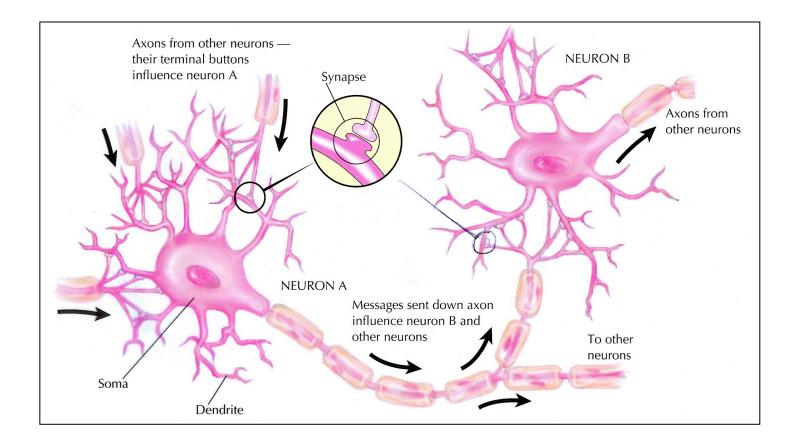
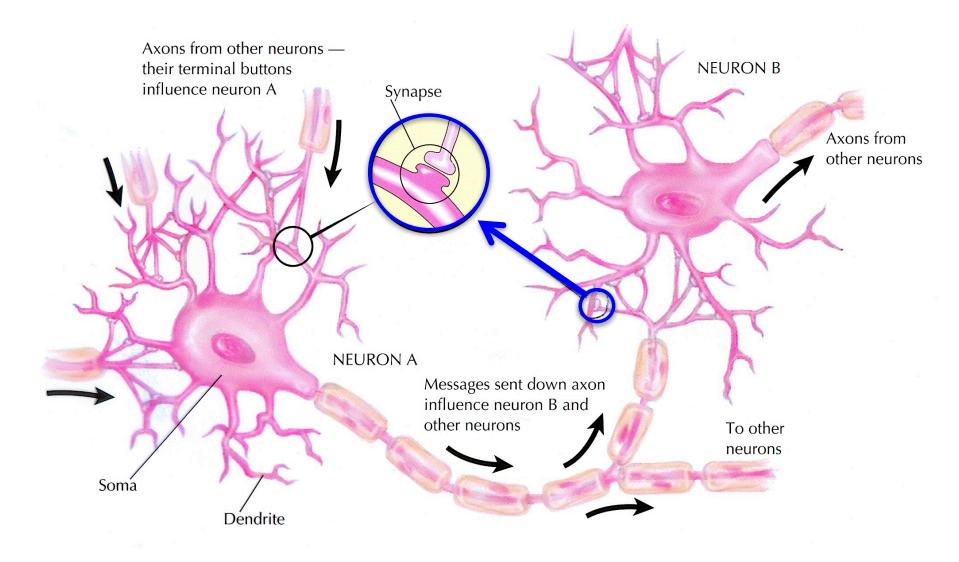
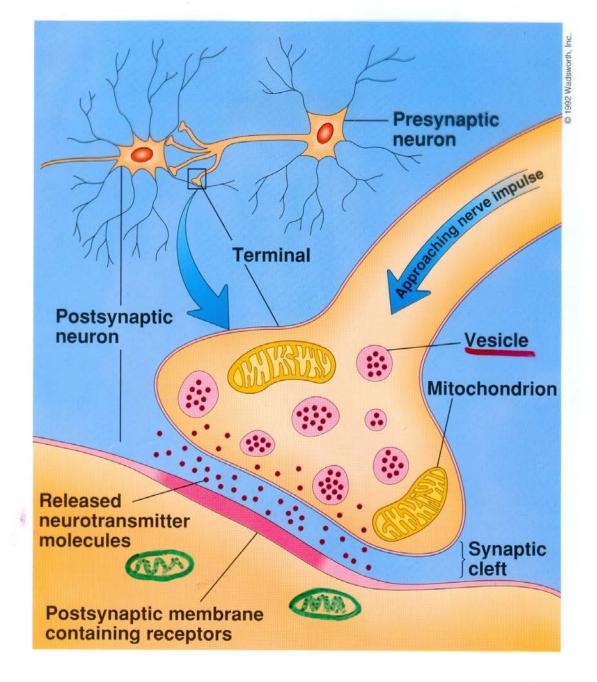
### Lec 2b Structure and Function of Cells



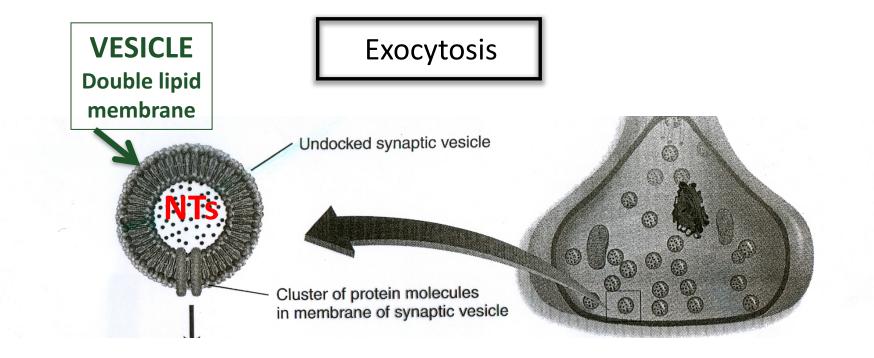
Cogs17 Cognitive Neuroscience UCSD

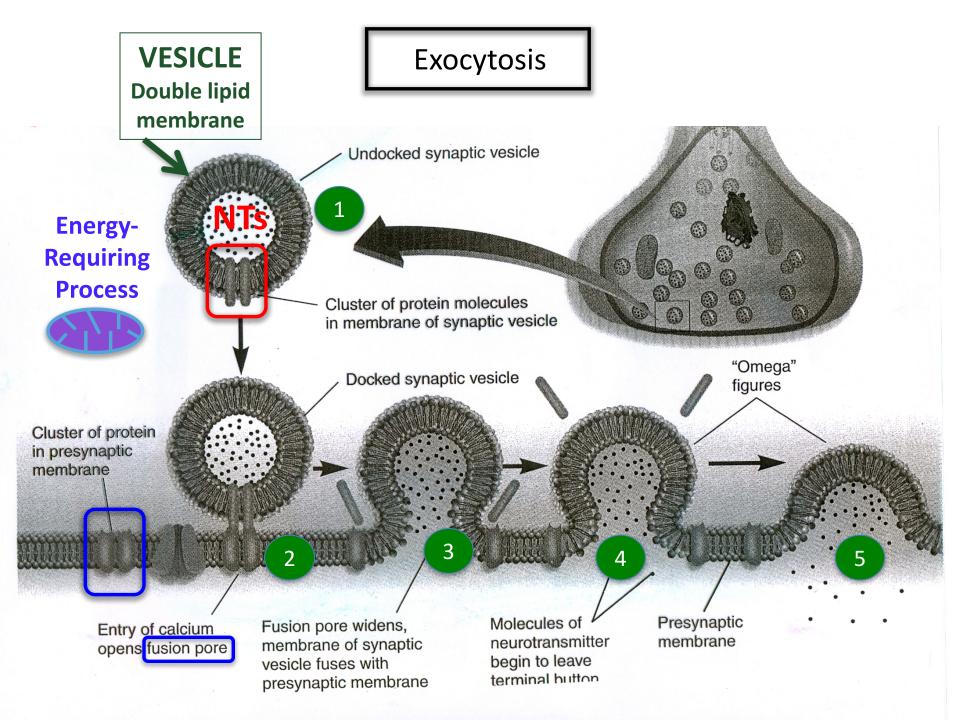
#### THE SYNAPSE – Communication between cells

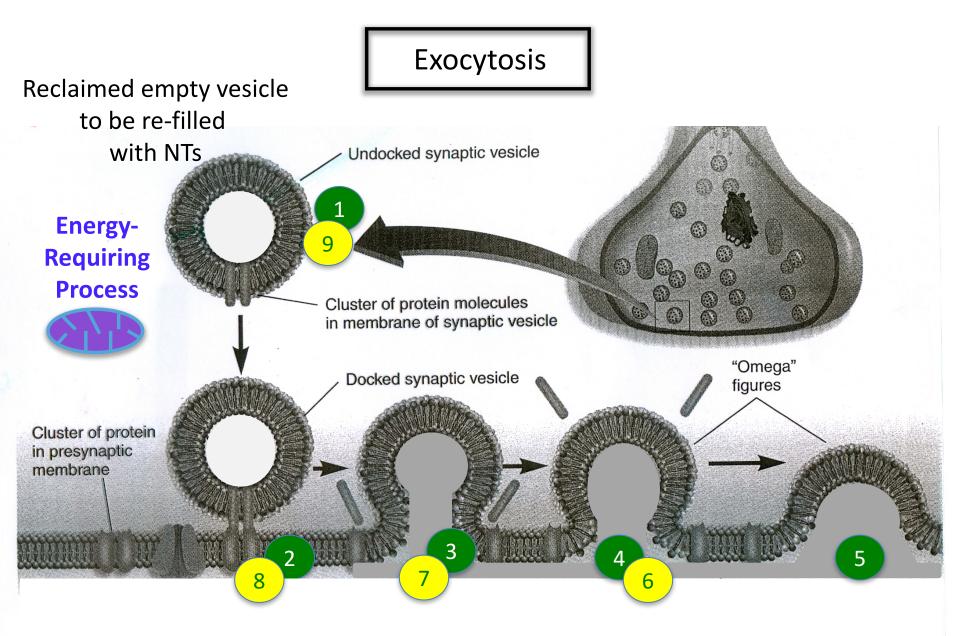




Synapse







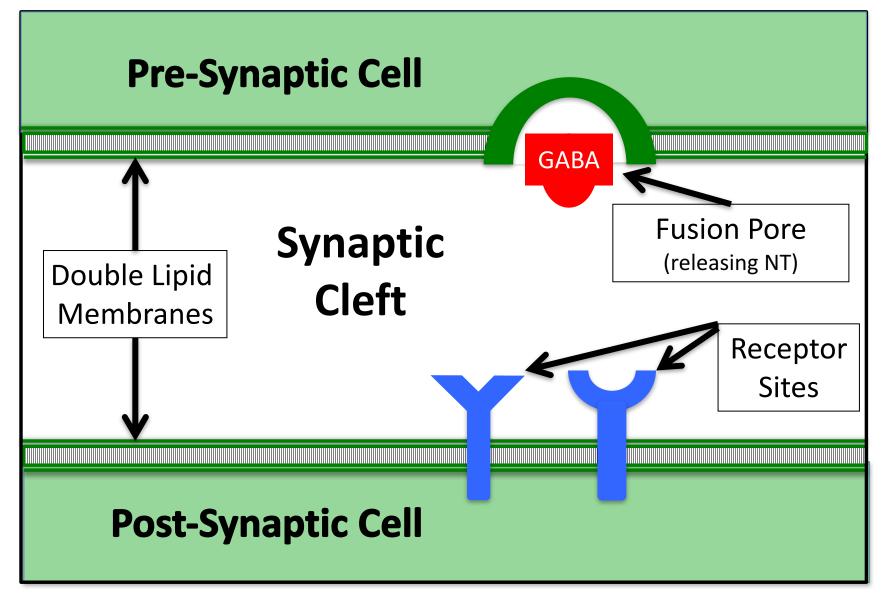
After the NTs have drifted into the cleft . . .

