constitutes a violation of academic integrity, see me.
- Disabilities/life issues It is your responsibility to apprise me of factors that may interfere with your performance in class well in advance of scheduled assignments. Appropriate measures for disabilities, acts of God, etc. will be taken in accordance with UC policies.
- Grading/appeals All attempts to discuss grading decisions must be made in writing.

Readings:
The textbook for this course is available from the UCSD bookstore and elsewhere. Please make sure to obtain the 2nd edition. Unfortunately, this is new and prices are high even for used copies.
- An Ebook version of the text can be purchased at: http://books.wwnorton.com/nortonbooks/logon.aspx?SiteId=world_politics2e_ebook. Various pricing options are available depending on format and the duration of access.
Syllabus: Student Standards

- **Plagiarism:** Do not cheat or misrepresent the origins of your ideas.

- **Disabilities/life issues:** This course will follow University policies regarding disabilities.

- **Grading:** All grade appeals must be made in writing.

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**Political Science 12: International Relations**

<table>
<thead>
<tr>
<th>Summer Session II (August 4 – September 6, 2014)</th>
<th>Professor Erik Gartzke</th>
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<tbody>
<tr>
<td>MW 2:00PM – 4:50PM</td>
<td>Office: 327 SSB (Poli Sci)</td>
</tr>
<tr>
<td>HSS 2152</td>
<td>Phone: (858) 534-8211</td>
</tr>
<tr>
<td>Office Hours: Tues 1:30 - 3:00 PM</td>
<td>E-mail: <a href="mailto:egartzke@ucsd.edu">egartzke@ucsd.edu</a></td>
</tr>
<tr>
<td>TA: Clara Suong (E-mail: <a href="mailto:csuong@ucsd.edu">csuong@ucsd.edu</a>)</td>
<td>Web: <a href="http://dss.ucsd.edu/~egartzke">http://dss.ucsd.edu/~egartzke</a></td>
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- The W.W. Norton Student Studyspace for the *World Politics* textbook is available at: http://wwnorton.com/college/polisci/worldpolitics2/welcome.aspx. Here you will find study plans, chapter outlines, practice quizzes, and other pedagogical tools.
Syllabus: Readings

• Frieden, Lake and Schultz, World Politics, 2nd ed.

  • Available at the UCSD Bookstore, Amazon, etc.

  • Be sure to buy 2nd ed.

  • Ebook version available
Syllabus: Readings, cont.

- Norton StudySpace:
  - Chapter outlines, study plans, practice quizzes, simulations, other tools.
Syllabus: Schedule

- Five sections of the course:
  - I: Conflict and Cooperation
  - II: War and Peace
  - III: International Political Economy
  - IV: Transnational Politics
  - V: Looking Ahead

Students are also encouraged to familiarize themselves with major periodicals with a focus on international relations/foreign policy and follow the international section of major newspapers:

- Financial Times (http://news.ft.com/world)
- Washington Post (http://www.washingtonpost.com/wp-dyn/content/world)
- Foreign Affairs (http://www.foreignaffairs.org)
- Foreign Policy in Focus (http://www.fpi.org/)
- The National Interest (http://www.nationalinterest.org)
- Foreign Policy Association (http://www.fpa.org/)
- Council on Foreign Relations (http://www.cfr.org/)

Schedule of Topics and Readings

I. Conflict and Cooperation

WEEK 1:
Monday 4 August: Introduction and Historical Context: FLS Intro. and Chapter 1
Wednesday 6 August: Interests, Interactions, and Institutions: FLS Chapter 2

II. War and Peace

WEEK 2:
Monday August 11: Why War?: FLS Chapter 3
Wednesday August 13: Domestic Politics and War: FLS Chapter 4

WEEK 3:
Monday August 18: International Institutions and War: FLS Chapter 5
Non-state Actors: FLS Chapter 6
Wednesday August 20: Movie and discussion

III. International Political Economy

WEEK 4:
Monday August 25: International Trade: FLS Chapter 7
International Financial Relations: FLS Chapter 8
Wednesday August 27: International Monetary Relations: FLS Chapter 9
Development, Poverty and Growth: FLS Chapter 10

IV. Transnational Politics

WEEK 5:
Monday September 1: Transnational Networks: FLS Chapter 11
International Human Rights: FLS Chapter 12

V. Looking Ahead

Wednesday September 3: The Global Environment: FLS Chapter 13
The Future of International Politics: FLS Chapter 14

Friday September 5: *** FINAL EXAM: 3:00PM – 5:59PM Location TBA ***
Syllabus: Additional Sources

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- Foreign Policy in Focus (http://www.fpif.org/)
- The National Interest (http://www.nationalinterest.org)
- Foreign Policy Association (http://www.fpa.org/)
- Council on Foreign Relations (http://www.cfr.org/)
How to succeed in POLI 12

• READ THE TEXTBOOK

• ATTEND CLASS (lectures and section)

• THINK, Reason, question, inquire

• Additional suggestions:
  
  • Slides: I will post these regularly. Slides are an aid -- not a substitute -- for taking notes and studying.

  • Think about what the course is about, what the instructor wants you to learn, and then develop a strategy for preparing for/taking quizzes/tests.
Puzzle: If cooperation is “good,” why can’t countries cooperate all the time? If conflict is “bad,” why do countries fall into bouts of terrible violence?

Today: nearly unique combination of relative peace, high levels of economic openness, and American power.
Countries involved in war per year, 1820-2008
Great Power War, 1500-2000 (Levy & Thompson)

Figure 2.2: The Frequency of Great Power Warfare
Militarized Interstate Disputes per dyad (1816-2000)
Conflicts in Europe, 1400-2000

Trend in Conflicts in Europe

\[ y = -0.0391x + 85.686 \]

\[ R^2 = 0.4058 \]
Casualties in wars in the twentieth century
Casualties by country, 1945-2000
Casualties by country, 2002
Globalization, 1870-2000

[Graph showing trends in globalization from 1870 to 2000, with data points for immigrants to the United States, merchandise exports as a percentage of world GDP, and foreign capital stock as a percentage of developing country GDP.]
The volume of world trade, 1870-2000

[Graph showing the volume of world exports and world GDP from 1950 to 2007, with a steady increase throughout the period.]
US Trade as percent of GDP
Trends in global conflict and cooperation

<table>
<thead>
<tr>
<th>Level of Economic Openness</th>
<th>Level of War</th>
<th>Low</th>
<th>High</th>
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<tbody>
<tr>
<td>Low</td>
<td>1) Early 19(^{th}) c.</td>
<td></td>
<td>4) Interwar Years</td>
</tr>
<tr>
<td>High</td>
<td>3) Late 19(^{th}) c. (Pax Britannica)</td>
<td>5) Late 20(^{th}) c. (Pax Americana)</td>
<td>2) Mid-19(^{th}) c.</td>
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