



**Student ASE Evaluation for Taylor Carlson
Department of Political Science**

POLI 10D - Intro/Poli Sci: Amer Politics (Hill, Seth J)
Winter 2017

Number of Evaluations Submitted: 29
Number of Students Enrolled: 187

1. The Teaching Assistant was well organized and prepared for class.

26 (89.7%): Strongly Agree
3 (10.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

27 (93.1%): Strongly Agree
2 (6.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant presented course material clearly and answered questions accurately in class.

26 (89.7%): Strongly Agree
3 (10.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Teaching Assistant helped develop my thinking skills on the subject.

22 (75.9%): Strongly Agree
5 (17.2%): Agree
1 (3.4%): Neither Agree Nor Disagree
1 (3.4%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Teaching Assistant on assignments, exams and/or papers was helpful and constructive.

18 (64.3%): Strongly Agree
7 (25.0%): Agree
3 (10.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

6. The Teaching Assistant's explanations were appropriate, being neither too complicated nor too simple.

22 (75.9%): Strongly Agree
6 (20.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (3.4%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Teaching Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

24 (82.8%): Strongly Agree
5 (17.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Teaching Assistant was genuinely interested in and enthusiastic about teaching.

25 (86.2%): Strongly Agree
4 (13.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Teaching Assistant was accessible to students outside of class (office hours, e-mail, etc.).

24 (82.8%): Strongly Agree
4 (13.8%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

10. The Teaching Assistant effectively connected the section/lab exercises with the material covered in lecture.

25 (89.3%): Strongly Agree
3 (10.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

11. In terms of communication skills, did the Teaching Assistant demonstrate any of the following? (check all that apply)

28 (96.6%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
1 (3.4%): Other (please describe)

- Needs to manage time slightly better so we're not rushed by the end.

12. I would recommend this Teaching Assistant to other students.

26 (89.7%): Strongly Agree
2 (6.9%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Teaching Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Being very well prepared with slides that provided additional help and clarification with the lectures even if we didn't have time to finish everything because of time the power point were still available to us
- Communication skills
Didn't make things complicated or gave complicated answers to questions
- Genuinely seemed interested in student learning and well being, positive disposition and made the classroom comfortable and conducive of discussion
- Great command of the information
- Greatest strength is the aura omitted. Has a very friendly vibe and enthusiastic attitude to teaching.
- I feel that she did well doing her usual routine of reviewing what we did in lecture.
- One of her greatest strength was being able to summarize what we learned in class and relate it to our readings and the real world.
- Organized, very clear explanations, good group activities, very likable
- She knew the course material extremely well and tried her best to ensure that all her students were understanding the material and participating in discussion.
- She was very organized and knew exactly how to engage the students.
- smart and organized
- Taylor made extra efforts to help us understand the material by providing lecture slides outside of class and extra office hours!
- Taylor was really an exemplary TA. With many TAs, it's more than clear that they aren't very interested in being a TA and are only doing it for the financial/resume building benefits. Taylor is the farthest from that. She repeatedly told the class that being a TA and getting to interact with her class is her favorite part of graduate school. It was incredibly encouraging to hear that. It was refreshing to feel like the person teaching me actually cares that I learn and understand. That made me feel much more invested in the class. After convincing myself I had failed a test, I emailed Taylor in a bit of a panic. Her response was so genuinely kind and understanding. Academia can be very harsh, and to hear someone actually care about their students feelings, and to encourage that student to take care of their own mental health was really amazing. Her sections were very well done, and helped to clarify complex concepts from class and from the readings. She delegated extra office hours near the time of midterms, and encouraged students to set up an appointment with her if they couldn't come during those times. I know she was not

required to devote so much time and energy and kindness to her students, but she chose to do so voluntarily. That's really what makes a great teacher! She asked for our feedback halfway through the quarter, which really proved how much she cared about our education. Taylor has been an incredible TA!

- Taylor's greatest strengths are her genuine efforts to help students learn, her ability to answer questions clearly on confusing concepts, as well as her dedication and time to students.
- Taylor's greatest strengths was creating a welcoming learning environment that allowed students feel free to ask questions for clarification, responding quickly to any questions through email or in person and for showing a enthusiasm to teach.
- Taylor's greatest strengths was her passion. She was very enthusiastic and deeply wanted all of her students to do well in the class. She put a lot of effort into facilitating discussion, and engaging her class. I found her extremely helpful in explaining difficult concepts. She was able to thoroughly review concepts and provide further clarification excellently.
- Very approachable and friendly, but also gave good responses to question and answered questions well.
- Very approachable and helpful.
- Very capable at boiling down course concepts in section. Did well at choosing new people to participate
- Very clear with her words and she me understand the material better
- Very on top of things, cares about both the subject material and the students, command of room and able to effectively communicate ideas.

