



<i>Midterm (25%)</i> (Material from weeks 1, 2, 3, 4 & 5.)	<i>End of Week 6</i>	<i>May 10 11:59pm</i>
<i>Final (25%)</i> (Choose your own adventure 😊.) <i>You can choose to be in a group (3-4 students) and pick one of the topics for your presentation.</i> <i>OR</i> <i>You can choose to answer 4 of the questions. The quiz format will be short answer response.</i> <i>The quiz will have 8 questions (2 questions from each topic.)</i>	<i>Finals Week</i>	<i>June 8 11:59pm</i>
<i>Weekly Discussion Posts (50%)</i> (based on reading and lectures)	<i>Weeks 1-10</i> (1st post due: April 5th)	<i>Due Sunday @ 11:59</i>

*Note: Please, the discussion posts, papers and presentation content are to be your own work and reflect your thoughts. All references are to be appropriately cited.*  
*Please review UCSD Academic Integrity Policies.*

All class information, lectures, announcements and discussions will be posted using CANVAS.

### Notes regarding Weekly Discussions

- ✓ Reflection prompts associated with the readings and lectures will be posted every week on CANVAS.
  - ✓ No make-up discussion posts, but the lowest discussion grade will be dropped.
  - ✓ Students are asked to reflect and think about the prompt individually and then share his/her thoughts on the discussion board.
  - ✓ Students will discuss the following aspects associated with the readings/lectures using the “Four A Method”:
- What are the underlying **assumptions**?
  - What are you in **agreement** with?
  - What do you **argue** with?
  - What do you **aspire** to?
- ✓ Keep in mind the following:
    - **Kindness** matters – treat others with respect and courtesy (there is no place for sarcasm as it can be hurtful and disrespectful.)
    - **Provide specific feedback** – general comments like “it’s OK” or “it’s good” are not constructive. It is best to provide insight on specific strengths and weakness associated with the lectures, readings and discussions.
    - **Make a contribution** by adding to the discussion not just reiterating and echoing what was already stated. Your participation is a critical component of the learning process.



Your fantastic teaching staff will lead a group of students for the quarter. The goal associated with each group is to build a respectful learning community in which everyone participates and contributes. Times and contact information are posted on Canvas. Please check in with them 😊

Dr. Boyle’s OH Thursdays @ 12:30-1:30 on Zoom see Canvas for details.  
As always, I’m always happy to meet by appointment – too.