

# TAYLOR NICOLE CARLSON

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## EDUCATION

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**University of California, San Diego**

*Matriculated Fall 2014*

M.A. Political Science *conferred 12.10.16*

Ph.D. Political Science *expected June 2019*

Subfields: American Politics & Methodology, *with distinction*

Advanced to Candidacy *1.25.2017*

**College of William & Mary**

*May 11, 2014*

B.A. Public Policy & Psychology

*Summa Cum Laude and Honors*

## PUBLICATIONS

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2. **Carlson, Taylor N.** 2018. "Modeling Political Information Transmission as a Game of Telephone." *Journal of Politics* 80(1): 348-352. (doi: [10.1086/694767](https://doi.org/10.1086/694767))
1. **Carlson, Taylor N.** and **Jaime E. Settle.** 2016. "Political Chameleons: An Exploration of Conformity in Political Discussions." *Political Behavior* 38(4): 817-859. (doi: [10.1007/s11109-016-9335-y](https://doi.org/10.1007/s11109-016-9335-y))
  - [‘Political chameleons’ conform to avoid discomfort.](#) William & Mary News
  - [\[Im\]Polite Conversation: Understanding the Mechanisms for Disengagement from Contentious Political Interactions.](#) MPSA Blog

## WORKING PAPERS

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1. **Matthew V. Hibbing, Jaime E. Settle, Nicolas M. Anspach, Kevin Arceneaux, Taylor N. Carlson, Chelsea Coe,** Edward Hernandez, John Peterson, and John Stuart. "Political Psychophysiology: A Primer for Interested Researchers and Consumers." *Under Review*
2. **Carlson, Taylor N.,** Charles T. McClean, and **Jaime E. Settle.** "Individual Differences Explain Political Homogeneity in Social Networks." *Under Review*
3. **Abrajano, Marisa, Taylor N. Carlson, Lisa García Bedolla, Stan Oklobdzija,** and Shad Turney. "When Campaigns Call, Who Answers? Analyzing the Millions of Calls Made in CA's 2016 General Election." *Under Review*
4. **Carlson, Taylor N., Marisa Abrajano,** and **Lisa García Bedolla.** "The Role of Social Networks in the Politicization of Marginalized Groups: Insights from the 2016 Election." *Under Review*
5. **Carlson, Taylor N.** and **Jaime E. Settle.** "Opting Out of Political Discussions: Evidence of Micro-Processes of Polarization."
6. **Carlson, Taylor N.** and **Jaime E. Settle.** "The Social and Psychological Repercussions of Choosing Knowledgeable Political Informants: Evidence from Three Experiments."
7. Carlson, Taylor N. "The Impact of Information Source on Belief in Political Misinformation"
8. Carlson, Taylor N. "The Consequences of Socially Supplied Political Information: Learning, Evaluations, and Engagement"

## PROFESSIONAL & METHODOLOGICAL TRAINING

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Summer Institute in Political Psychology (SIPP)

Stanford University, 2013

Undergraduate Teaching and Learning in Political Science

UCSD, 2016

Inclusive Teaching Tools

UCSD Center for Engaged Teaching, 2017

## CONFERENCE PROCEEDINGS & INVITED LECTURES

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- MPSA 2014 (undergraduate poster session), 2015 (paper), 2016 (research blitz), 2017 (paper)
- APSA 2014 (paper), 2015 (paper), 2016 (paper), 2017 (papers and iPoster)
- Political Networks 2015 (paper), 2016 (paper)
- ISPP 2014 (paper), 2015 (papers), 2017 (coauthor presented our paper)
- WAPOR 2015 (paper)

## HONORS & FELLOWSHIPS

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- TA Excellence Award, University of California, San Diego, Political Science Department, 2016-17
- University of California, San Diego Graduate Student Fellowship, 2014-15
- Pi Sigma Alpha Howard Penniman Graduate Fellowship, 2014
- Phi Beta Kappa, inducted Spring 2014
- Mortar Board Honor Society, inducted Spring 2013
- Omicron Delta Kappa Leadership Honor Society, inducted Fall 2012
- Pi Sigma Alpha, Political Science Honorary, inducted Fall 2012
- College of William & Mary Monroe Scholar, Fall 2011-present
- Alpha Lambda Delta Freshman Honorary, inducted Spring 2011
- Phi Eta Sigma Freshman Honorary, inducted Spring 2011
- National Residence Hall Honorary, inducted Fall 2011
- Hall Council Advisor of the Year, 2012-2013

## PROFESSIONAL & DEPARTMENT SERVICE

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Reviewer: *American Political Science Review*, *Journal of Politics*, *Political Behavior*, *American Politics Research*

Panel Chair, Political Networks Conference 2015, *Online Political Networks*.

