

# TAYLOR NICOLE CARLSON

9500 Gilman Drive ◊ La Jolla, CA 92019-0521

<http://pages.ucsd.edu/~tfeenstr> ◊ [tncarlson@ucsd.edu](mailto:tncarlson@ucsd.edu)

## EDUCATION

---

**University of California, San Diego**

*Matriculated Fall 2014*

M.A. Political Science *conferred 12.10.16*

Ph.D. Political Science *in progress*

Subfields: American Politics & Methodology, *with distinction*

Advanced to Candidacy *1.25.2017*

**College of William & Mary**

*May 11, 2014*

B.A. Public Policy & Psychology

*Summa Cum Laude and Honors*

## PUBLICATIONS

---

2. **Carlson, Taylor N.** 2018. "Modeling Political Information Transmission as a Game of Telephone." *Journal of Politics* 80(1): 348-352. (doi: [10.1086/694767](https://doi.org/10.1086/694767))
1. **Carlson, Taylor N.** and **Jaime E. Settle.** 2016. "Political Chameleons: An Exploration of Conformity in Political Discussions." *Political Behavior* 38(4): 817-859. (doi: [10.1007/s11109-016-9335-y](https://doi.org/10.1007/s11109-016-9335-y))

## WORKING PAPERS

---

1. **Carlson, Taylor N.** and **Jaime E. Settle.** "Opting Out of Political Discussions." *Revise & Resubmit to Political Communication*
2. **Matthew V. Hibbing, Jaime E. Settle, Nicolas M. Anspach, Kevin Arceneaux, Taylor N. Carlson, Chelsea Coe,** Edward Hernandez, John Peterson, and John Stuart. "Political Psychophysiology: A Primer for Interested Researchers and Consumers." *Under Review*
3. **Carlson, Taylor N.,** Charles T. McClean, and **Jaime E. Settle.** "Individual Differences Explain Political Homogeneity in Social Networks." *Under Review*
4. **Abrajano, Marisa, Taylor N. Carlson, Lisa García Bedolla, Stan Oklobdzija,** and Shad Turney. "When Campaigns Call, Who Answers? Analyzing the Millions of Calls Made in CA's 2016 General Election." *Under Review*
5. **Carlson, Taylor N., Marisa Abrajano,** and **Lisa García Bedolla.** "The Role of Social Networks in the Politicization of Marginalized Groups: Insights from the 2016 Election." *Under Review*
6. **Carlson, Taylor N.** "Through the Grapevine: Informational Consequences of Interpersonal Political Communication" *Under Review*
7. **Anspach, Nicolas M.** and **Taylor N. Carlson.** "What to Believe? How Social Media Facilitate Misinformation" *Under Review*
8. **Carlson, Taylor N.** and **Jaime E. Settle.** "The Social and Psychological Repercussions of Choosing Knowledgeable Political Informants: Evidence from Three Experiments."
9. **Carlson, Taylor N.** "The Impact of Information Source on Belief in Political Misinformation"

## BOOK MANUSCRIPTS

---

1. *Disinclined and Disengaged: How Our Brains, Bodies, and Biases Lead Us to Avoid Politics*, with [Jaime E. Settle](#), in progress
2. *Talking Politics: Political Discussion Networks and the New American Electorate*, with [Marisa Abrajano](#) and [Lisa García Bedolla](#), in progress — under review with Oxford University Press

## CONFERENCE PROCEEDINGS & INVITED LECTURES

---

New Faces in Political Methodology X (invited), Pennsylvania State University  
CSAP Annual American Politics Conference, Yale University (June 4-5, 2018)  
College of William & Mary Government Department Colloquium (March 2018, invited)  
College of William & Mary Social Science Research Methods Center (March 2018, invited)  
MPSA 2014, 2015, 2016, 2017, 2018  
APSA 2014, 2015, 2016, 2017, 2018 (accepted)  
Political Networks 2015, 2016, 2018 (accepted)  
ISPP 2014, 2015, 2017  
WAPOR 2015

## HONORS & FELLOWSHIPS

---

TA Excellence Award, University of California, San Diego, Political Science Department, 2016-17  
University of California, San Diego Graduate Student Fellowship, 2014-15  
Pi Sigma Alpha Howard Penniman Graduate Fellowship, 2014  
Phi Beta Kappa, inducted Spring 2014  
Mortar Board Honor Society, inducted Spring 2013  
Omicron Delta Kappa Leadership Honor Society, inducted Fall 2012  
Pi Sigma Alpha, Political Science Honorary, inducted Fall 2012  
College of William & Mary Monroe Scholar  
Alpha Lambda Delta Freshman Honorary, inducted Spring 2011  
Phi Eta Sigma Freshman Honorary, inducted Spring 2011  
National Residence Hall Honorary, inducted Fall 2011  
Hall Council Advisor of the Year, 2012-2013

