

TAYLOR NICOLE CARLSON

Formerly Taylor Nicole Feenstra

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EDUCATION

University of California, San Diego

M.A. Political Science *conferred 12.10.16*

Ph.D. Political Science *expected June 2019*

Subfields: American Politics & Methodology, *with distinction*

Advanced to Candidacy *1.25.2017*

Matriculated Fall 2014

College of William & Mary

B.A. Public Policy & Psychology

Summa Cum Laude and Honors

May 11, 2014

PUBLICATIONS

2. Carlson, Taylor N. "The Promise of Modeling Political Information Transmission as a Game of Telephone." *Forthcoming, Journal of Politics*
1. Carlson, Taylor N. and [Jaime E. Settle](#). 2016. "Political Chameleons: An Exploration of Conformity in Political Discussions." *Political Behavior* 38(4): 817-859. (doi: [10.1007/s11109-016-9335-y](https://doi.org/10.1007/s11109-016-9335-y))
 - [‘Political chameleons’ conform to avoid discomfort](#). William & Mary News
 - [\[Im\]Polite Conversation: Understanding the Mechanisms for Disengagement from Contentious Political Interactions](#). MPSA Blog

WORKING PAPERS

1. Carlson, Taylor N. and [Jaime E. Settle](#). "Opting Out of Political Discussions: Evidence of Micro-Processes of Polarization."
2. Carlson, Taylor N., Charles T. McClean, and [Jaime E. Settle](#). "Individual Differences Explain Political Homogeneity in Social Networks."
3. [Jaime E. Settle](#), Nick Anspach, Kevin Arceneaux, Taylor N. Carlson, Chelsea Coe, Edward Hernandez, Matthew Hibbing, John Peterson, and John Stuart. "Political Psychophysiology: A Primer for Interested Researchers and Consumers."
4. Carlson, Taylor N. and [Jaime E. Settle](#). "The Social and Psychological Repercussions of Choosing Knowledgeable Political Informants: Evidence from Three Experiments."
5. Carlson, Taylor N., Marisa Abrajano, and Lisa Garcia Bedolla. "The Role of Social Networks in the Politicization of Marginalized Groups: Insights from the 2016 Election."
6. Abrajano, Marisa, Taylor N. Carlson, Lisa Garcia Bedolla, Amanda Jadidi-D'Urso, and Stan Oklobdzija. "When Campaigns Call, Who Answers? Analyzing the Millions of Calls Made in CA's 2016 General Election."
7. Carlson, Taylor N. "The Impact of Information Source on Belief in Political Misinformation"

PROFESSIONAL EXPERIENCE

University of California, San Diego

Research Assistant

Fall 2016 - present

Professor Marisa Abrajano

- Assisted with the design, sampling, and fielding of an online survey focusing on Integrated Voter Engagement, including a snowball sample of respondents' social ties
- Created reports analyzing voter participation data from eleven community engagement organizations in California

University of California, San Diego

Research Assistant

Summer 2016

Professors Seth Hill and Margaret Roberts

- Assisted with background literature review notes on partisan media bias
- Assisted with the collection of news headlines about facts such as the unemployment rate to be used in an experiment

University of California, San Diego

Coordinator

2014 - present

Omnibus Political Science Survey

- Coordinated participant recruitment from undergraduate political science courses
- Programmed a large survey in Qualtrics with core demographic data and modules for faculty and students

College of William & Mary

Research Assistant

January 2012 - present

Professor Jaime Settle

- Co-authored a National Science Foundation grant "Understanding the Mechanisms for Disengagement from Contentious Political Interaction"
- Programmed a wide range of experiments and surveys in Qualtrics and hosted them via Amazon's Mechanical Turk
- Conducted data analysis and visualization for several collaborative conference papers

College of William & Mary

Lab Director

2013-14

Social Networks and Political Psychology Lab

- Coordinated participant scheduling and proctored lab experiments
- Led a small team of research assistants working on research design, literature reviews, and protocol development for psychophysiological experiments
- Assisted students in data analysis with R

College of William & Mary

Research Assistant

2013-14

Schroeder Center for Health Policy

- Collected, cleaned, and analyzed public opinion data on the Affordable Care Act

College of William & Mary

Research Assistant

2013

School of Education, Professor Jeremy Stoddard

- Evaluated an educational video game on civic skills for content accuracy

College of William & Mary

Co-editor

2013

Pi Sigma Alpha Undergraduate Journal of Politics

- Critically evaluated original research submissions from undergraduate political science students
- Prepared manuscripts for publication

PROFESSIONAL & METHODOLOGICAL TRAINING

Summer Institute in Political Psychology (SIPP)