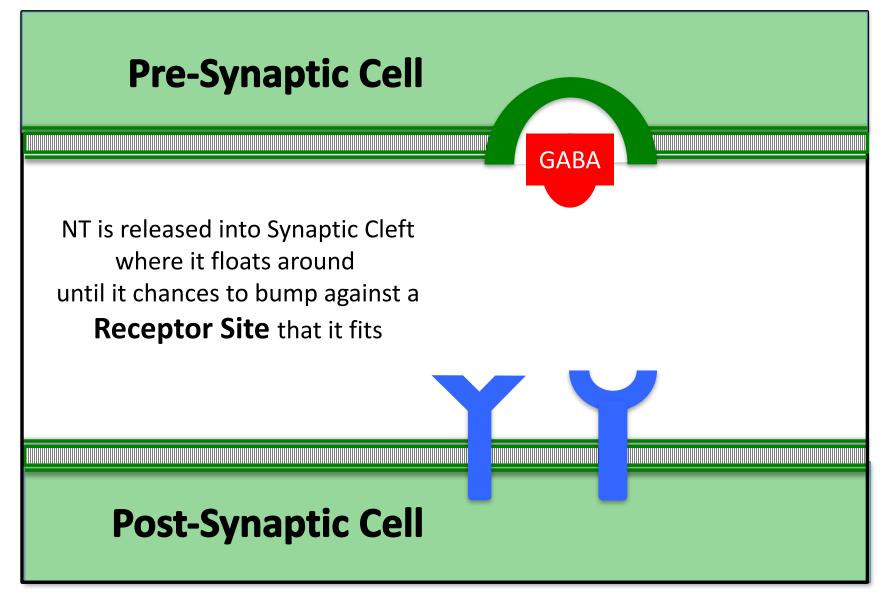
Functions of various proteins embedded in neuron membranes:

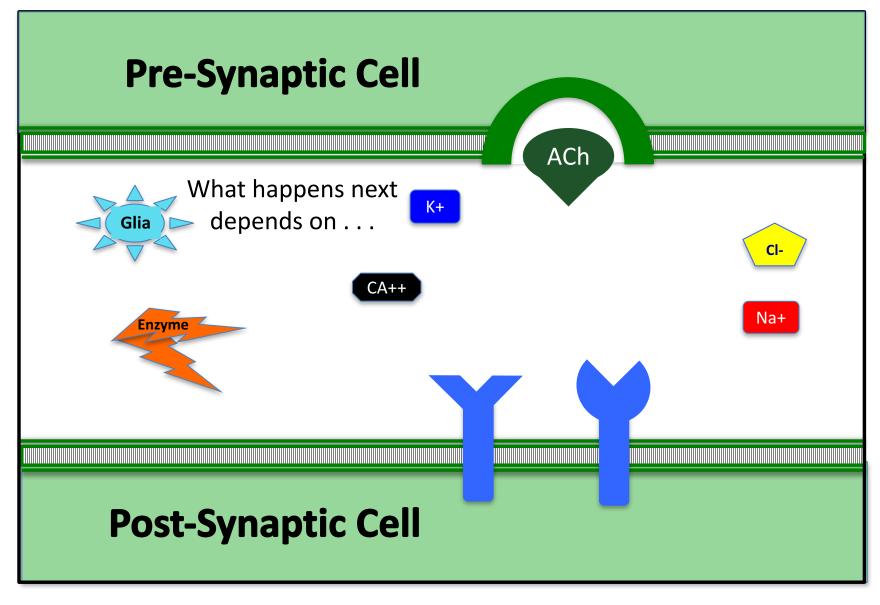
> Ion Gates Fusion Pores Receptor Sites

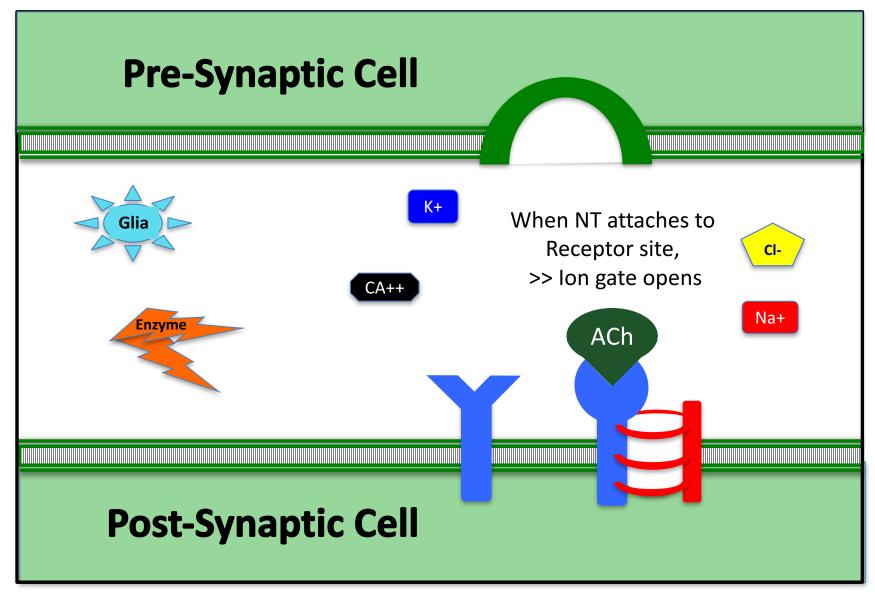
Membrane Protein molecules molecules

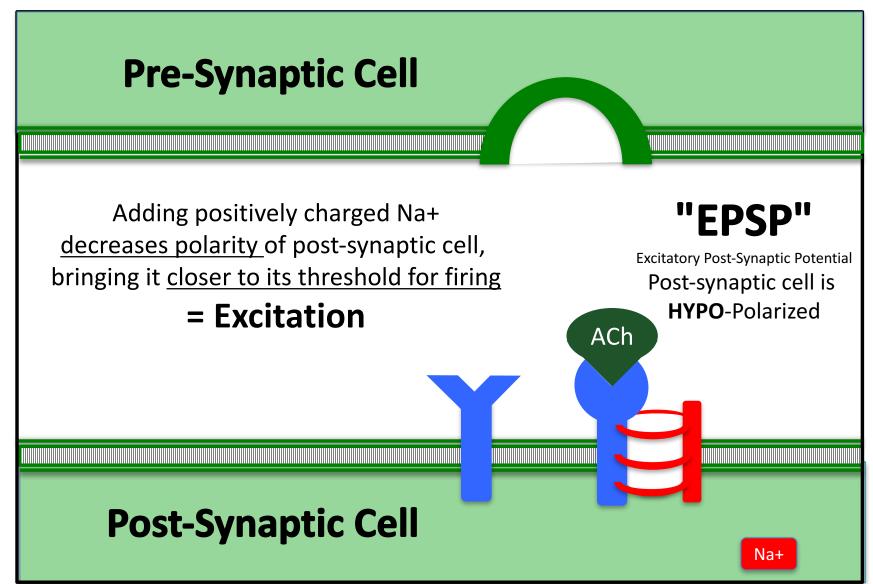
Each is specialized for only one function