Panel Chair, ISPP, 2015, *Political Cultures and Ideologies*.

Graduate Student Member of UCSD Political Science Admissions Committee, 2018

President, UCSD Graduate Student Council, 2017-18

VP Faculty Liaison, UCSD Political Science Graduate Student Council, 2016-17

Co-chair, UCSD Political Science New Student Orientation, 2016

Co-chair, UCSD Political Science Recruitment Weekend, 2015

Memberships: American Political Science Association, Midwest Political Science Association

## TEACHING

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- Courses as Instructor: POLI 100M: Political Psychology (Summer 2017)
  - Syllabus available [here](#)
  - Unedited evaluations available [here](#) and [here](#): 100% of respondents recommend me as an instructor and the course overall
- Political Science Department Senior TA, 2017-18 academic year
  - Assist with teaching best practices workshops and trainings for new TAs
  - Assist with the development of a departmental TA handbook to help promote excellence in teaching
  - Provide guidance to graduate student TAs as needed
- Courses as a Teaching Assistant with Discussion Section: POLI 10D Introduction to Political Science: American Politics (Winter 2017, Spring 2017, Fall 2017). Unedited evaluations available [here](#). The Table below shows my average scores from my TA evaluations for Introduction to American Politics in three quarters. Students indicated the extent to which they agreed with each statement on a scale from 1 (strongly disagree) to 5 (strongly agree). “Not Applicable” responses were removed from the analysis.

Table 1: Introduction to American Politics TA Evaluations (on 5 point scale)

	Winter 2017	Spring 2017	Fall 2017
Well-organized for class	4.9	4.9	4.97
Presented course material clearly and answered questions accurately in class	4.9	4.9	4.9
Helped develop my thinking skills on the subject	4.7	4.9	4.7
Feedback on assignments, exams, and/or papers was helpful and constructive	4.5	4.4	4.6
Explanations were appropriate, being neither too complicated nor too simple	4.7	4.9	4.8
Answered questions clearly and effectively, helping students make connections among the course readings, assignments, and lectures	4.8	4.9	4.8
Genuinely interested in and enthusiastic about teaching	4.9	4.9	4.8
Accessible to students outside of class (office hours, email, etc.)	4.8	4.8	4.8
Effectively connected the section/lab exercises with the material covered in lecture	4.9	4.9	4.9
I would recommend this Teaching Assistant to other students	4.9	4.9	4.8
Average Overall	4.8	4.8	4.8
N	28	14	33

- Courses as a Teaching Assistant: The Supreme Court and the Constitution (Fall 2015), Latino Politics in the U.S. (Spring 2016)
- Courses as a Reader/Grader: How to Win (or Lose) an Election (Winter 2016), Introduction to Policy Analysis (Fall 2016)

## RESEARCH & TRAVEL GRANTS

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Standard Grant (Significant Contributor)

*National Science Foundation*

2014-17, \$149,975, [Understanding the Mechanisms for Disengagement from Contentious Political Interaction](#), with PI [Jaime E. Settle](#)

Conference Travel Grant  
2016, \$900, Political Networks Conference

*National Science Foundation*

Conference Travel Grant  
2015, \$200

*University of California, San Diego*

Senior Honors Fellowship  
2013, \$6,000: \$4,000 for summer research, \$1,000 for research expenses, \$1,000 for advisor  
Funded in part by the Theresa W. Long and Emil L. Hanzevack Faculty/Student Research Endowment,  
College of William & Mary

*College of William & Mary*

Travel Award, Michael Sturm Conference Fund  
2013, \$500 (received 3 times)

*College of William & Mary*

Charles Center Scholarship  
2013, \$1,100 (helped fund participation in Summer Institute in Political Psychology)

*College of William & Mary*

Monroe Scholar Program Research Grant  
2011, \$3,000

*College of William & Mary*