Review of Week 6
No lecture or sections on Monday, February 17, 2020 – President’s Day Holiday.

Students from Monday sections are welcome to attend Wednesday or Friday sections week 7.

EC-Reading Quiz – on opens on Monday (Feb 17) at 4pm to Tuesday (Feb 18) 10:00am

Sections are optional week 7.

Quiz F will be administered online via Canvas (Feb 21-23) Friday 5pm – Sunday 11:59pm.

Quiz F will be available from 5pm on Friday (February 21) to 11:59pm on Sunday (February 23).

Announcements and reminders will be made via Piazza. If you have any concerns please advise.

Remember: Midterm 2 is on Tuesday, February 25! It will cover material from weeks 4-6.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| Feb 17 – 21 | *Thinking with the Body*  
  (*EC Prereading quiz: opens on Canvas Monday, Feb 17 @ 4pm – Tuesday, Feb 18 @ 10am*)  
  Dr. Matthew Fulkerson (2/18)  
  Embodied Cognition  
  Dr. Boyle (2/20)  
  Midterm-2 Review |
|                | Quiz F online- see details on Canvas. (Available Friday 2/21-Sunday 2/23).  
  Presidents’ Day-NO sections on Monday – however, section attendance for Wednesday and Friday sections are optional (Monday students welcome to attend other sections this week.)  
  Next week: Midterm 2 – Feb 27th in class- scantron provided 😊 |
1. What is Behaviorism?
2. What is Cognitivism?
3. What is Post-Cognitivism?
4. What was the Cognitive Revolution?
5. What is ethnography?
   1. What is cognitive ethnography?
6. What is distributed cognition?
7. What are the “Big Problems” we went over in lecture?
8. What is the Cognitio-Scope and what does it mean?
9. Why do we study developmental linguistics?

10. How does speech look as it develops?
   a. What are the stages of speech in children?
   b. What type of errors categorize each stage?

11. What are word boundaries? Why do they matter in developing language?

12. What can we learn from the developmental studies discussed in lecture?
   a. Jusczyk, Houston & Newsome
   c. Johnson & Jusczyk (2001)