Indigenous Epistemologies and their Disruptions

Ethnic Studies 270
Ross Frank
Fall 2010
Office: SSB 227
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Course materials available at: http://dss.ucsd.edu/~rfrank

Course Description

This seminar will explore indigenous epistemologies, their ontological dimensions, the methodological issues surrounding related research, and their significance in relation to the production of knowledge and the histories, presents, and futures of Native American and Indigenous people. The purpose of this course is to help equip participants to investigate the larger empirical and theoretical implications of alternative systems of knowledge that emerge from global indigeneity.

Successful consideration of the dimensions, complexities, and significance of this topic depend on the engaged, imaginative, and generous, participation in all seminar activities. Students are encouraged to bring their interests, knowledge, experience, and other interpretive materials to the seminar. Accordingly, course evaluation will be based upon the nature and quality of your participation, in oral and written forms equally. Weekly assignments will involve presentations and leading class discussions, as well as short written analyses that will be shared with the other seminar participants.

Texts ordered at UCSD Bookstore - Price Center (unless otherwise noted):


You will also read one of the following in Week 5 – please wait for instructions before purchasing:


**Syllabus**

Readings are marked in the syllabus according to the following:

- **B** available at UCSD Bookstore.
- **R** available on course website: [http://weber.ucsd.edu/~rfrank](http://weber.ucsd.edu/~rfrank)
- **W** web link to publication (UCSD restricted)

**NOTE:** Please do the readings prior to each week’s meeting.

**WEEK ONE: September 24  Contextual Epistemes**


WEEK TWO:  October 1  Indigenizing the Academy


http://www.metapress.com/content/n0016675661t3n15/fulltext.pdf

WEEK THREE:  October 7  Engaging Native Feminisms


http://muse.jhu.edu/journals/aq/summary/v060/60.2.smith01.html

http://muse.jhu.edu/journals/wic/summary/v024/24.2.goeman01.html

http://muse.jhu.edu/journals/aq/summary/v060/60.2.kauanui.html

Optional reading:

http://muse.jhu.edu/journals/aq/summary/v060/60.2.smith.html

WEEK FOUR:  OCTOBER 14  NO MEETING (we will meet during exam week)

WEEK FIVE:  October 21  Decolonizing Histories


Optional reading:

http://muse.jhu.edu/journals/wic/summary/v024/24.2.simpson.html
WEEK SIX: October 28  Politics of Identities


WEEK SEVEN: November 4  Sanguine Identities


Optional reading:


WEEK EIGHT: November 11  Sovereign Words


WEEK NINE: November 18  Sovereign Acts


NO CLASS: November 25

WEEK TEN: December 2  Decolonizing Possibilities


http://muse.jhu.edu/journals/wic/summary/v024/24.2.denetdale.html


WEEK ELEVEN: December 9  Indigenous Futures