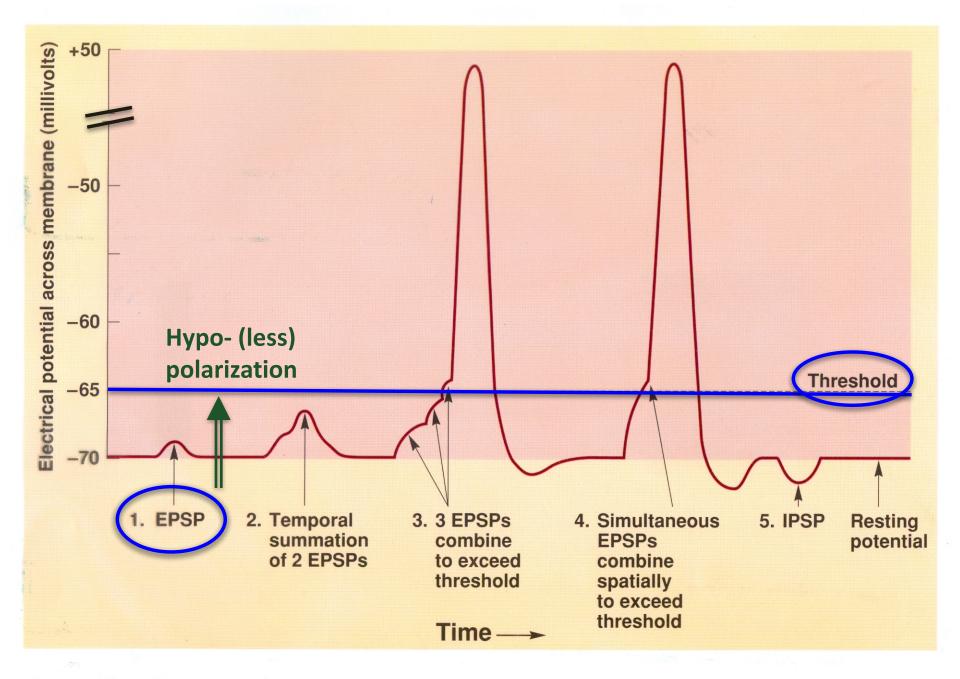






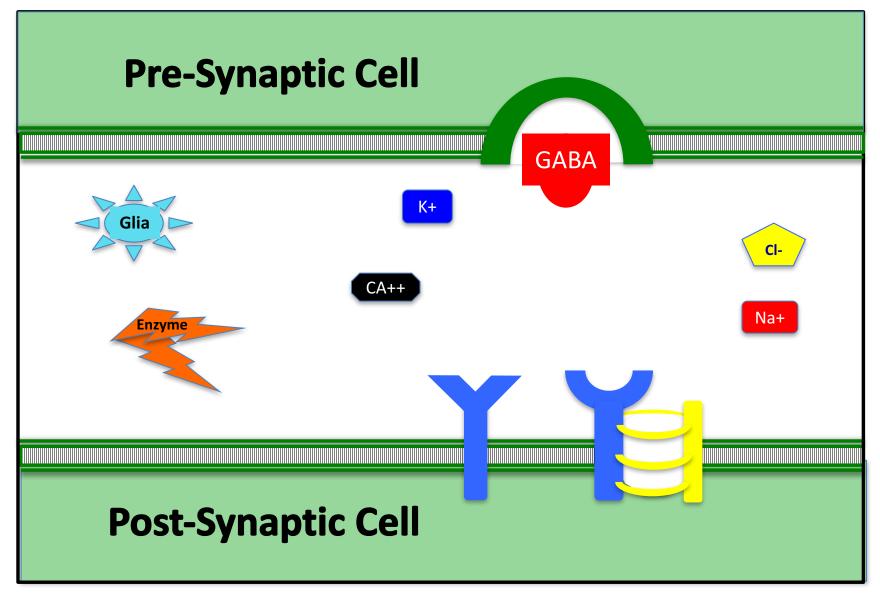


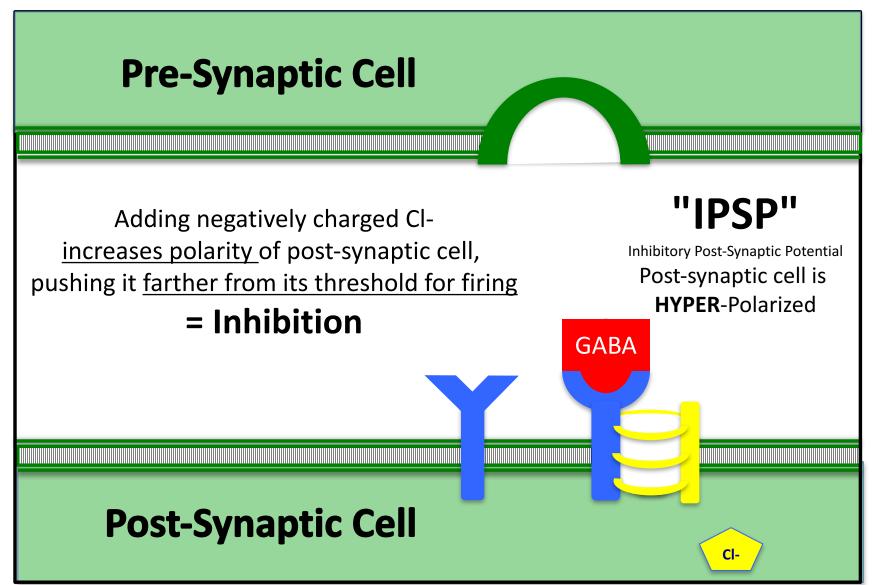


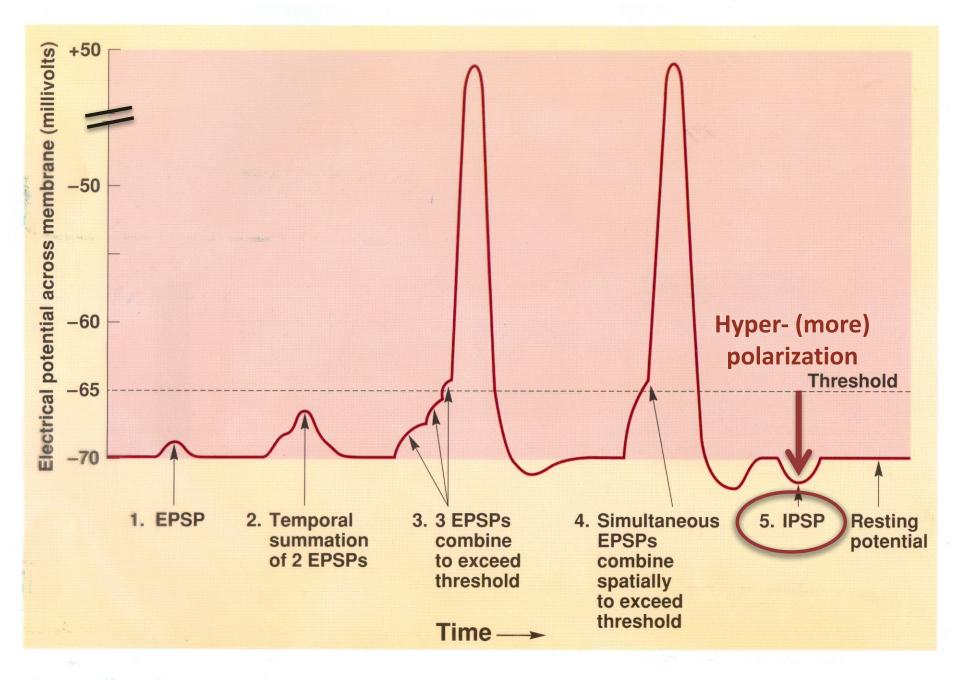


Recording from postsynaptic neuron

G

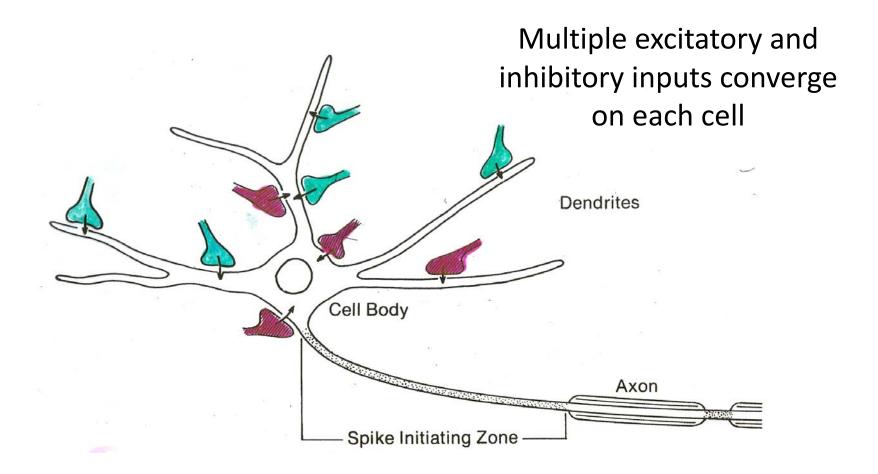






#### Recording from postsynaptic neuron

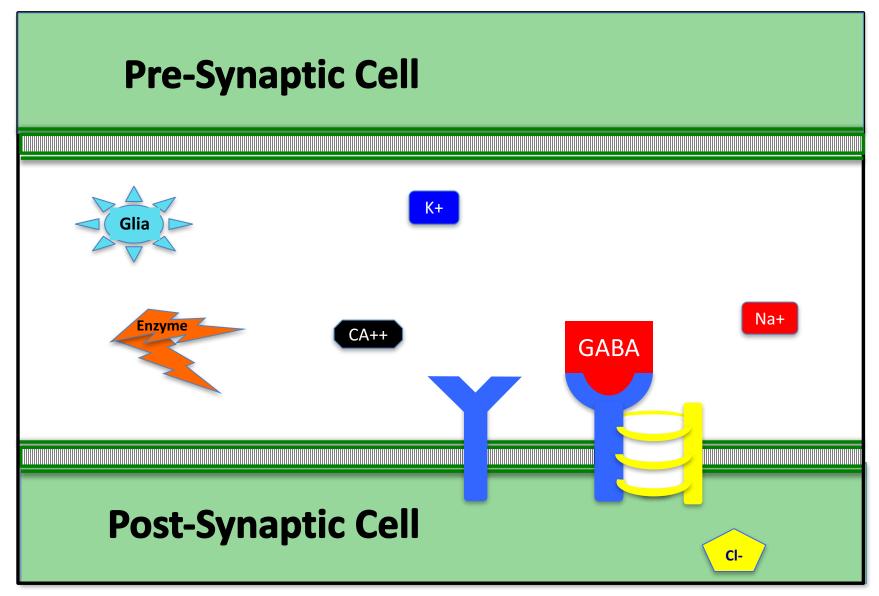
## Summation

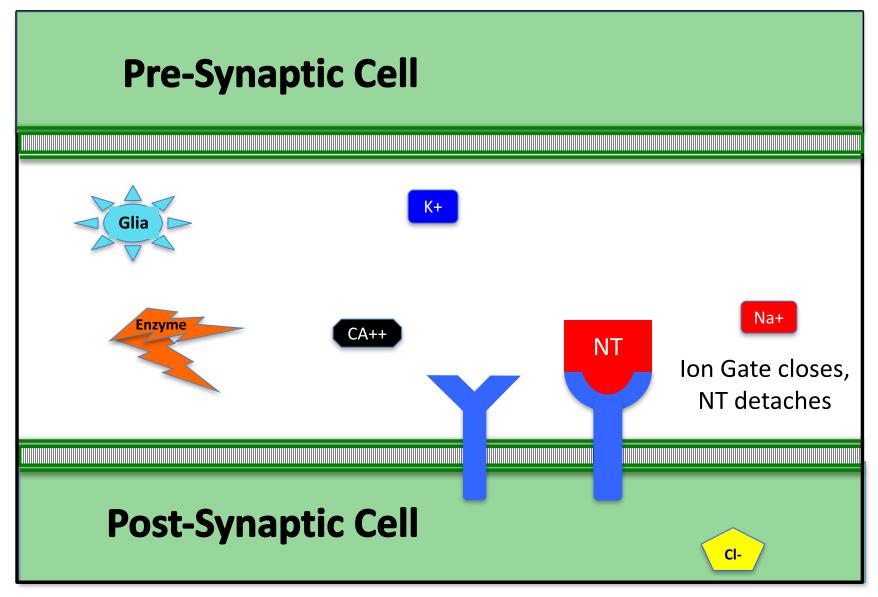


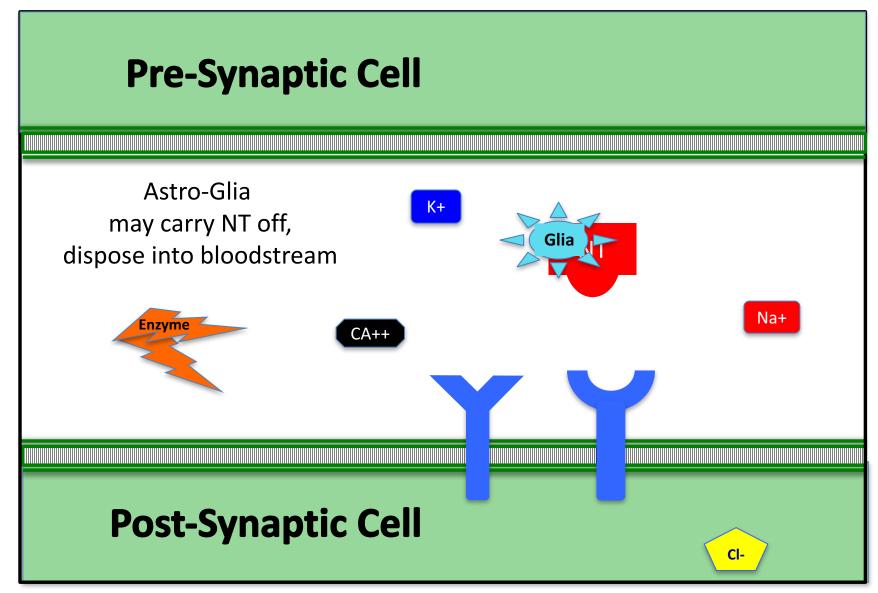
## MNEMONIC: EPSP & IPSP

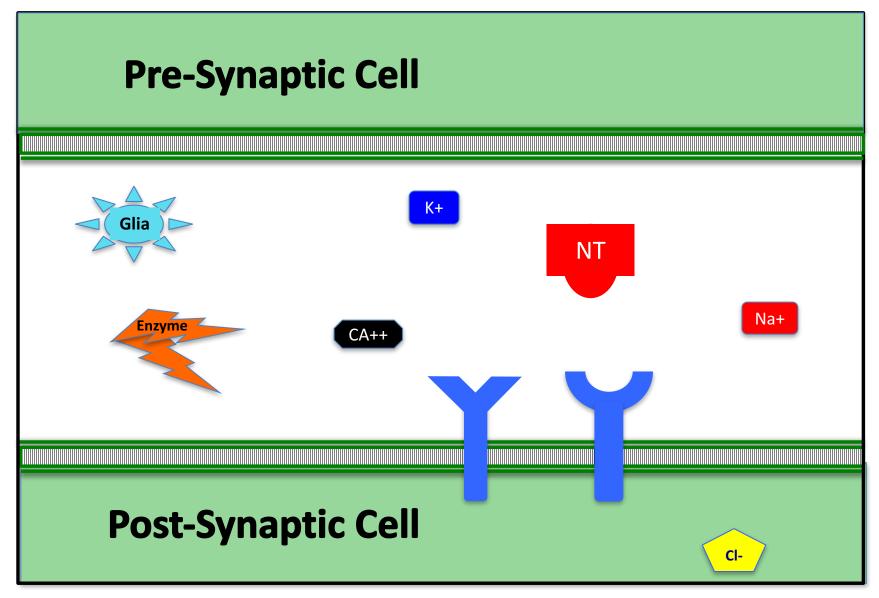
- *EPSP* = *Excitatory* Post-Synaptic Potential
  - Cell is HYP**O**-Polarized
  - When you are excited, you say "**O!**"

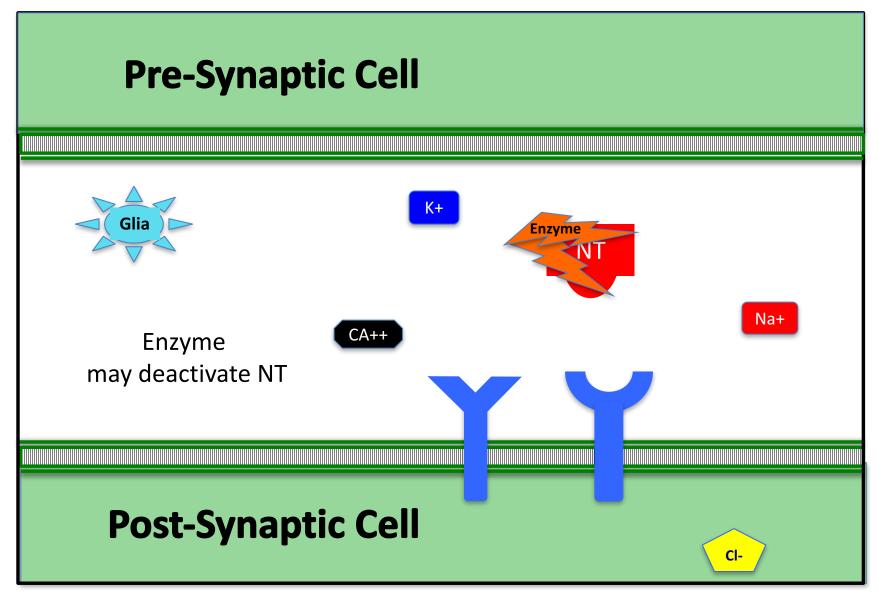
- *IPSP = Inhibitory* Post-Synaptic Potential
  - Cell is HYP**ER**-Polarized
  - When you are inhibited, you say "**ER**..."