## PROFESSIONAL & DEPARTMENT SERVICE

---

Reviewer: *American Political Science Review*, *Journal of Politics*, *Political Behavior*, *American Politics Research*, *American Journal of Political Science*  
Panel Chair, Political Networks Conference 2015, *Online Political Networks*.  
Panel Chair, ISPP, 2015, *Political Cultures and Ideologies*.  
Graduate Student Member of UCSD Political Science Admissions Committee, 2018  
President, UCSD Graduate Student Council, 2017-18  
VP Faculty Liaison, UCSD Political Science Graduate Student Council, 2016-17  
Co-chair, UCSD Political Science New Student Orientation, 2016  
Co-chair, UCSD Political Science Recruitment Weekend, 2015  
Memberships: American Political Science Association, Midwest Political Science Association

## RESEARCH & TRAVEL GRANTS

---

Lakoff Dissertation Research Grant  
2018, \$2,588 *UCSD Political Science*

Conference Travel Grant  
2018, \$900, Political Networks Conference *National Science Foundation*

Conference Travel Grant  
2018, \$500, Travel to MPSA *UCSD Graduate Student Association*

Standard Grant (Significant Contributor)  
2014-17, \$149,975, [Understanding the Mechanisms for Disengagement from Contentious Political Interaction](#), with PI [Jaime E. Settle](#) *National Science Foundation*

Conference Travel Grant  
2016, \$900, Political Networks Conference *National Science Foundation*

Conference Travel Grant  
2015, \$200 *University of California, San Diego*

Senior Honors Fellowship  
2013, \$6,000: \$4,000 for summer research, \$1,000 for research expenses, \$1,000 for advisor  
Funded in part by the Theresa W. Long and Emil L. Hanzevack Faculty/Student Research Endowment,  
College of William & Mary *College of William & Mary*

Travel Award, Michael Sturm Conference Fund  
2013, \$500 (received 3 times) *College of William & Mary*

Charles Center Scholarship  
2013, \$1,100 (helped fund participation in Summer Institute in Political Psychology) *College of William & Mary*

Monroe Scholar Program Research Grant  
2011, \$3,000 *College of William & Mary*

## PROFESSIONAL & METHODOLOGICAL TRAINING

---

Summer Institute in Political Psychology (SIPP) *Stanford University, 2013*

Undergraduate Teaching and Learning in Political Science *UCSD, 2016*

Inclusive Teaching Tools *UCSD Center for Engaged Teaching, 2017*

## TEACHING

---

- Courses as Instructor:
  - POLI 100M: Political Psychology (Summer 2017)
    - \* Syllabus available [here](#)
    - \* Unedited evaluations available [here](#) and [here](#): 100% of respondents recommend me as an instructor and the course overall
  - POLI 100DA: Voting, Campaigning, and Elections (Summer 2018)
- Political Science Department Senior TA, 2017-18 academic year
  - Assist with teaching best practices workshops and trainings for new TAs
  - Assist with the development of a departmental TA handbook to help promote excellence in teaching
- Courses as a Teaching Assistant with Discussion Section:
  - POLI 10D Introduction to American Politics (Winter 2017, Spring 2017, Fall 2017)
  - POLI 30D Political Inquiry, an introductory research design, statistics (Spring 2018)
  - Unedited evaluations available [here](#)
  - The table below shows the average scores from my TA evaluations. Students indicated the extent to which they agreed with each statement on a scale from 1 (strongly disagree) to 5 (strongly agree). “Not Applicable” responses were removed.

Table 1: TA Evaluations (on 5 point scale)

	Intro to American Politics			Political Inquiry
	Winter 2017	Spring 2017	Fall 2017	Spring 2018
Well-organized for class	4.9	4.9	4.97	4.9
Presented course material clearly and answered questions accurately in class	4.9	4.9	4.9	4.96
Helped develop my thinking skills on the subject	4.7	4.9	4.7	4.96
Feedback on assignments, exams, and/or papers was helpful and constructive	4.5	4.4	4.6	4.9
Explanations were appropriate, being neither too complicated nor too simple	4.7	4.9	4.8	4.9
Answered questions clearly and effectively, helping students make connections among the course readings, assignments, and lectures	4.8	4.9	4.8	4.9
Genuinely interested in and enthusiastic about teaching	4.9	4.9	4.8	4.9
Accessible to students outside of class (office hours, email, etc.)	4.8	4.8	4.8	4.9
Effectively connected the section/lab exercises with the material covered in lecture	4.9	4.9	4.9	4.9
I would recommend this Teaching Assistant to other students	4.9	4.9	4.8	4.9
Average Overall	4.8	4.8	4.8	4.9
N	28	14	33	24

- Courses as a Teaching Assistant: The Supreme Court and the Constitution (Fall 2015), Latino Politics in the U.S. (Spring 2016), Voting and Elections (Spring 2018)
- Courses as a Reader/Grader: How to Win (or Lose) an Election (Winter 2016), Introduction to Policy Analysis (Fall 2016)