

Social and Economic History of the Southwest I (1500-1848)

Ethnic Studies 130 | US History 158
Winter 2016
Tu-Th 6:30-7:50 PM
Peterson 103
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Tu, Th. 3-5,
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COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: blog entries and in-class participation 20%; midterm exam 25%; written essay 25%; final exam 30%.

COURSE OBLIGATIONS

You are expected to attend class meetings and keep up with the reading assignments at all times! Attendance and participation in discussions held throughout the quarter will count for part of your class grade. These in-class discussions cannot be made up. If you do miss more than 2 sessions, each additional class missed will reduce your final grade by 5 points. You also have a responsibility to create an environment conducive to learning during class meetings and discussion, and to abide by the UCSD *Principles of Community*.

You will write a short **blog entry** on TED commenting on a reading selection, generally for each class session. Blogs will be due an hour before class, and I will provide a prompt in class and online. The blogs will help you absorb the reading material, engage with the primary sources assigned during the quarter, and prepare for the written assignment. Blogs will also be used to inform our in-class discussions.

The **written assignment** will be a 5-8 page interpretive essay on a theme or topic of your choice. Guidelines for this assignment will be discussed later in the quarter. You **must** meet with me during regular office hours, or by appointment, at least once during the quarter in order to discuss the subject of your written assignment and your timetable for its completion. The essay may be turned in at the beginning of lecture as early as Tuesday, February 4, and no later than Thursday, March 3.

ASSIGNED READING

These books are required reading and are available at UCSD Bookstore:

Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*

La Pérouse, *Monterey in 1786*.

Susan Shelby Magoffin. *Down the Santa Fe Trail and into Mexico*.

All other ETHN 130 / HIUS 158 readings are available on [TED](http://ted.ucsd.edu): <http://ted.ucsd.edu>.

Required books and *A World Transformed* are available on reserve at Geisel Library.

SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. Be prepared to discuss the reading assignments in class.

Please Note: The required books are on reserve at Geisel, the other readings are available on **TED**. Primary source readings are marked **P** in the syllabus.

- WEEK 1** JANUARY 5 Setting the Stage: Connecting Prehistory and Historic Pueblo Culture
- JANUARY 7 Spanish Colonial Enterprise and Northern Exploration
 Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 1-81. **P**
- WEEK 2** JANUARY 12 First Contact and Cabeza de Vaca
 Cabeza de Vaca. *Adventures in the Unknown Interior of America*, 82-151. **P**
 Matilda Coxe Stevenson. "Cosmogeny" in *The Sia*." BAE 11th Annual Report, 26-58. **TED P**
- JANUARY 14 Establishing Frontier Colonies
 Ramón Gutiérrez. *When Jesus Came, the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500-1846*, Chapter 1, 3-36. **TED**
- WEEK 3** JANUARY 19 Reading Native-Spanish Social and Economic Relations
 Gutiérrez. *Corn Mothers*, Chapter 2, 39-94. **TED**
 "Statements Submitted for the Symposium on *When Jesus Came, the Corn Mothers Went Away*, at the 1993 Annual Meeting of the Organization of American Historians." *American Indian Culture and Research Journal* 1993; 17:3, 164-177. **TED**
- JANUARY 21 Native Frontiers in Revolt
 Carroll L. Riley. *The Katchina and the Cross*, Chapters 12-13, 199-234. **TED**
 Charles W. Hackett and C. C. Shelby, eds. *Revolt of the Pueblo Indians and Otermín's Attempted Reconquest, 1680-1682*, 341-346. **TED P**
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- WEEK 7** FEBRUARY 16 New Mexican *Vecino* Society and the Bourbon Reforms
- Ross Frank. "'They conceal a malice most refined': Controlling Social and Ethnic Mobility in Late Colonial New Mexico", in *Social Control on Spain's North American Frontiers: Choice, Persuasion, and Coercion*, 77-94. **TED**.
- Marc Simmons. "The Chacón Economic Report of 1803." *New Mexico Historical Review*, 1985; 60:1, 81-88. **TED P**
- FEBRUARY 18 Colonial Development in Alta California
- La Pérouse, *Monterey in 1786*. **P**
- WEEK 8** FEBRUARY 23 Colonial Geopolitics and the Southwest
- George Vancouver. From *A Voyage of Discovery to the North Pacific Ocean*, in *A World Transformed*, 61-99. **TED P**
- Nickolai Petrovish Rezanov and George von Langsdorff. From *A Russian on the soil of Nueva California*, in *A World Transformed*, 95-134. **TED P**
- FEBRUARY 25 Ending Spanish Colonial Rule
- Don Pedro Bautista Pino, "Exposition on the Province of New Mexico, 1812", selections, *Three New Mexico Chronicles*. **TED P**
- WEEK 9** MARCH 1 Northern Provinces of Mexico After Independence - I
- Frank de la Teja and John Wheat. "Bexar: Profile of a Tejano Community, 1820-1832 in Poyo and Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, 1-26. **TED**
- Calvin A Roberts & Susan A. Roberts, *New Mexico*. Chapter 6, 87-105. **TED**
- Richard Henry Dana, *Two Years Before the Mast*. Chapters 11-15. <http://www.gutenberg.org/ebooks/4277> **P**
- MARCH 3 Northern Provinces of Mexico After Independence - II
- Teresa Palomo Acosta and Ruthe Winegarten. *Las Tejanas: 300 Years of History*, Chapter 2, 25-57. **TED**
- Frederick William Beechey. From *Narrative of a Voyage to the Pacific and Beering's Strait*, in *A World Transformed*, 167-198. **TED P**
- Richard Henry Dana, *Two Years Before the Mast*. Chapters 16-19, 21. <http://www.gutenberg.org/ebooks/4277> **P**

LAST DATE FOR WRITTEN ASSIGNMENT

WEEK 10 MARCH 8 Seizing the Southwest: The Mexican-US War and the
Lost Land

Magoffin, Susan Shelby. *Down the Santa Fe Trail and into Mexico*,
Forward and 1-149. **P**

MARCH 10 Reforming Cultural and Economic Frontiers

Magoffin. *Down the Santa Fe Trail*, 149-181. **P**

Weber, David J. "Refighting the Alamo: Mythmaking and the
Texas Revolution." **TED**

REVIEW SESSION (to be announced)

TUESDAY, MARCH 15 **FINAL EXAM** (7:00-10:00 PM)

Majoring or Minoring in Ethnic Studies

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a college general education requirement. Often students have taken many ETHN courses out of interest, yet do not realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, education, medicine, public health, social work, counseling, public policy, and many other careers. If you would like information about the Ethnic Studies major or minor, please contact:

Daisy Rodríguez, Ethnic Studies Department Undergraduate Advisor

858-534-3277 or d1rodriguez@ucsd.edu or visit www.ethnicstudies.ucsd.edu