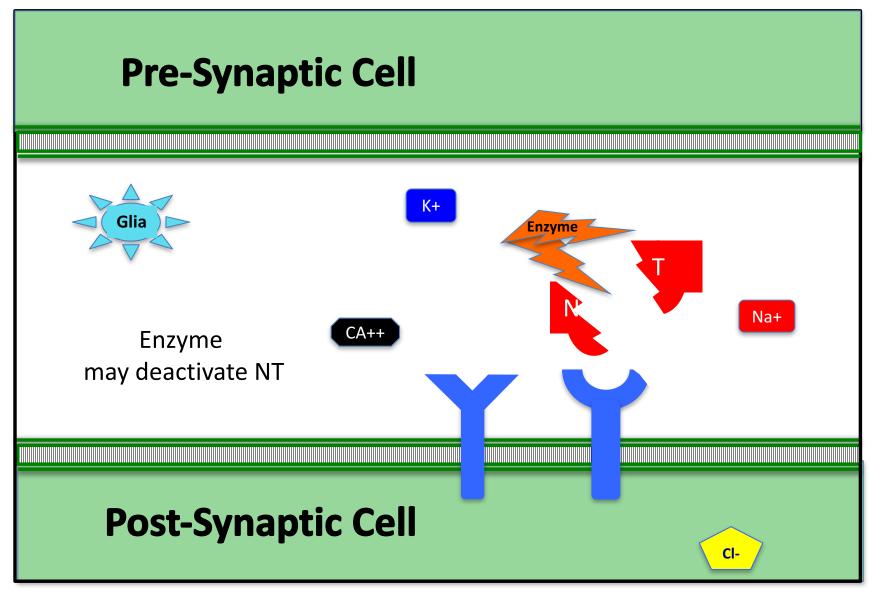


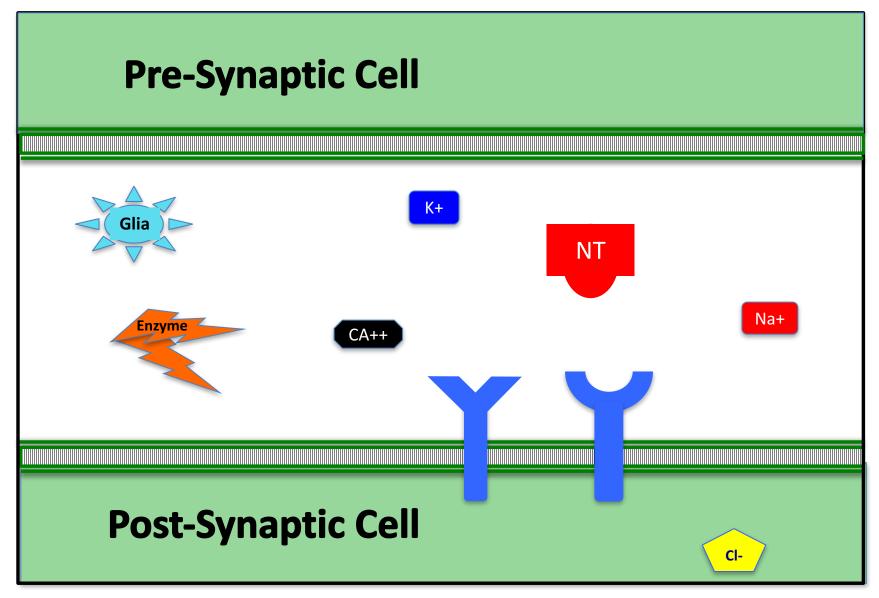


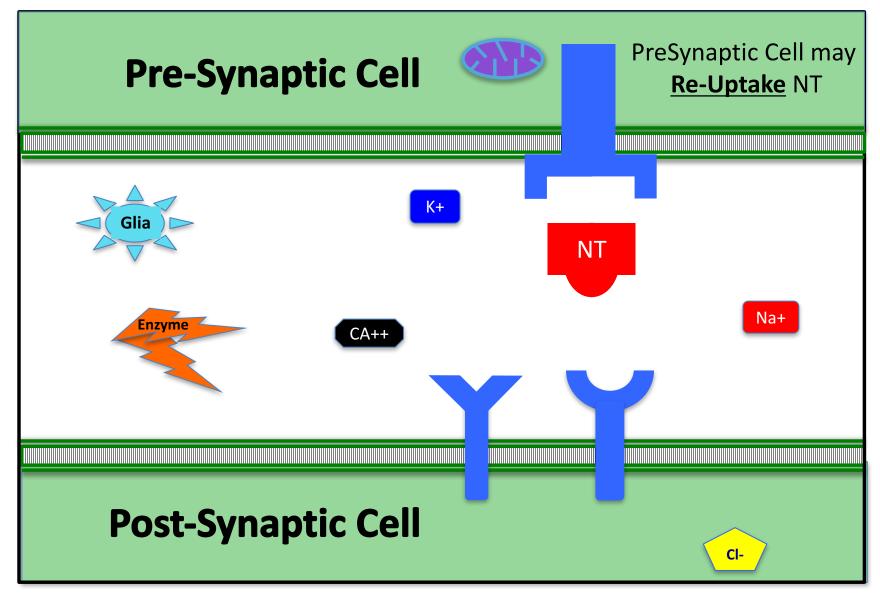


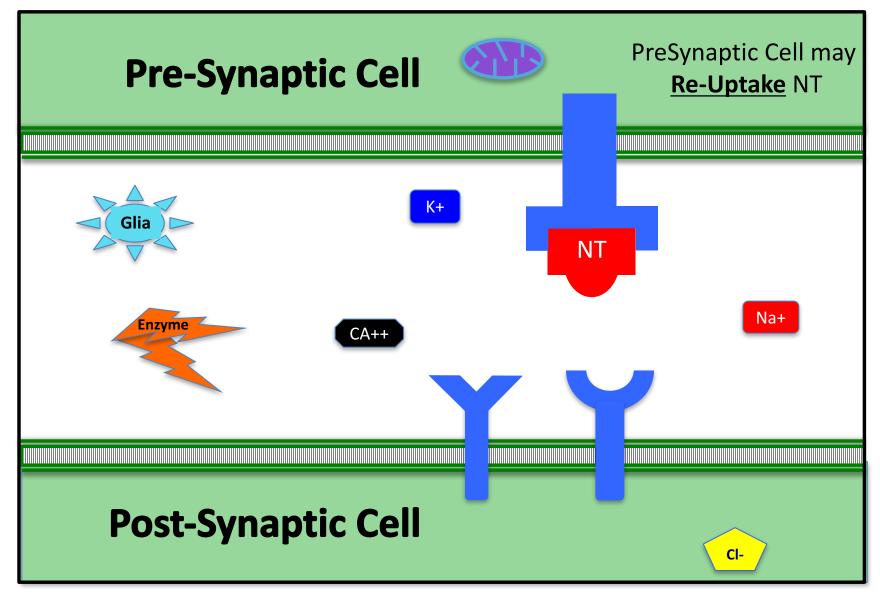










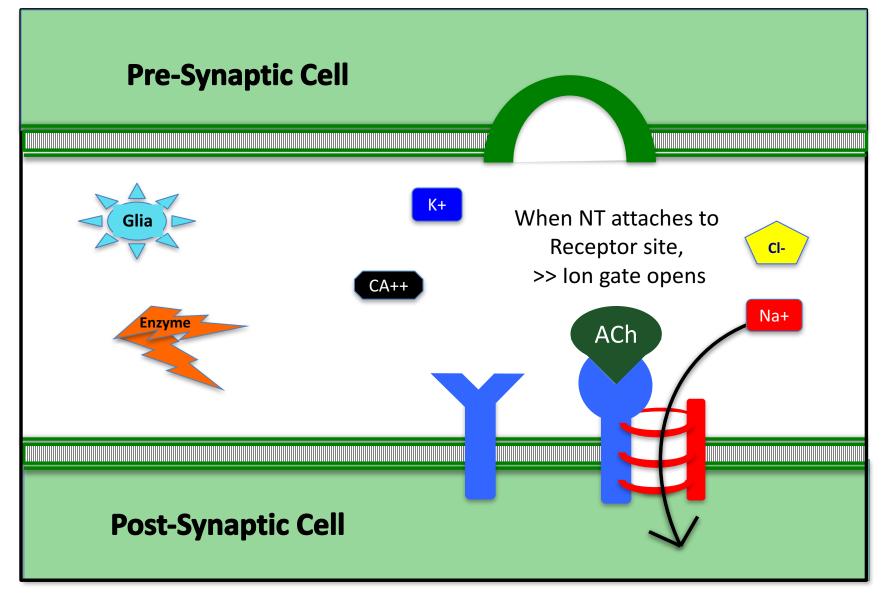


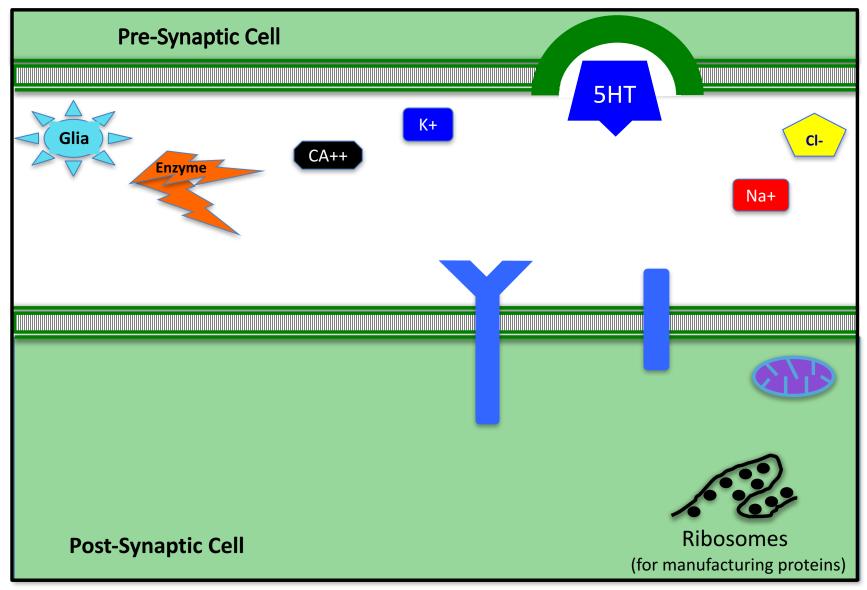
MNEMONIC

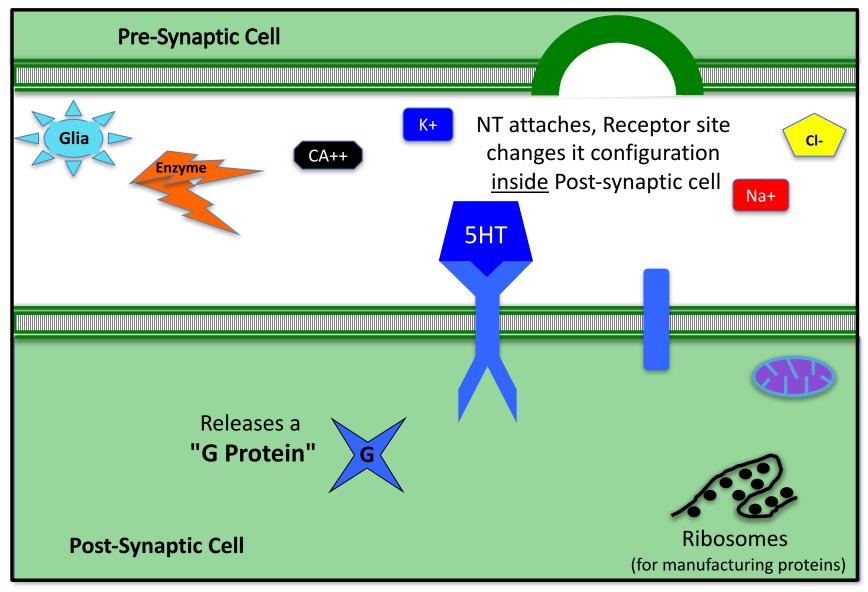
# <u>Neurotransmitter</u>

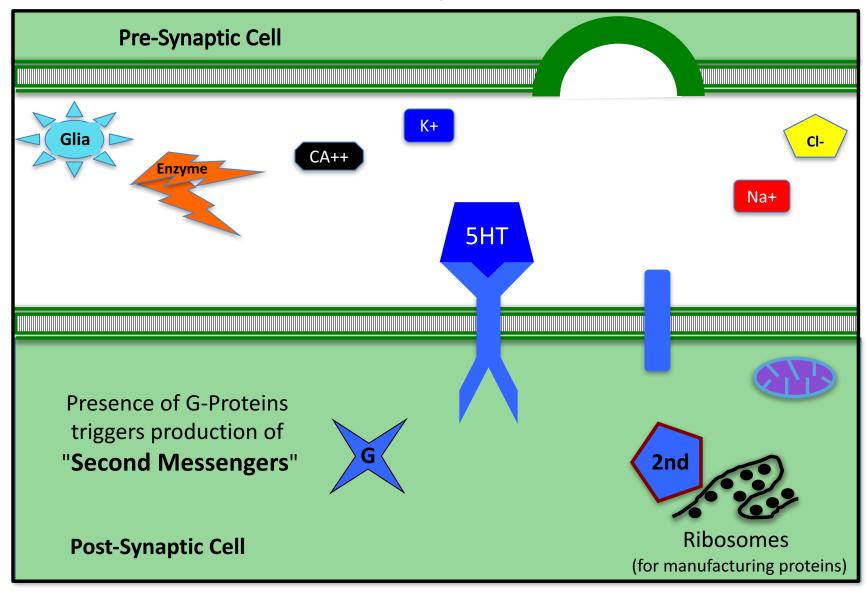
Binds to the post, but doesn't go in, floats back home to be used again.

