Write a concise essay supporting or disputing the following proposition:

Fanatical leaders committed to extreme ideologies have been the decisive cause of war in the modern era. With pragmatic leaders Europe would not have gone to war in 1914 and again in 1939, nor would the United States and the Soviet Union have become locked in the Cold War.

Instructions

1. You should write an essay of no more than five typewritten (double-spaced) pages.

2. Your essay should show good expository style: A thesis statement opens the essay (normally in the very first paragraph) with an answer to the essay question. Subsequent paragraphs develop this proposition with explanations for the causal connection you claim. Evidence supports major assertions in the logical development of your thesis.

3. Your answer to this question should draw upon theoretical and factual materials found in the lectures and the readings. Your essay should demonstrate that you have actively engaged in critical analysis of some major arguments in this course and you know how to use them to analyze the “real” world.

4. You may discuss your answer with other students, your TA, or me. Your final paper, however, must be your own work. If it is not your own work, this constitutes plagiarism—a violation of academic regulations at this university. Please do not jeopardize your academic career by plagiarism.

5. Before turning in your paper, make a copy for your files. If your paper is lost, this will be the only record.

6. You will probably win the undying gratitude of your TA if your paper does not have a fancy cover. Simply staple the pages at the upper left-hand corner.

7. Please turn in your essay with the in-class portion of the mid-term examination (Monday, October 22, 10:10 a.m.).
WHAT IN THE #@*!! WILL HE WANT ON THE EXAMINATION?

The mid-term examination consists of two parts:

**Part 1. In-Class Identification Questions**

- The identification questions will be *major* terms taken from lectures and readings. Those from lectures will have appeared on the outlines. Those from the readings often (although not always) appear as section headings and are always discussed at some length by the author.

- The mid-term will cover *all lectures through “Strategy”* and the *readings on the syllabus through the chapters in Thomas Schelling, Arms and Influence*.

- On the mid-term examination you will have **twenty minutes** to answer **four out of five terms** or about five minutes for each term. Before writing, you should quickly ask yourself five questions about a term:
  1. **Definition.** What is it? This is the most important.
  2. **Context.** Where does this term come from (e.g., author, one of a larger set of concepts, historical context)?
  3. **Alternatives.** Were alternative concepts considered?
  4. **Causes.** Why?
  5. **Consequences.** So what?

Of course, not all of these questions will be relevant to every term. Part of your task is to decide which questions are important to an individual term.

- You can earn up to 4 points for each term (for a total of 16 points on this part of the examination). Your teaching assistants will score your ID answers as follows:
  - If you offer a fairly precise definition of the term. **2 points**
  - If you define the term and include some answers to questions 2-5, above. **3-4 points**
  - If you do not define the term, but include some information relevant to questions 2-5, above. **1-2 points**

**Part 2. Take-Home Essay Question**

Your essay will be graded on a 16-point scale:

<table>
<thead>
<tr>
<th>Number of Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.0 to 16.0</td>
<td>A</td>
</tr>
<tr>
<td>14.0 to 14.9</td>
<td>A-</td>
</tr>
<tr>
<td>13.0 to 13.9</td>
<td>B+</td>
</tr>
<tr>
<td>11.0 to 12.9</td>
<td>B</td>
</tr>
<tr>
<td>10.0 to 10.9</td>
<td>B-</td>
</tr>
<tr>
<td>9.0 to 9.9</td>
<td>C+</td>
</tr>
<tr>
<td>7.0 to 8.9</td>
<td>C</td>
</tr>
<tr>
<td>6.0 to 6.9</td>
<td>C-</td>
</tr>
<tr>
<td>2.0 to 5.9</td>
<td>D</td>
</tr>
<tr>
<td>0.0 to 1.9</td>
<td>F</td>
</tr>
</tbody>
</table>

**Computation of Examination Grade**

Your examination grade will be the weighted average of the two parts of the examination. If you do better on the Identification Questions, the two parts will be weighted 50 per cent apiece. If you do better on the Essay Question, this will be weighted 60 per cent and the Identification Questions will be weighted 40 per cent. The letter grades will be derived from these weighted averages and from the letter-grade scale above (under 2). Your number score will be recorded and used to compute your course grade at the end of the quarter.

Please remember to bring a bluebook to the examination on Monday, October 22, at 10:10 a.m.