COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: midterm 25%; written essay 35%; final 35%; and in-class participation 5%.

COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class and a voluntary discussion section throughout the quarter. The class will attend one movie screening outside of class (due to length). This viewing has been tentatively scheduled below.

ASSIGNED READING

Note: Do not purchase any books before reading this section very carefully!

The ES112 Reader is required and available in class during Week 1 and from Postal Plus, 4130 La Jolla Village Drive, La Jolla, (858) 452-9933.

The following required books have been ordered for this course by Groundwork bookstore:

Albert L. Hurtado & P. Iverson, Major Problems in American Indian History.
Peter Iverson, “We Are Still Here” American Indians in the Twentieth Century
John Joseph Matthews, Wah’ Kon Tah (Due to high cost, Groundwork ordered only a small number of copies. The Library has many copies on reserve. The entire book is assigned.)
Robert M. Utley, The Indian Frontier of the American West, 1846-1890.

In addition, you will choose one of the following for your written assignment. I will discuss the books in class to aid you in your choice:

Deloria, Ella Cara. Waterlily
Erdrich, Louise. Love Medicine
Waters, Frank. The Man Who Killed the Deer

Hogan, Linda. Mean Spirit
Owens, Louis, Bone Game

The reader and books above have been placed on 2 hour library reserve.
SYLLABUS

The reading(s) that follow each week heading are to be read before that class meeting. Longer reading assignments have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. Be prepared to discuss the reading material in class.

WEEK 1  SEPTEMBER 22  Introduction to History of Native Americans

SEPTEMBER 25  Myth as History and History as Myth

SEPTEMBER 27  The Pre-contact World in the Southwest
Brown, James A.  “America Before Columbus.” ES 112 Reader.
Maps, ES 112 Reader, maps 1-3, 8 (look through all the maps at this point).

SEPTEMBER 9  Contact and Colonization in the Southwest I
Maps, ES 112 Reader, 336-337.

WEEK 2  OCTOBER 2  Contact and Colonization in the Southwest II
Hurtado & Iverson. Major Problems, 47-48, 89-91, 104-117

OCTOBER 4  Contact and Colonization in the Great Lakes I
Lurie, Nancy 0.  “Indian Cultural Adjustment to European Civilization.”
ES 112 Reader.

OCTOBER 6  Contact and Colonization in the Great Lakes II
Contact and Colonization in the Eastern Woodlands
Kupperman, K. O.  “Presentment of civility: English reading of American self-
presentation in the early years of colonization.” ES 112 Reader.

WEEK 3  OCTOBER 9  Contact and Colonization in the Eastern Woodlands II
Hurtado & Iverson. Major Problems, 139-145.

OCTOBER 11  Dynamics of Eighteenth Century Culture Change
Dowd, Gregory Evans. “Thinking and Believing: Nativism and Unity in the Ages of
Pontiac and Tecumsah.” ES 112 Reader.
Maps, ES 112 Reader, maps 1-3.

OCTOBER 13  NO CLASS  class assignment TBA
Prucha, Francis Paul. Documents of United States Indian Policy,
ES 112 Reader, documents 1-4.
WEEK 4  OCTOBER 16  United States, Exploration, and the “Release of Energy”
Daniel, Michelle. “From Blood Feud to Jury System; the Metamorphosis of
Cherokee Law from 1750-1840.” ES 112 Reader.
Maps, ES 112 Reader, maps 18, 20, 24, 43, 46.

OCTOBER 18  “Civilization” and Removal: Horns of a Dilemma
Boudinot, Elias. “Selection of Writings.” ES 112 Reader.
Davis, Kenneth Penn. “Chaos in Indian Country: The Cherokee Nation, 1828-
1835.” ES 112 Reader.
Prucha. Documents, ES 112 Reader, numbers 44-49.
Maps, ES 112 Reader, maps 18, 20, 22-23.

OCTOBER 20  Dynamics of Early Nineteenth Century Culture Change I
Finger, John R. “The Impact of Removal on the North Carolina Cherokees.” ES
112 Reader.
Reid, John Phillip. “Principles of Vengeance: Fur Trappers, Indians, and
Retaliation for Homicide in the Transboundary North American West.” ES
112 Reader.

WEEK 5  OCTOBER 23  MIDTERM EXAMINATION

OCTOBER 25  Dynamics of Early Nineteenth Century Culture Change II
Utley, Robert. The Indian Frontier of the American West, 1846-1890 . 1-30. •
Maps, ES 112 Reader, maps 8-10, 46.

OCTOBER 27  The First Wave: Going West Before the Civil War
Utley, Robert. The Indian Frontier of the American West, 1846-1890 . 31-64.
Maps, ES 112 Reader, maps 26, Battles Between Indian Forces and US Army, 38,
43, Railroads I - Union Pacific, 24, 32, 54.