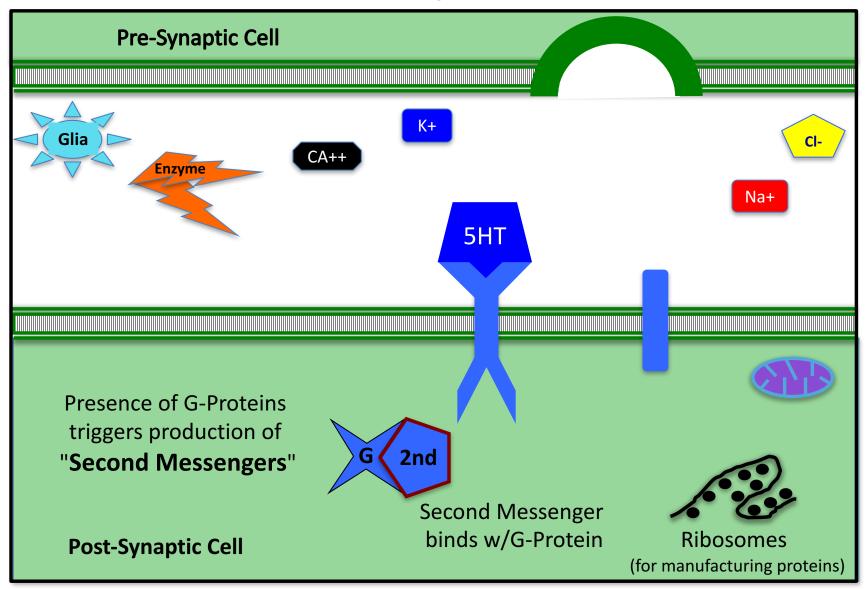
## **lonotrophic** Synapse

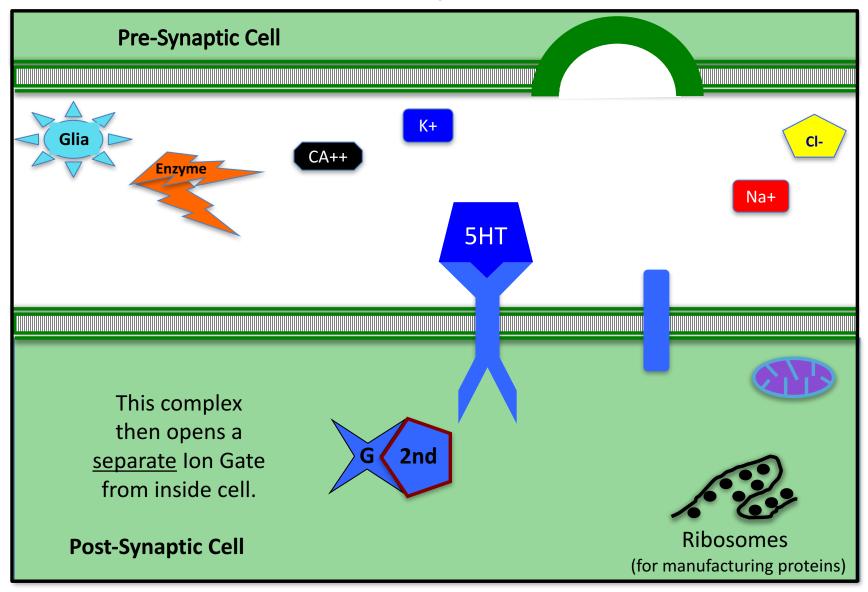


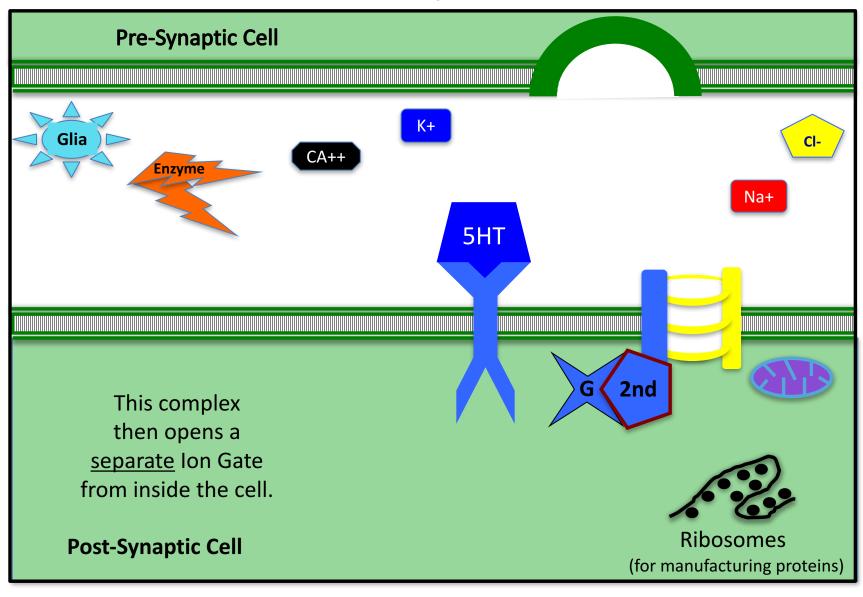


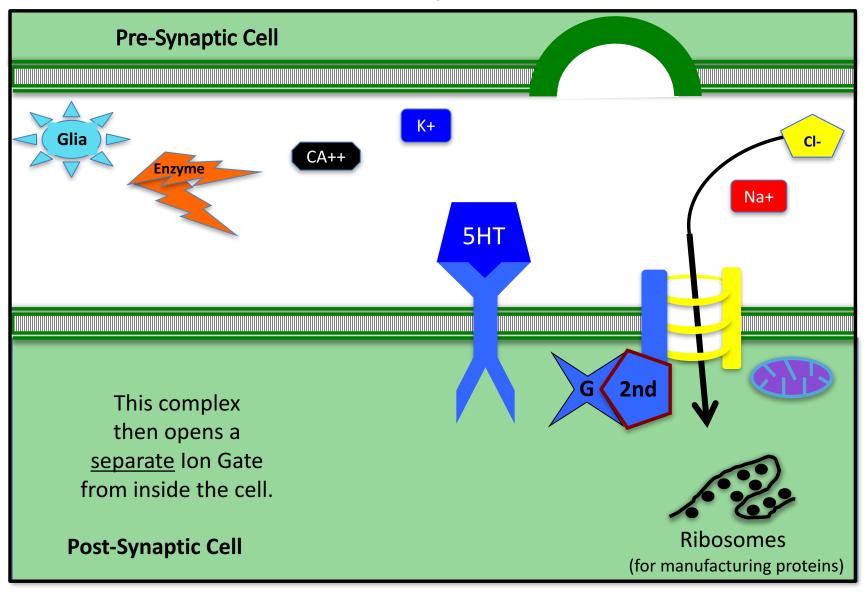




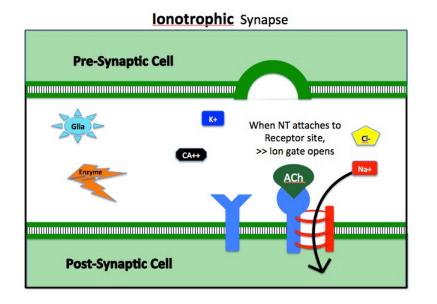




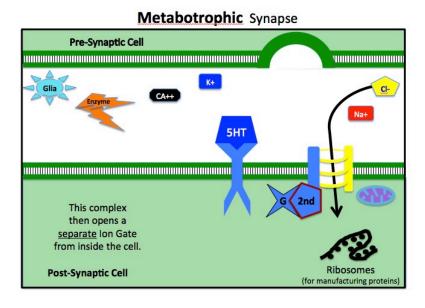




#### Ionotrophic vs. Metabotrophic



- Rapid response
- Very short-lived
- For sending message along a pathway



- Slow response
- Long lasting
- For setting conditions (e.g. mood, attention)

# Neurotransmitters

SOME NTs:

- Acetylcholine (ACh)
- GABA
- Glutamate
- Serotonin (5HT)
- Dopamine
- Norepinephrine
- Epinephrine (Adrenalin)•
- Substance P
- Endorphins
- Hormones

SOME FUNTIONS:

- All neuro-muscular junctions; Cortical arousal...
- Suppress cortical activity; Regulate anxiety...
- Most common + ; Learning, Perception, Schiz...
- Often a neuromodulator; Mood, Sleep, Percep...
- Reinforcement; Atten; Motor control (Parkinsons)...
- Arousal; Attention...
  - Arousal; Attention...
- Pain (damage, itch, extreme temp, etc)
- Counter effects of Substance P
  - e.g. Testosterone, Estrogen, Oxytocin, Insulin, CCK, Cortisol, Adrenalin,. . .

# Agonists vs. Antagonists

# AGONIST

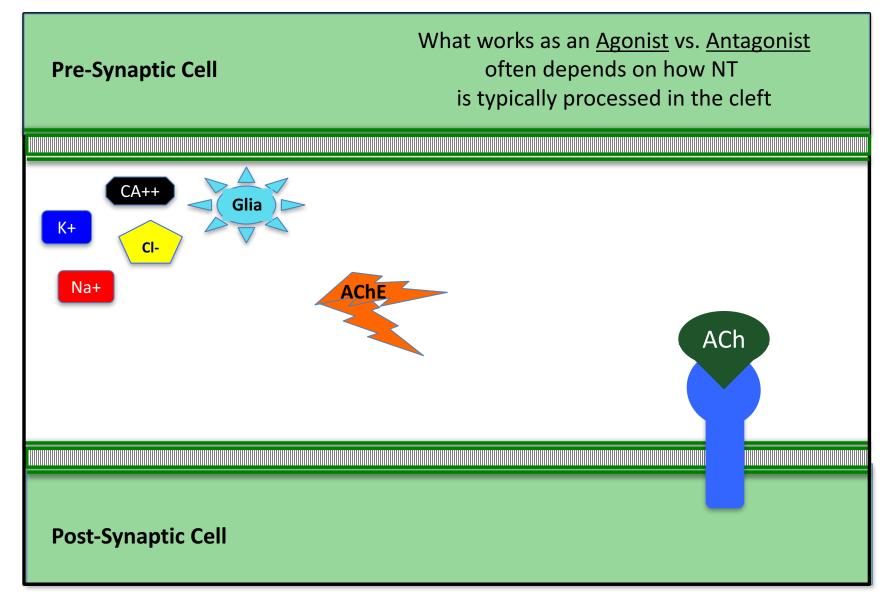
# ANTAGONIST

 <u>Increases</u> the likelihood of a Neurotransmitter having its effect (+ or -)

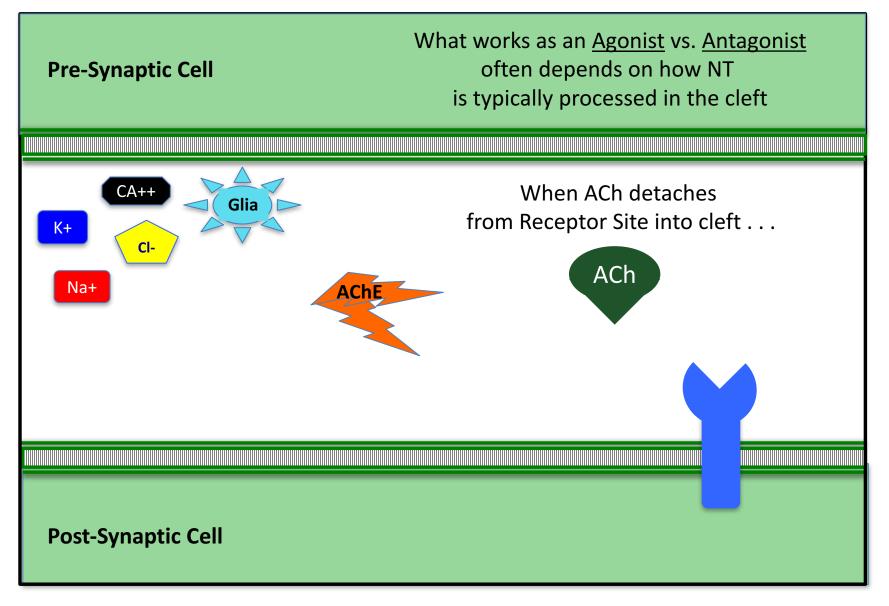


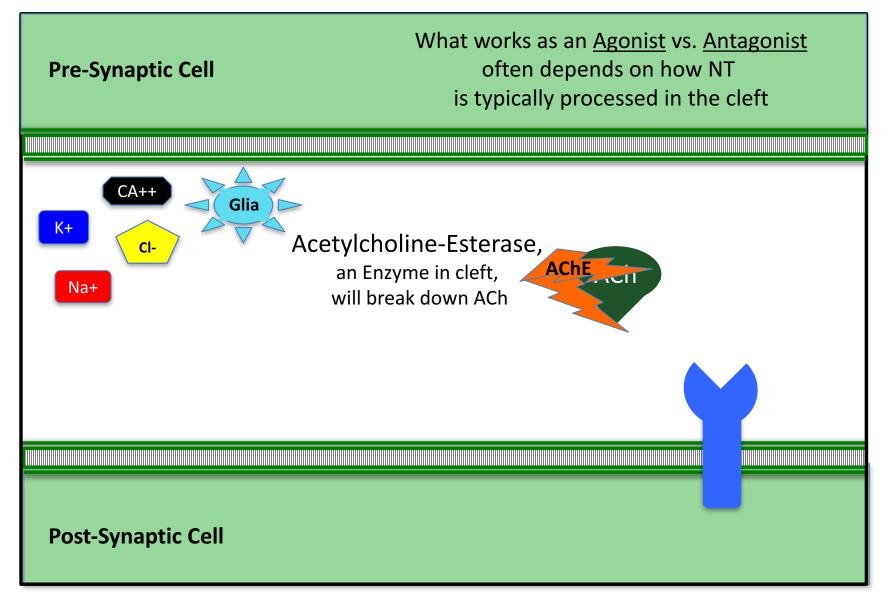
 <u>Decreases</u> the likelihood of a Neurotransmitter having its effect (+ or -)