Stanford University, 2013

POLI 599: Undergraduate Teaching and Learning in Political Science

UCSD, 2016

CONFERENCE PROCEEDINGS & INVITED LECTURES

1. Lost in Transmission: Exploring the Content of Socially Transmitted Political Information. *Midwest Political Science Association Annual Meeting*. Chicago, IL. April 2017.
2. Individual Differences Explain Political Homogeneity in Social Networks, with Charles T. McClean and [Jaime E. Settle](#). *Political Networks Conference*. St. Louis, MO. June 2016.
3. Opting Out of Political Discussions: Evidence of Micro-Processes of Polarization, with [Jaime E. Settle](#). *American Political Science Association Annual Meeting*. Philadelphia, Pennsylvania. September 2016.
4. The Social Transmission of Political (Mis)Information. *Midwest Political Science Association Annual Meeting*. Chicago, IL. (Expected April 2016).
5. Exploring the Psychophysiological Underpinnings of Political Discussion, with [Jaime E. Settle](#). 2015. *American Political Science Association Annual Meeting*. San Francisco, CA.
6. How do Americans *Really* Experience Political Discussion? A Content Analysis Approach, with [Jaime E. Settle](#). 2015. *International Society of Political Psychology Annual Meeting*. San Diego, CA.
7. Rightwing Nut Jobs and Tree-Hugging Hippies: Evidence of Partisan Stereotyping in America, with [Jaime E. Settle](#). 2015. *World Association of Public Opinion Research*. Buenos Aires, Argentina. *International Society of Political Psychology Annual Meeting*. San Diego, CA.
8. Detecting Sarcasm in Political Conversations on Twitter, with [Margaret J. Schwenzfeier](#). 2015. *Political Networks Conference*. Portland, OR.
9. Investigating the Accuracy of Using Names as Political Heuristics, with [Jaime E. Settle](#). 2015. *Midwest Political Science Association Annual Meeting*. Chicago, IL.
10. Political Chameleons: An Exploration of Conformity in Political Discussions, with [Jaime E. Settle](#). 2014. *International Society of Political Psychology Annual Meeting*. Rome, Italy. *American Political Science Association Annual Meeting*. Washington, D.C.
11. Integrating Psychology into Our Understanding of Political Behavior, with [Jaime E. Settle](#) and [Margaret J. Schwenzfeier](#). 2013. *Christopher Wren Association, Town & Gown Noon Lecture Series*.
12. The Impact of Social Pressure on Political Conformity. 2013. *7th Annual Student Research Conference*. Virginia Commonwealth University/L. Douglas Wilder School of Government and Public Affairs, Richmond, VA. *Summer Research Showcase*. College of William & Mary, Williamsburg, VA.
13. Congressional Campaigns and Social Media. 2012. *Summer Research Showcase*. College of William & Mary, Williamsburg, VA.

HONORS & FELLOWSHIPS

- TA Excellence Award, University of California, San Diego, Political Science Department, 2016-17
- University of California, San Diego Graduate Student Fellowship, 2014-15

- Pi Sigma Alpha Howard Penniman Graduate Fellowship, 2014
- Phi Beta Kappa, inducted Spring 2014
- Mortar Board Honor Society, inducted Spring 2013
- Omicron Delta Kappa Leadership Honor Society, inducted Fall 2012
- Pi Sigma Alpha, Political Science Honorary, inducted Fall 2012
- College of William & Mary Monroe Scholar, Fall 2011-present
- Alpha Lambda Delta Freshman Honorary, inducted Spring 2011
- Phi Eta Sigma Freshman Honorary, inducted Spring 2011
- National Residence Hall Honorary, inducted Fall 2011
- Hall Council Advisor of the Year, 2012-2013

RESEARCH & TRAVEL GRANTS

Conference Travel Grant
2015, \$200

University of California, San Diego

Senior Honors Fellowship

College of William & Mary

2013, \$6,000: \$4,000 for summer research, \$1,000 for research expenses, \$1,000 for advisor

Funded in part by the Theresa W. Long and Emil L. Hanzevack Faculty/Student Research Endowment,
College of William & Mary

Travel Award, Michael Sturm Conference Fund
2013, \$500 (received 3 times)

College of William & Mary

Charles Center Scholarship

College of William & Mary

2013, \$1,100 (helped fund participation in Summer Institute in Political Psychology)

Monroe Scholar Program Research Grant
2011, \$3,000

College of William & Mary

PROFESSIONAL & DEPARTMENT SERVICE

Reviewer: *American Political Science Review*, *Political Behavior*, *American Politics Research*

Chair, Political Networks Conference 2015, *Online Political Networks*.

Chair, International Society of Political Psychology Annual Meeting, 2015, *Political Cultures and Ideologies*.

Co-chair, UCSD Political Science Recruitment Weekend, 2015

Co-chair, UCSD Political Science New Student Orientation, 2016

VP Faculty Liaison, UCSD Political Science Graduate Student Council, 2017

Memberships: American Political Science Association, Midwest Political Science Association

TEACHING

- Courses as Instructor: POLI 100M: Political Psychology (Summer 2017)
 - Syllabus available [here](#)
 - Unedited evaluations available [here](#) and [here](#): 100% of respondents recommend me as an instructor and the course overall
- Political Science Department Senior TA, 2017-18 academic year
 - Assist with teaching best practices workshops and trainings for new TAs
 - Assist with the development of a departmental TA handbook to help promote excellence in teaching
 - Provide guidance to graduate student TAs as needed
- Courses as a Teaching Assistant with Discussion Section: POLI 10D Introduction to Political Science: American Politics (Winter 2017, Spring 2017, Fall 2017). Unedited evaluations available [here](#)
 - 100% would recommend this Teaching Assistant to other students (89.7% strongly agree, 6.9% Agree, 3.4% neutral)
 - 100% agree or strongly agree with “The Teaching Assistant effectively connected the section/lab exercises with the material covered in lecture”
 - 100% agree or strongly agree with “The Teaching Assistant was genuinely interested in and enthusiastic about teaching”
 - 100% agree or strongly agree with “The Teaching Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.”
 - 96.6% agree or strongly agree with “The Teaching Assistant’s explanations were appropriate, being neither too complicated nor too simple”
 - 100% agree or strongly agree with “The Teaching Assistant presented course material clearly and answered questions accurately in class”
 - 100% agree or strongly agree with “The Teaching Assistant was genuinely interested in and enthusiastic about teaching.”
 - 93.1% agree or strongly agree with “The Teaching Assistant helped develop my thinking skills on the subject.”
- Courses as a Teaching Assistant: The Supreme Court and the Constitution (Fall 2015), Latino Politics in the U.S. (Spring 2016)
- Courses as a Reader/Grader: How to Win (or Lose) an Election (Winter 2016), Introduction to Policy Analysis (Fall 2016)