WEEK 6  OCTOBER 30  Fragments of a National Indian Policy
Utley, Robert. The Indian Frontier of the American West, 1846-1890 . 65-98.

NOVEMBER 1  The Second Wave: Taking Possession of the Indian
West
Utley. The Indian Frontier of the American West, 1846-1890. 99-155.
Hurtado & Iverson. Major Problems, 328-337.
Prucha. Documents, ES 112 Reader, numbers 79-94.
Maps, ES 112 Reader, maps 82, 102, 108, 26, 33 , 38, 43, 48, 57, Navajo Reservation.

NOVEMBER 3  The Plains in 1860-1890s in History and Art
Utley. The Indian Frontier of the American West, 1846-1890. 157-201.
Maps, ES 112 Reader, maps 33, 8.

Begin reading your choice from the books listed for your written assignment. •
Matthews, John Joseph. Wah’ Kon-Tah: the Osage and the White Man’s Road. •
WEEK 7  NOVEMBER 6  Education and Allotment: The Push for Assimilation I
Ruckman, Jo Ann. “Indian Schooling in New Mexico in the 1890s: Letters of a
Teacher in the Indian Service,” ES 112 Reader.
Matthews. Wah’ Kon-Tah.
Maps, ES 112 Reader, maps 33-34, 50, 54.

NOVEMBER 8  Education and Allotment: The Push for Assimilation II
Utley. The Indian Frontier of the American West, 1846-1890. 227-272.
Matthews. Wah’ Kon-Tah.

NOVEMBER 10  NO CLASS  Veteran’s Day
Matthews. Wah’ Kon-Tah
Read book for written assignment.

WEEK 8  NOVEMBER 13  The Ghost Dance: Revival, Adaptation, and Symbol
Read over Week 8  Iverson, Peter, “We Are Still Here” chapters 1-2.
Mooney, James. Excerpt from: The Ghost Dance Religion and the Sioux
Outbreak of 1890. ES 112 Reader.
Rice, Julian. “It Was Their Own Fault for Being Intractable’: Internalized Racism
and Wounded Knee”. ES 112 Reader.
Maps, ES 112 Reader, maps 108, Ghost Dance Religion.
Matthews. Wah’ Kon-Tah.

NOVEMBER 15  Surviving the Nineteenth Century
Strickland, Rennard, and William M. Strickland. “Beyond the Trail of Tears: One
Hundred and Fifty Years of Cherokee Survival.” ES 112 Reader.
Matthews. Wah’ Kon-Tah. Finish by today.
Maps, ES 112 Reader, maps 4-6, 8, 10-11, 13, 26, 33, 48.

NOVEMBER 17  Assimilation in the Context of Imperialism & Racism
Read book for written assignment.
WEEK 9  NOVEMBER 20  Reversing Directions in the New Deal

Read book for written assignment.
Read over Week 9: Iverson, Peter, “We Are Still Here” chapters 3-4.
Prucha. Documents, ES 112 Reader, numbers 138-140.

Tuesday, November 21  EVENING SCREENING:  Map of the Human Heart, 7:00-10:00 PM (tentative)

NOVEMBER 22  Native Americans & the Post WWII Government Revolution

Read book for written assignment.
Hurtado & Iverson.  Major Problems, 489-492.
Prucha. Documents, ES 112 Reader, numbers 143-147.

NOVEMBER 24  NO CLASS  Thanksgiving
Prucha. Documents, ES 112 Reader, numbers 159-160.

WEEK 10  NOVEMBER 27  Commercializing and Urbanizing the American Indian
Native American Politics and the Civil Rights Movement

WRITTEN ASSIGNMENT DUE (beginning of class)
Read over Week 10: Iverson, Peter, “We Are Still Here” chapters 5-6.
Knox, Margaret L. “The New Indian Wars,” ES 112 Reader.
Hurtado & Iverson. Major Problems, 520-535.
Prucha. Documents, ES 112 Reader, numbers 155-158.

NOVEMBER 29  Reconfiguring the Nations Within the Nation
Miller, Bruce G. “Culture as Cultural Defense: An American Indian Sacred Site in Court,” ES 112 Reader.
Maps, ES 112 Reader, map 35.

DECEMBER 1  Bearing the Past for the Native American Future
Prucha. Documents, ES 112 Reader, 196-197.

Friday  DECEMBER 1  Review Session (time & place to be announced)

Monday  DECEMBER 4  FINAL EXAM  3:00 PM - 6:00 PM
(Please confirm place & time in Final Exam Schedule)