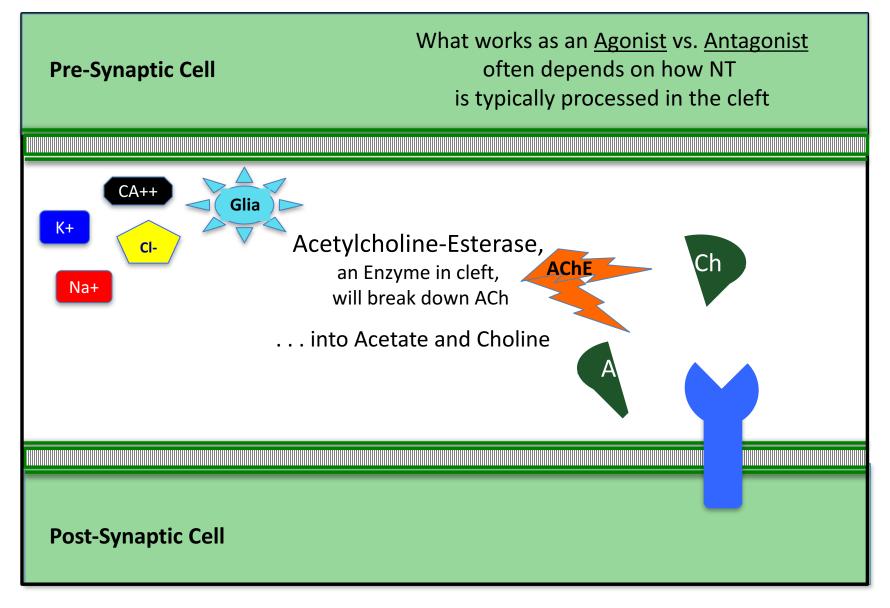


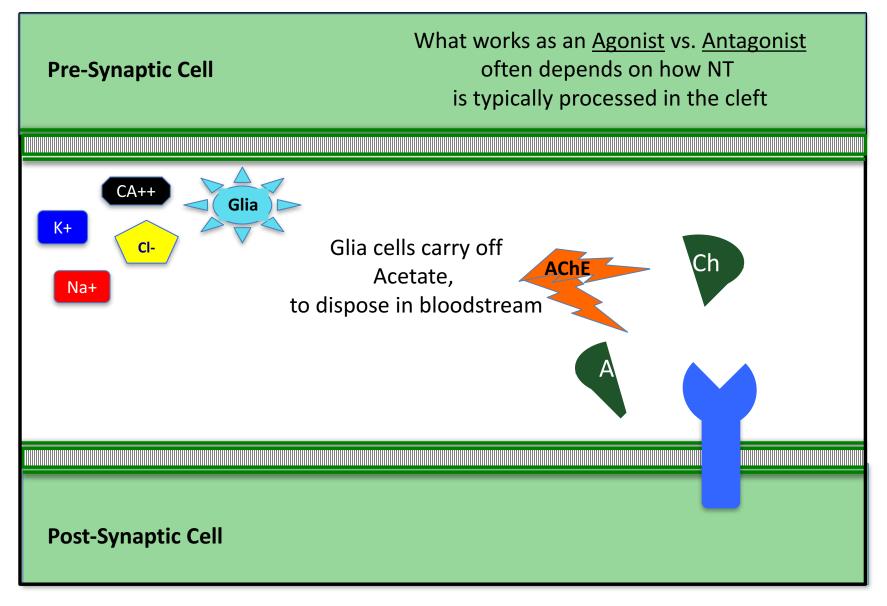


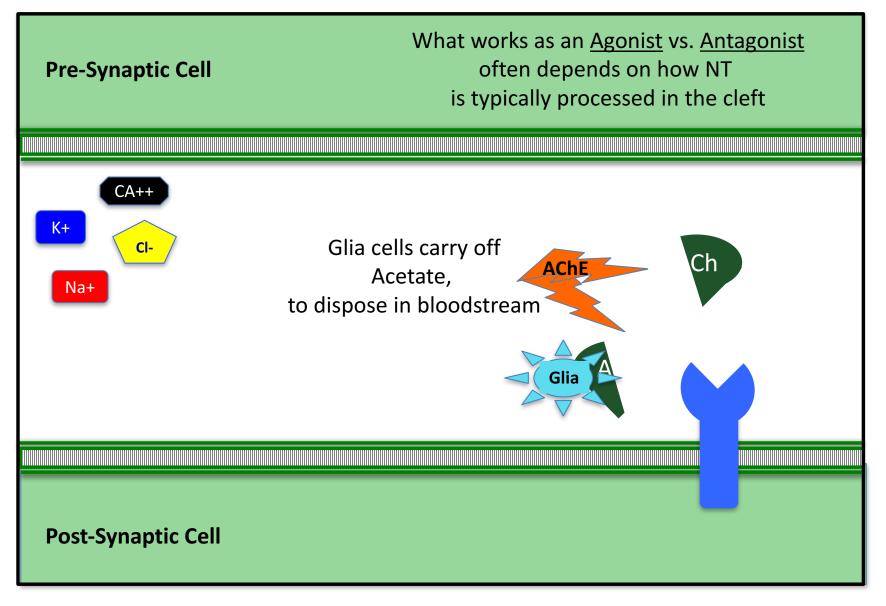
Agonists vs. Antagonists

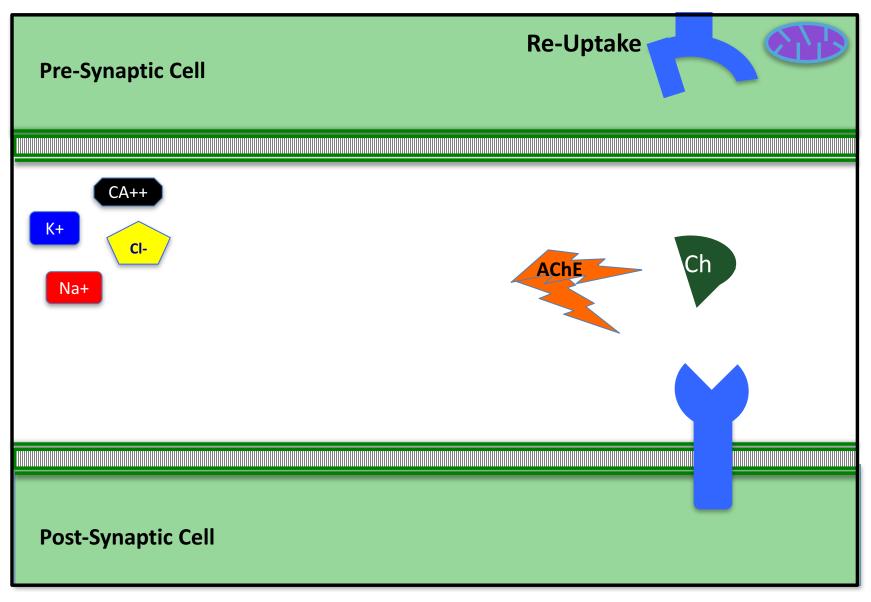


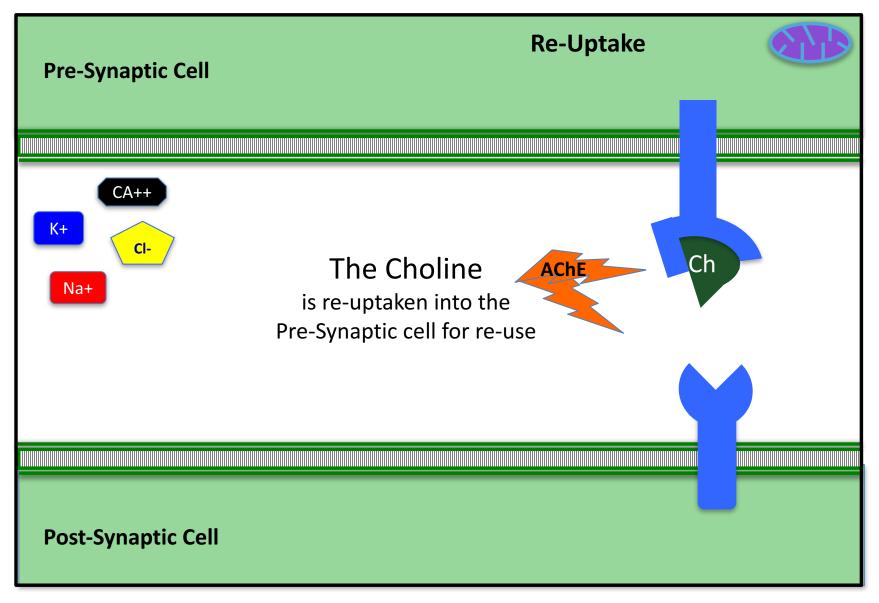


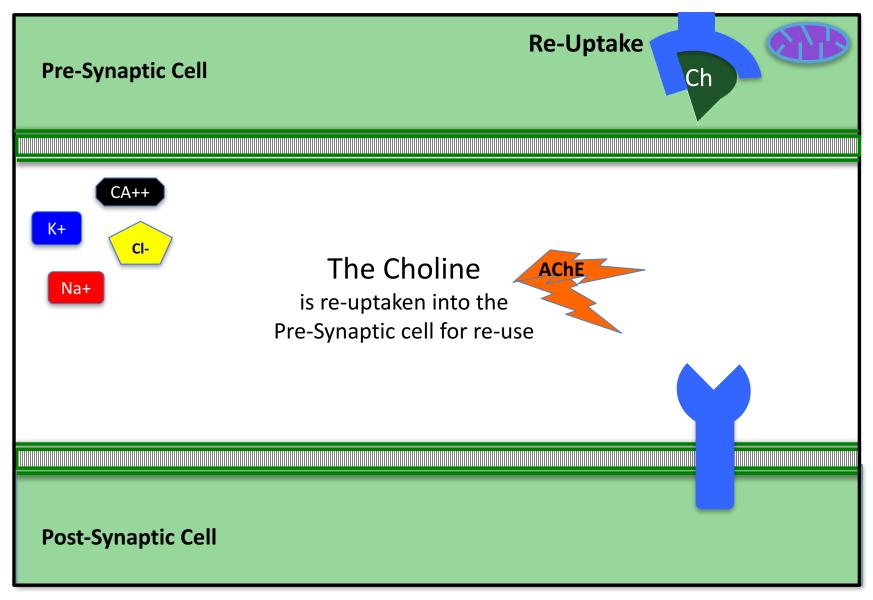


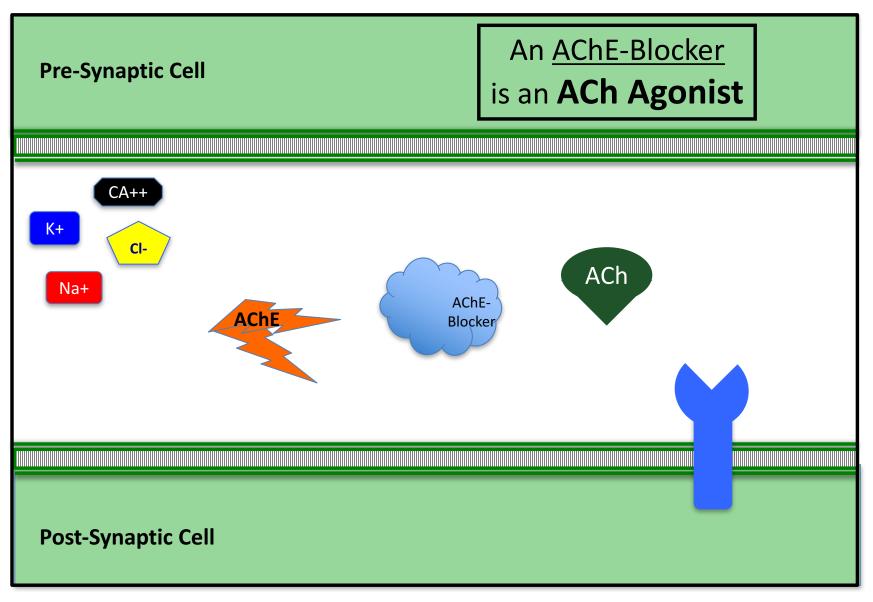


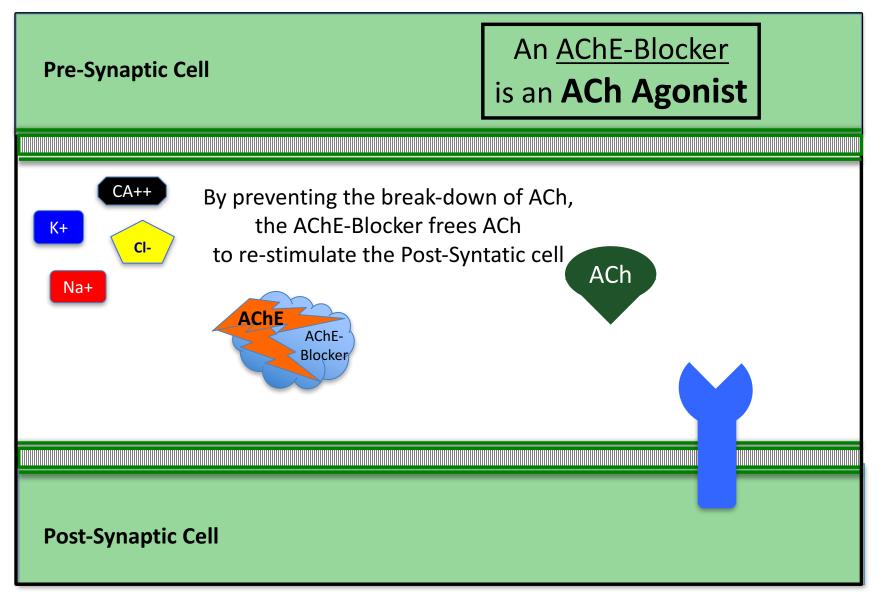


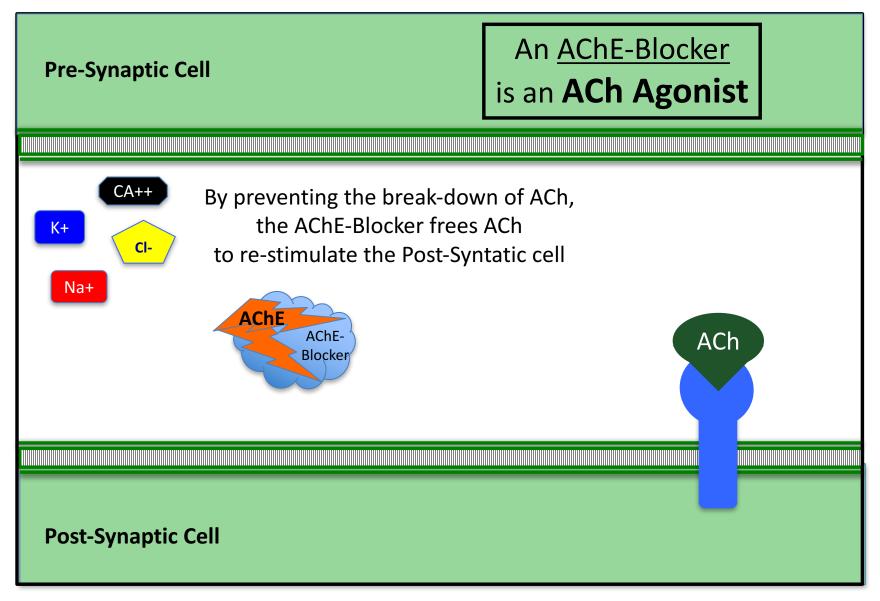


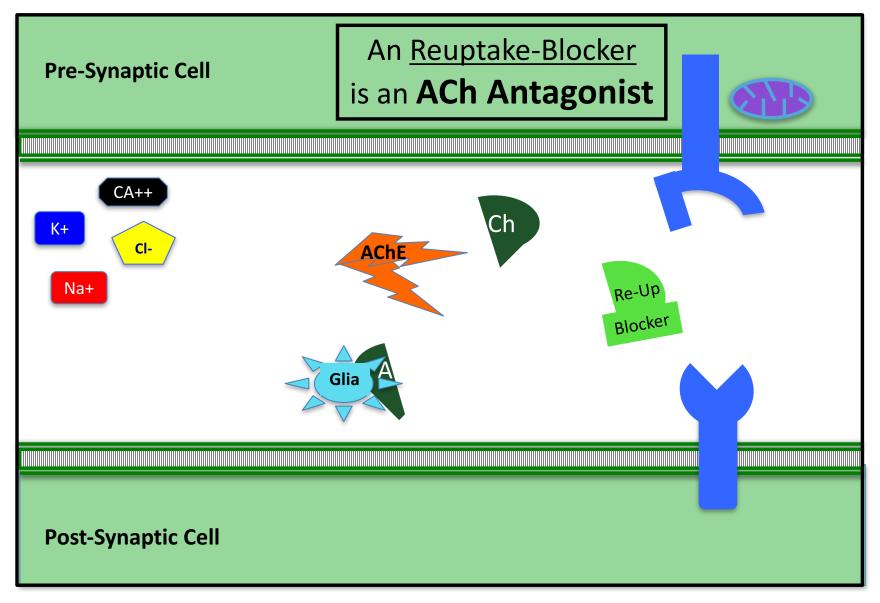


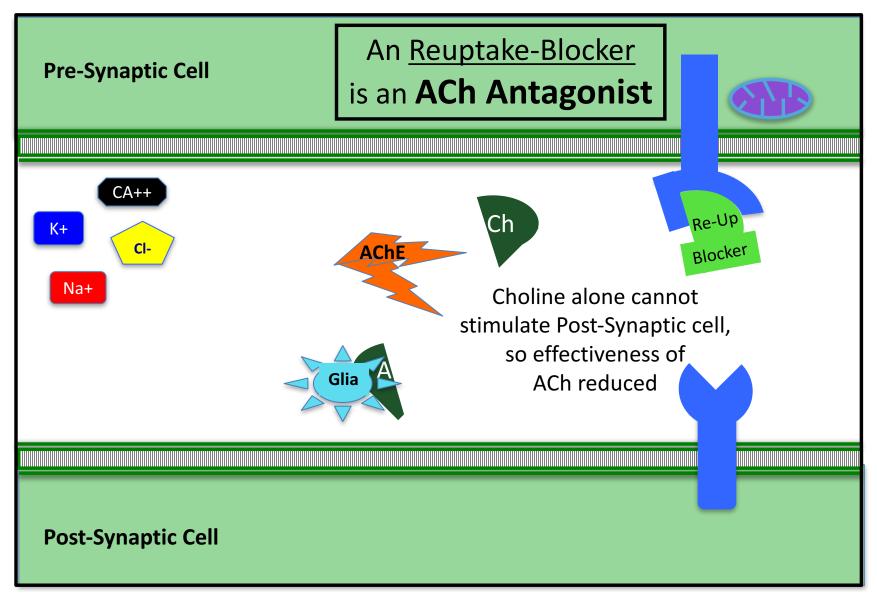


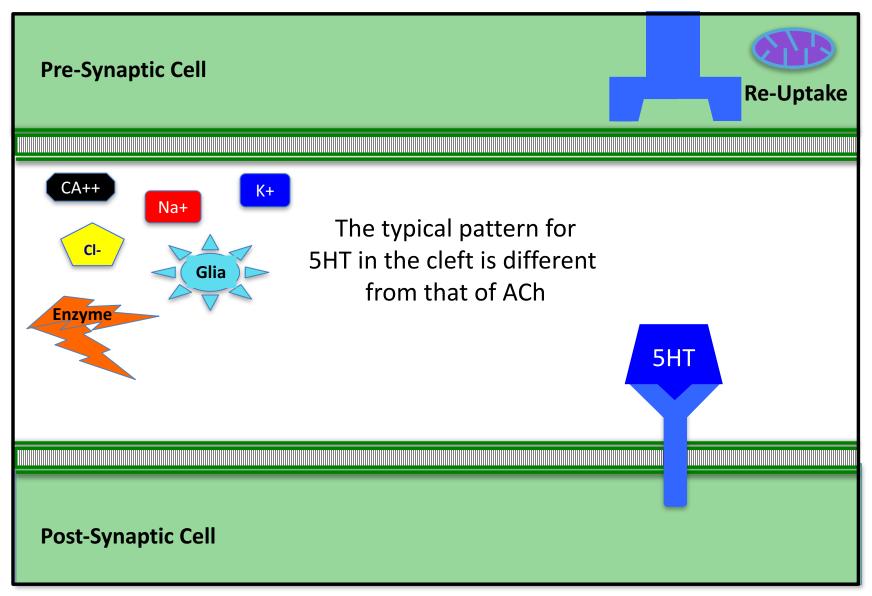


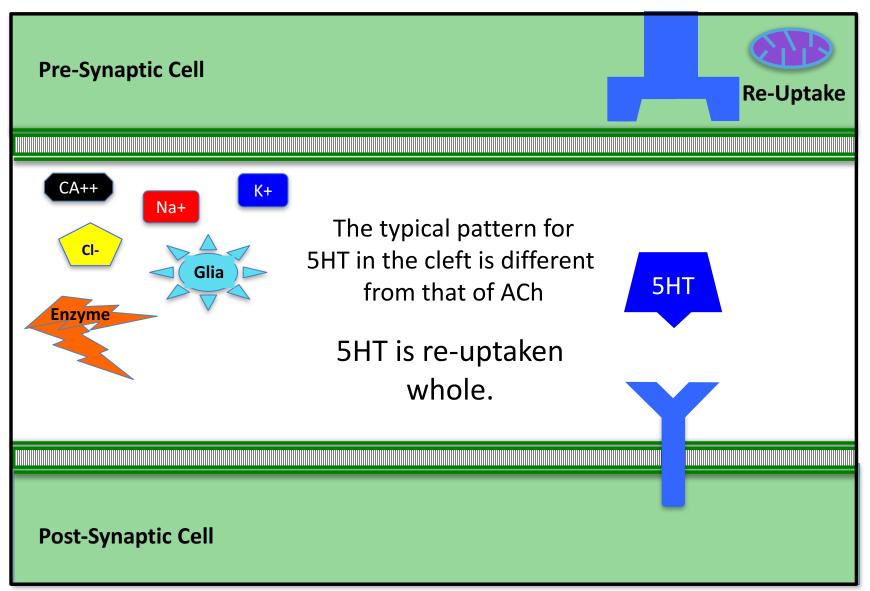


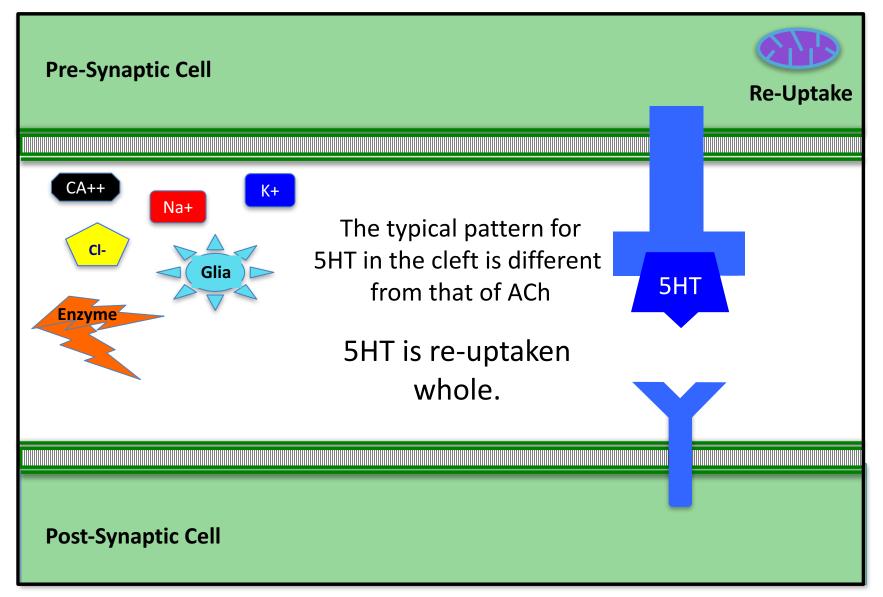


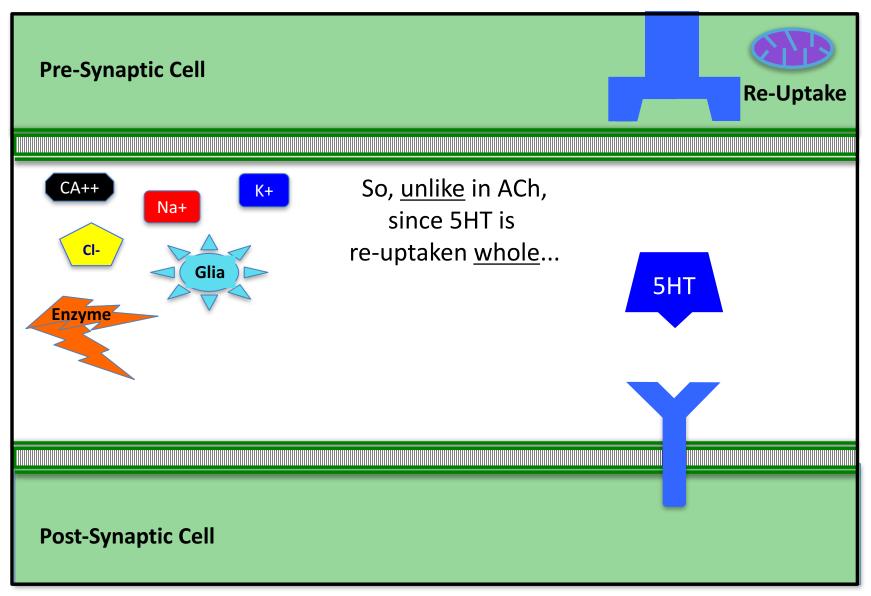


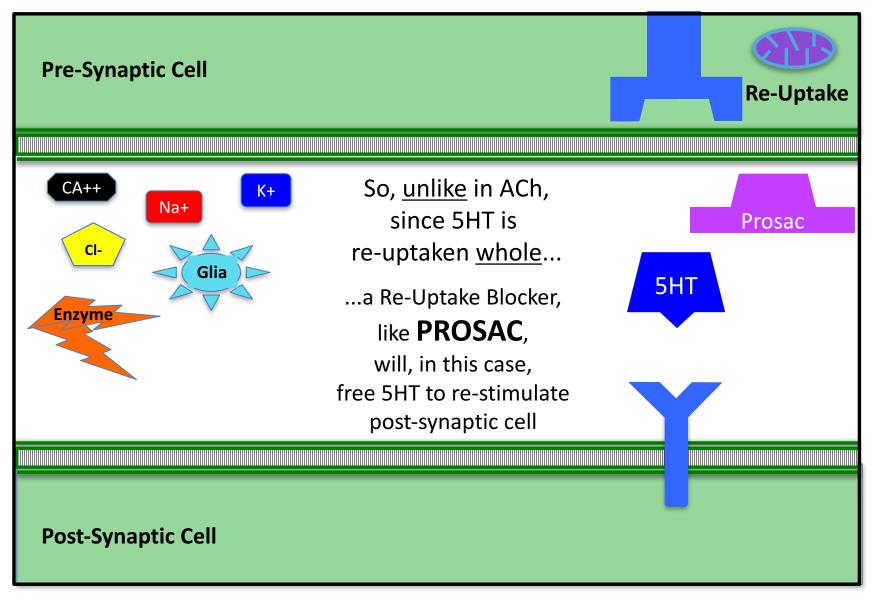




