

History of Native Americans in the United States (from about 1890)

Ethnic Studies 112B / History (US) 108A
Winter 2013
MWF 10:00 – 10:50 AM
Peterson 102
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Class materials may be viewed from: <http://weber.ucsd.edu/~rfrank>

COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation during class discussions in class, and a research project that will make up your final examination. Assignment grades will be distributed: midterm 25%; participation in class activities and discussion 20%; and a research project / final examination 50%, composed of a written paper (30%) and presentation (25%).

COURSE OBLIGATIONS

All students must attend all class sessions, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class and with guest presenters during which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures and class discussions in accord with the [UCSD Principles of Community](http://www.ucsd.edu/explore/about/principles.html):

<http://www.ucsd.edu/explore/about/principles.html>

ASSIGNED READING

A collection of readings – articles, documents, maps, and useful web sites - is available from the course website at TED/WebCT.

The following required books have been ordered for this course by UCSD bookstore:

Kathleen S. Fine-Dare, *Grave Injustice: The American Indian Repatriation Movement and NAGPRA*

Peter Iverson, *'We Are Still Here': American Indians in the 20th Century*

John Joseph Mathews. *Wah'Kon-Tah: The Osage and the White Man's Road*
Note: this title is also available used and inexpensively (delivered in class) at:
<https://plainsledgerart.org/products/view/542>
<https://plainsledgerart.org/products/view/543>

Most books referred to in the syllabus have been placed on 2 hour library reserve.

WEEK 4 JANUARY 28 World War II and the Remaking of the New Deal
Iverson, *"We Are Still Here"*, Chapter 4: 103-119.

JANUARY 30 Termination and Urbanization
Iverson, *"We Are Still Here"*, Chapter 4: 119-138.
Philp, *Indian Self-Rule*, Part II: Chapters 1,2 and 6, in *TED course readings*.
Donald Lee Fixico, *The Urban Indian Experience in America*. Chapter 1, in *TED course readings*.
Prucha. Documents, *TED course readings*, numbers 147-149.

FEBRUARY 1 Indian Activism and the Red Power Movement
Iverson, *"We Are Still Here"*, Chapter 5.
Joane Nagel, "American Ethnic Renewal: Politics and the Resurgence of Identity", in *TED course readings*.
Marie Mauze, "Two Kwakwaka'wakw Museums: Heritage and Politics", in *TED course readings*.

WEEK 5 FEBRUARY 4 Reversing Direction Again: Indian Self-Determination
Iverson, *"We Are Still Here"*, Chapter 5.
Fixico, *The Urban Indian Experience in America*", Chapter 3, in *TED course readings*.
Prucha. Documents, *TED course readings*, numbers 159-160, 162-164.

FEBRUARY 6 Prelude to Sovereignty?
Iverson, *"We Are Still Here"*, Chapter 6 and Epilogue.
Jeff Corntassel, and Richard C. Witmer. *Forced Federalism: Contemporary Challenges to Indigenous Nationhood*, Chapter 1, in *TED course readings*.
Prucha. Documents, *TED course readings*, numbers 183-185.

FEBRUARY 8 **MIDTERM EXAMINATION** (please bring blue books)

WEEK 6 FEBRUARY 11 Tribal Government and Sovereignty
Eve Tuck. "Suspending Damage: A Letter to Communities", in *TED course readings*.

Meet this week after reading the Tuck article (above) about idea for research project (individuals or groups).

Vine Deloria, and David E. Wilkins. *Tribes, Treaties, and Constitutional Tribulations*. Chapters 4 and 8, in *TED course readings*.
Rex Sylvester Wirth, and Stefanie Wickstrom. "Competing Views: Indian Nations and Sovereignty in the Intergovernmental System of the United States", in *TED course readings*.
Prucha. Documents, *TED course readings*, numbers 204-206, 209, 214-215, 229-231, 235, 238.

FEBRUARY 13 Tribal Government and Sovereignty
Eva Marie Garrouette, "The Racial Formation of American Indians: Negotiating Legitimate Identities within Tribal and Federal Law", in *TED course readings*.
Scott Richard Lyons. *X-Marks: Native Signatures of Assent*, Chapter 1, in *TED course readings*.

WEEK 6 continued

FEBRUARY 15 CLASS VISIT: Patti Dixon

(Pauma – Luiseño, Chair, American Indian Studies, Palomar College)

William C. Canby, Jr., *American Indian Law in a Nutshell*, Chapter 4, on TED.

WEEK 7 FEBRUARY 18 Tribal Economies and the Gaming Issues

NO CLASS – President's Day

Corntassel and Witmer. *Forced Federalism*, Chapter 2, in TED course readings.

Stephen E. Cornell, and Joseph P. Kalt. "Reloading the Dice: Improving the Chances for Economic Development on American Indian Reservations." in TED course readings.

Readings recommended but not required for week 7:

Eve Darian-Smith, *New Capitalists: Law, Politics, and Identity Surrounding Casino Gaming on Native American Land*, Chapter 5 in TED course readings.

John J. Bodinger de Uriarte, "Imagining the Nation with House Odds: Representing American Indian Identity at Mashantucket", in TED course readings.

Carole Goldberg, and Duane Champagne. "Ramona Redeemed", in TED readings.

FEBRUARY 20 Tribal Economies and the Gaming Issues

Eve Darian-Smith, *New Capitalists: Law, Politics, and Identity Surrounding Casino Gaming on Native American Land*, Chapter 3 in TED course readings.

Nicholas G. Rosenthal, "The Dawn of a New Day? Notes on Indian Gaming in Southern California", in Brian C. Hosmer and Colleen M. O'Neill. *Native Pathways: American Indian Culture and Economic Development in the Twentieth Century*, Chapter 5, in TED course readings.

FEBRUARY 22 CLASS VISIT: Michael Connolly (Campo)

(Tribal land conservation and renewable energy)

Michael Connolly Miskwish, "Equity and Fairness: Taxation and Regulatory Impediments to Tribal Governance In San Diego County", presented at *Beyond Casinos: Indian Sovereignty in the 21st Century*, San Diego, November 13, 2001, in TED course readings.

Michael Connolly Miskwish, "Kumeyaay Culture and Environment", January 12, 2012, in TED course readings.

Michael Connolly Miskwish, "Capturing the Full Benefit of On-Reservation Renewable Energy", *American Bar Association: Section of Environment, Energy, and Resources: Native American Resources Committee Newsletter*, Volume 7, Number 2, 2010, in TED course readings.

WEEK 10 **MARCH 11** **CLASS VISIT: John Bathke (Diné [Navajo])**
(Educator, former Quechan Preservation Officer)
Nur Nasreeen Ibrahim, "Progress for Progress' Sake? A Clash of Culture and Community Development in Imperial County, CA", in *TED course readings*.
Danielle E. Horgan, "Reconciling the Past with the Future: The Cape Wind Project and the National Historic Preservation Act". *Vermont Law Review*, Winter 2011, in *TED course readings*.

MARCH 13 **FILM: *Harold of Orange* by Gerald Vizenor**
(Anishinabeg [Ojibwa])
Gerald Vizenor, "The Origins of American Indian Instant Coffee", in *TED course readings*.

MARCH 15 **Final Projects**
Jeff Corntassel, "Re-envisioning resurgence: Indigenous pathways to decolonization and sustainable self-determination", in *TED course readings*.
Lyons. *X-Marks*, Chapter 4, in *TED course readings*.

WRITTEN RESEARCH PROJECTS DUE

FRIDAY MARCH 22 FINAL EXAM/PROJECTS 8:00 AM – 11:00 AM
(Please confirm place & time in Final Exam Schedule)