Social and Economic History of the Southwest I (1500-1848)

Ethnic Studies 130 / History 158
Fall 2014
Tu-Th 3:30-4:50 PM
WLH 2113
E-mail: RFRANK@weber.ucsd.edu
class materials may be viewed at: http://pages.ucsd.edu/~rfrank

Ross Frank
Office: SSB 227
Office Hours:
Tu, Th. 11-12, Wed. 10-noon
Phone: 534-6646

COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: blog entries and in-class participation 20%; midterm exam 20%; written essay 20%; final exam 30%.

COURSE OBLIGATIONS

All students must attend all class meetings and read the assigned materials in order to complete this course. You have a responsibility to create an environment conducive to learning during class meetings and discussion, and to abide by the UCSD Principles of Community. Lectures will be organized around the readings but generally will not summarize them.

You are expected to keep up with the reading assignments at all times! Attendance and participation in discussions held throughout the quarter will count for part of your class grade. These in-class discussions cannot be made up.

You will write a short blog entry on TED commenting on a reading selection, generally for each class session. Blogs will be due an hour before class, and I will provide a prompt in class and online. The blogs will help you absorb the reading material, engage with the primary sources assigned during the quarter, and prepare for the written assignment. Blogs will also be used to inform our in-class discussions.

The written assignment will be a 5-8 page interpretive essay on a theme or topic of your choice. Guidelines for this assignment will be discussed later in the quarter. You must meet with me during regular office hours, or by appointment, at least once during the quarter in order to discuss the subject of your written assignment and your timetable for its completion. The essay may be turned in at the beginning lecture as early as Tuesday, November 4, and no later than Thursday, December 4.

ASSIGNED READING

These books are required reading and are available at UCSD Bookstore:
Alvar Nuñez Cabeza de Vaca. Adventures in the Unknown Interior of America
La Pérouse, Monterey in 1786.
Susan Shelby Magoffin. Down the Santa Fe Trail and into Mexico.
All other ETHN 130 / HIUS 158 readings are available on TED: http://ted.ucsd.edu.
Required books and *A World Transformed* are available on reserve at Geisel Library.

**SYLLABUS**

The reading(s) that follow each week heading are to be read before that class meeting. Be prepared to discuss the reading assignments in class.

Please Note: The required books are on reserve at Geisel, the other readings are available on TED.

**WEEK 0** OCTOBER 2  
Setting the Stage: Connecting Prehistory and Historic Pueblo Culture

**WEEK 1** OCTOBER 7  
Spanish Colonial Enterprise and Northern Exploration

Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 1-81. P

OCTOBER 9  
First Contact and Cabeza de Vaca

Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 82-151. P


**WEEK 2** OCTOBER 14  
Establishing Frontier Colonies

Ramón Gutiérrez. *When Jesus Came, the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500-1846*, Chapter 1, 3-36. TED

OCTOBER 16  
Reading Native-Spanish Social and Economic Relations

Gutiérrez. *Corn Mothers*, Chapter 2, 39-94. TED

WEEK 3   OCTOBER 21   Native Frontiers in Revolt  
TED  
TED

WEEK 4  OCTOBER 23   Reconquest in New Mexico  
TED

WEEK 4  OCTOBER 28   MIDTERM EXAMINATION

WEEK 5  NOVEMBER 4   Detecting Social Development in 18th Century Frontier Communities  
TED  
TED  
TED

FIRST DATE FOR WRITTEN ASSIGNMENT

NOVEMBER 6   California Indian World View & Settling Alta California  
TED  
Steven W. Hackel. *Children of Coyote*. Chapter 6, 221-271.  
TED
WEEK 6  NOVEMBER 11  Texas Missions & Native Groups - Comparing Southwestern Mission Systems


Robert H. Jackson.  Indian Population Decline: The Missions of Northwestern New Spain, 1687-1840, Chapter 1, 13-54.  TED

Haas, Lisbeth/Tac, Pablo.  “Indian Life and Customs at Mission San Luis Rey.”  3-40, 192-213.  TED  P

NOVEMBER 13  New Mexican Vecino Society and the Bourbon Reforms

Ross Frank.  “‘They conceal a malice most refined’: Controlling Social and Ethnic Mobility in Late Colonial New Mexico”, in Social Control on Spain’s North American Frontiers: Choice, Persuasion, and Coercion, 77-94.  TED.


WEEK 7  NOVEMBER 18  Colonial Development in Alta California

La Pérouse, Monterey in 1786.  P

NOVEMBER 20  Colonial Geopolitics and the Southwest

George Vancouver.  From A Voyage of Discovery to the North Pacific Ocean, in A World Transformed, 61-99.  TED  P

Nickolai Petrovish Rezanov and George von Langsdorff.  From A Russian on the soil of Nueva California, in A World Transformed, 95-134.  TED  P

WEEK 8  NOVEMBER 25  Ending Spanish Colonial Rule

Don Pedro Bautista Pino, “Exposition on the Province of New Mexico, 1812”, selections, Three New Mexico Chronicles.  TED  P

NOVEMBER 27  THANKSGIVING – NO CLASS
WEEK 9  DECEMBER 2  Northern Provinces of Mexico After Independence - I
Calvin A Roberts & Susan A. Roberts, New Mexico. Chapter 6, 87-105. TED

DECEMBER 4  Northern Provinces of Mexico After Independence - II
Teresa Palomo Acosta and Ruthe Winegarten. Las Tejanas: 300 Years of History, Chapter 2, 25-57. TED
Frederick William Beechey. From Narrative of a Voyage to the Pacific and Beering’s Strait, in A World Transformed, 167-198. TED

LAST DATE FOR WRITTEN ASSIGNMENT

WEEK 10  DECEMBER 9  Seizing the Southwest: The Mexican-US War and the Lost Land
Magoffin, Susan Shelby. Down the Santa Fe Trail and into Mexico, Forward and 1-149. P

DECEMBER 11  Reforming Cultural and Economic Frontiers
Magoffin. Down the Santa Fe Trail, 149-181. P
Weber, David J. “Refighting the Alamo: Mythmaking and the Texas Revolution.” TED

FRIDAY, DECEMBER 11  REVIEW SESSION (to be announced)

MONDAY, DECEMBER 15  FINAL EXAM (3:00-6:00 PM)