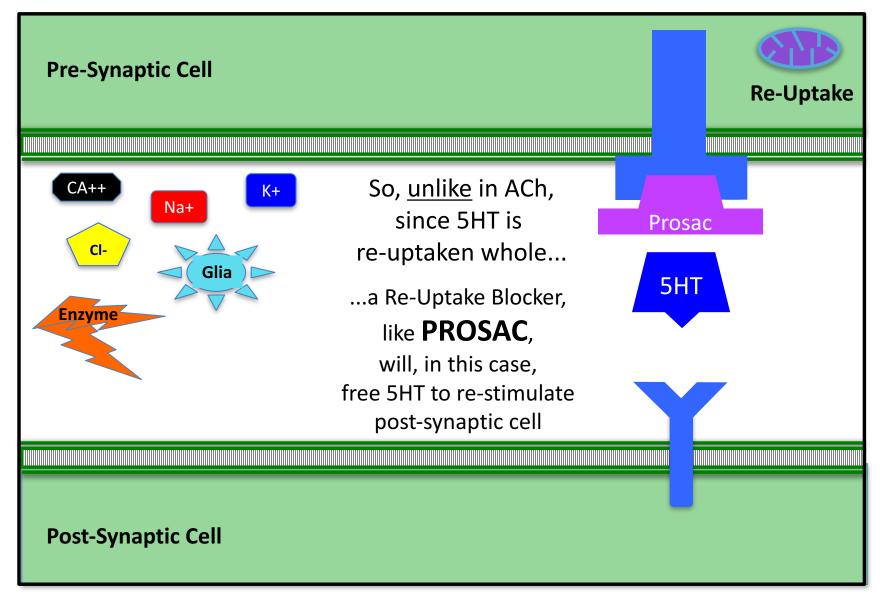


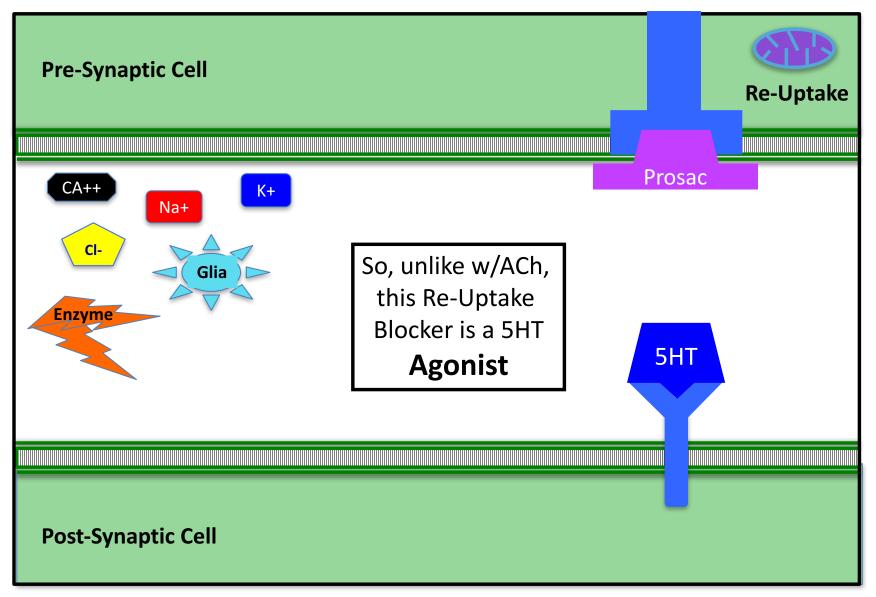




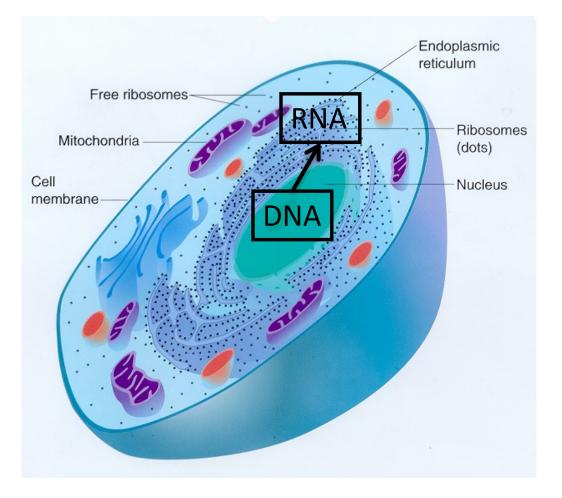


#### Agonists vs. Antagonists





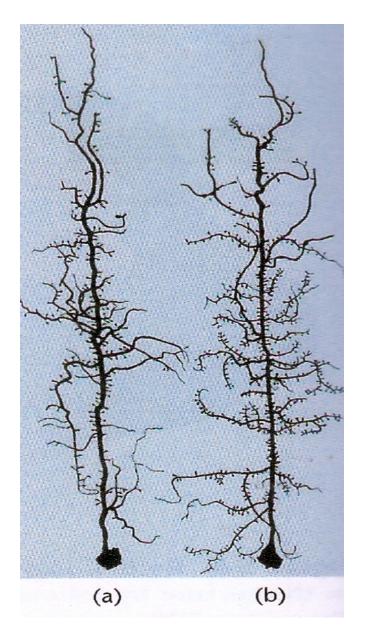
#### Other Factors that Modify Function



### GENE TRANSCRIPTION

Copies of segments of DNA (= RNA) are made, to code for protein production

#### Dendritization – Increase # of dendritic spines



# Figure 5.10 Effect of a stimulating environment on neuronal branching

(a) A jewel fish reared in isolation develops neurons with fewer branches. (b) A fish reared with others has more neuronal branches.

# Availability of NT Components

via DIET...

e.g. Choline (for making ACh) from milk or nuts & seeds





e.g. Tryptophan (for making 5HT) from turkey