14. Please describe this person's greatest weaknesses as a Teaching Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Being able to do everything in the allotted time
- Her biggest weakness, I think, is that she is too nice and is kind of awkward. I understand that it's not easy to stand in front of a crowd and keep them engaged, but I often felt awkward sitting in class.
- I honestly can't think of one!
- I honestly cannot come up with one.
- It seemed harder for quieter students to participate
- no weaknesses
- No weaknesses. An overall great TA
- None!
- Nothing
- She was cool. No issues

- The particular TA doesn't have any weaknesses, only needs to improve on creating more activities during section.
- The sections can often be boring just because of the topic not the instructor so it could be possible to create a more lively and interesting environment.
- When there was class participation, she took too much time selecting too many students to participate

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Activities were relevant and helpful
Website a great resource as well
- Based on my interactions with Taylor, I would say that this particular TA was such a valuable resource overall in what I have accomplished thus far in the course and would highly recommend this TA to upcoming students.
- I definitely struggled with getting the main concepts of the readings at times. Taylor explained everything very clearly so by the end of discussion I was able to understand the main concepts.
- Really friendly and welcomes questions and comments
- Taylor's definitely one of the best TA's within the Political Science Dept that I had the pleasure to work with.
- Thanks for the great quarter Taylor! Good luck with the rest of your PhD candidacy!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Taylor Carlson
Department of Political Science**POLI 10D - Intro/Poli Sci:Amer Politics (Hill, Seth J)
Spring 2017**Number of Evaluations Submitted: 14
Number of Students Enrolled: 133**

1. The Instructional Assistant was well organized and prepared for class.

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

8 (57.1%): Strongly Agree
2 (14.3%): Agree
3 (21.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.1%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

10 (71.4%): Strongly Agree
1 (7.1%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (14.3%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

11 (78.6%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.1%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

13 (100.0%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- I like the part that she helped us understand the readings much more better and deeper.

- I loved how Taylor was super organized, as she came to section every week with a power point of what to go over. She always asked us if we had questions and she would answer them appropriately. She talks very clearly and makes every discussion very easy to follow. She is also very accessible outside of lecture and discussion and I appreciated how her availability for office hours were very open.
- Likable, knowledgeable, helpful, accommodating.
- She is very good at explaining concepts in a way that makes them easy to understand. She is also very enthusiastic, which makes section more fun to attend.
- she knew her information really well and could get the students involved with discussions about what we were learning
- Taylor promotes an interactive environment in our section which encourages better learning and stronger recognition of the materials we are going over. Her PPT slides are always perfectly prepared for discussion sections and she always seems to have gotten it under control. She is also very punctual and professional. She respects our opinions and at the same time, tries to stay neutral so we can feel comfortable sharing our thoughts without feeling shut down.
- Taylor was ALWAYS organized and prepared for section. She was structured, and at the beginning of each section she would go over the "plan for the day" to give students a clear agenda for how section would go. She always answered questions well, and somehow Taylor managed to explain concepts addressed in lecture in a much more understandable manner. Furthermore, Taylor does a great job of validating students' ideas and this led to, in my opinion, more participation of different students in section without the pressure of being ridiculed for sharing. She is a great, if not the greatest TA I have had thus far.
- The greatest strength as an IA was being well-organized and well-spoken. She always knew how to answer our questions about the material properly/
- Very helpful and encouraging. Approachable and constructive in paper and lecture review. Very nice, recommend going to office hours if you are confused about any issues!
- You can tell she is passionate about what she does. It is clear in the way she instructs and in the way she communicates with her students. She is prompt, concise, and thorough in answering any student's questions or concerns. She is approachable and friendly. She is organized and stays on task.

14. Please describe this person's greatest weaknesses as an Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- I wouldn't call it a weakness but Taylor seems to not much criticize on the articles that we are reading for section. I think having an opposing view to the author is completely okay because everyone has a different opinion and by doing so, it creates a bigger pool to talk about.
- If I absolutely had to find a weakness it would be that in the beginning of this quarter students sometimes did not participate for certain questions, and I could sense Taylor get uncomfortable when we didn't participate. However, Taylor was able to remain professional and would still remain positive in facilitating discussions.
- Nope
- She does not have any weaknesses that I can recall.

- She has no teaching weaknesses.
- She has no weaknesses, she was a great IA.
- Vikings fan.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- I was originally in another section and Taylor was subbing for my first TA. Considering this is my first Political Science course I was very intimidated by my lack of exposure to such material, and I was not learning much in my first section. After one section with Taylor I switched into her section and have definitely notice an improvement in my performance based off of the support she has provided.
- I wish her all the best luck! I really enjoyed her sections every week.Thanks Taylor!
- She is one of the best TA's I have ever had the pleasure of knowing.
- Sorry that my essay font was so small.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.