Global Indigenous Studies

Ethnic Studies 160
Spring 2016
Tu-Th 12:30-1:50 PM
Center 208
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Ross Frank
Office: SSB 227
Office Hours:
Tu, Th 10:30-12,
Mon 1:30-2:30 & appt.
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COURSE ORGANIZATION

This course serves as an introduction to the issues that Indigenous peoples raise and represent in the past and present. It provides a framework for understanding global indigenous activism and decolonizing actions and provides academic tools to envision producing knowledge in partnership with and support of Indigenous people. Rather than a survey course that offers material on specific indigenous places and configurations, the readings follow 5 interconnecting themes: Indigenous Epistemology; Colonial & Decolonial Theory; Land; Indigeneity; and Sovereignty.

The course works as an organized conversation around the course themes, the readings, your responses to reading questions, and your interaction with your classmates, your instructor, and guests invited to class. The goal will be gain a framework how it has shaped people, both Indian and non-Indian, and their possible futures.

COURSE OBLIGATIONS

You are expected to attend class meetings and keep up with the reading assignments at all times! Attendance and participation in discussions held throughout the quarter will count for part of your class grade. These in-class discussions cannot be made up. If you do miss more than 2 sessions, each additional class missed will reduce your final grade by 5 points. You also have a responsibility to create an environment conducive to learning during class meetings and discussion, and to abide by the UCSD Principles of Community.

I will post reading questions, normally on TED, in advance of most class sessions. You will use these questions to prepare for the class discussion of the readings and underlying themes. You will contribute blog entries on TED providing your take on the reading questions and commenting on the reading selections. Blogs will be due an hour before class. The blogs will help you absorb the reading material assigned during the quarter, and to prepare for assignments.

Course evaluation will be based on: 1) blog entries; 2) class discussions, 3) a written midterm assignment that will incorporate and expand upon class materials, discussions, and blog entries; and 4) a Final Examination consisting of a final project that will have both a written and an in-class component. Guidelines for the project will be discussed later in the quarter. I welcome visits during regular office hours, or by appointment, to discuss any aspect of the class and the assignments. Grades will be distributed: blog entries 20%; class discussion 25%; midterm 25%; final project 30%.

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SYLLABUS

The reading(s) that follow each week heading are to be completed before that class meeting. Be prepared to discuss the reading assignments in class.

Please Note: All ETHN 160 readings are available on TED: http://ted.ucsd.edu, or in electronic format through the UCSD Libraries accessed using your UCSD account.

Part I: Indigenous Epistemologies

WEEK 1 MARCH 29 Introduction to Global Indigenous Studies

MARCH 31 Complex Knowledges


WEEK 2 APRIL 5 Holistic Systems


APRIL 7 Alternative People

WEEK 3  APRIL 12  Alternative Time

APRIL 14  Felt Theory
JSTOR. Restricted to UCSD IP addresses

Part II: Colonial and Decolonial Theory

WEEK 4  APRIL 19  Colonialism and Structure  Guest: Steven Newcombe
Colonialism, in Nohelani Teves, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords.* 2015, 271-283
JSTOR. Restricted to UCSD IP addresses

APRIL 21  Colonialism and Process
Restricted to UCSD IP addresses http://dx.doi.org/10.1080/14623520601056240
JSTOR. Restricted to UCSD IP addresses
WEEK 5 APRIL 26 Decolonization and Complicity
JSTOR. Restricted to UCSD IP addresses

APRIL 28 Truth and Theory
Duke via HighWire. Restricted to UCSD IP addresses
http://dx.doi.org/10.1215/9780822376613

Midterm assignment due

Part III: Land

WEEK 6 MAY 3 Land as Epistemology
Land, in Nohelani Teves, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords*. 2015, 59-70.
JSTOR. Restricted to UCSD IP addresses
Mishuana Goeman, Land as Life: Unsettling the Logics of Containment, in Teves, Nohelani, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords*. 2015, 71-89
JSTOR. Restricted to UCSD IP addresses
JSTOR. Restricted to UCSD IP addresses
MAY 5
Water and Land
Vicente Diaz, No Island is an Island, in Nohelani Teves, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords*. 2015, 90-108
JSTOR. Restricted to UCSD IP addresses

WEEK 7
MAY 10
Environmental Crisis

Part IV: Indigeneity

MAY 12
Lens and Movement
Indigeneity, in Nohelani Teves, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords*. 2015, 109-118.
JSTOR. Restricted to UCSD IP addresses
Maile Arvin, Analytics of Indigeneity, in Nohelani Teves, Andrea Smith Smith, and Michelle H. Raheja *Native Studies Keywords*. 2015, 119-129.
JSTOR. Restricted to UCSD IP addresses
Ebrary. Restricted to UCSD IP addresses
http://site.ebrary.com/lib/ucsd/docDetail.action?docID=10050788

WEEK 8
MAY 17
Promise and Critique

MAY 19 Indigenous State Guest: Nancy Postero


Part V: Sovereignty

WEEK 9 MAY 24 From Below & From Above


MAY 26 Recognition and Gender Guest: Joseph Allen Ruanto-Ramirez

WEEK 10  MAY 31  Racial Limits of Sovereignty
Duke via HighWire. Restricted to UCSD IP addresses http://dx.doi.org/10.1215/9780822376613

JUNE 2  Global Indigenous Futures
JSTOR. Restricted to UCSD IP addresses http://www.jstor.org/stable/10.5749/j.ctt9qh3cv

MONDAY, JUNE 6  FINAL PROJECTS (11:30AM-2:30PM)

Majoring or Minoring in Ethnic Studies
Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a college general education requirement. Often students have taken many ETHN courses out of interest, yet do not realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, education, medicine, public health, social work, counseling, public policy, and many other careers. If you would like information about the Ethnic Studies major or minor, please contact:
Daisy Rodríguez, Ethnic Studies Department Undergraduate Advisor
858-534-3277 or d1rodriguez@ucsd.edu or visit www.ethnicstudies.ucsd.edu