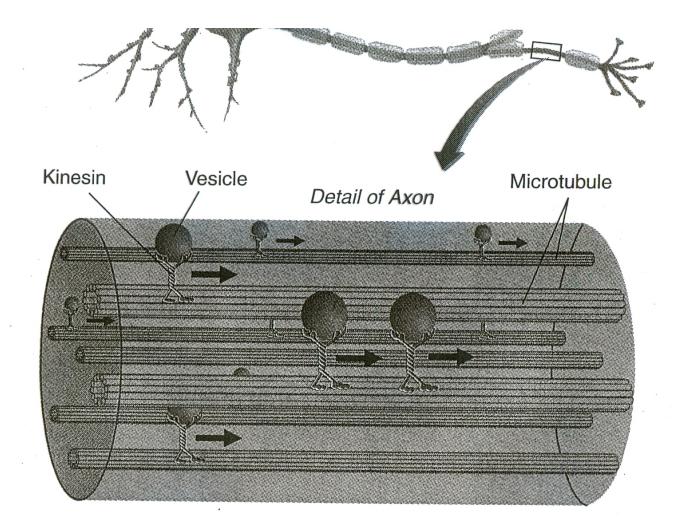


#### via administering DRUGS...

- e.g. L-DOPA (a Dopamine precursor) that crosses blood-brain barrier
- e.g. Fat-soluble drugs (heroin, canobinol, LSD) cross barrier and mimic NTs

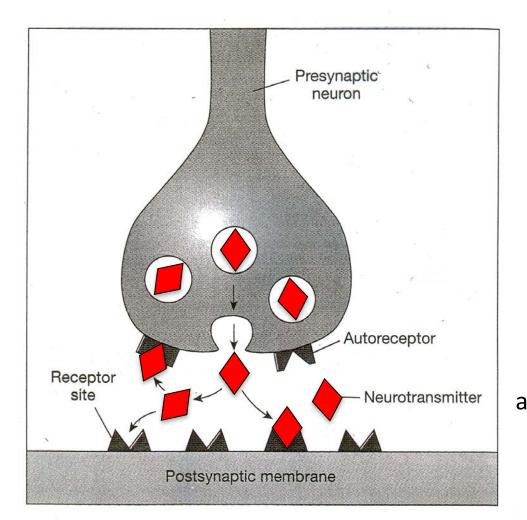
# **Kinesin Molecules**

#### transporting NT to Terminal



#### **EXCEPTIONS**

Auto-Receptor





In cells with "Auto-Receptors" the presynaptic cell <u>inhibits itself</u>, as well as the post-synaptic cell (i.e. Limits how much NT presym will release)

**Figure 4.16 Autoreceptor.** Released neurotransmitter can act on an autoreceptor to inhibit subsequent neurotransmitter release.

#### **EXCEPTIONS**

#### **Axo-Axonal Synapses**

