Review of Week 4

COGS1 - Winter 2017
Quiz D will be on week 4 reading and lecture material.

Extra Credit reading: “The Unreasonable Effectiveness of Data” quiz will be available on TritonEd from:
- Tuesday, February 7 @ 3pm – Wednesday, February 8 @ 10:45am

Midterm-1 is on Monday during lecture of Week 5
- Midterm-1 covers all material from weeks 1 – 3.
What is embodied cognition?

What is meant by “cognition is rooted in perception and action”?

What are the two visual pathways discussed in class?

In which cortical region does word meaning reside?

Why are words like “lick, kick and pick” particularly interesting in terms of embodied cognition?

What are the cortical activation patterns elicited by action words?

What evidence is there that Parkinson’s Disease, a movement disorder, has an impact on semantic processing of action words? Discuss and give an example.
What makes a word taboo?

Are there any linguistic characteristics that are associated with taboo words (e.g., word length, syllable structure, etc.)

Are there any cross-cultural differences in what is considered to be profane? Do profane words go in or out of fashion? Cite examples for each.

Are speech errors evidence of repressed subconscious thoughts?

What are word interference tasks? What do these tasks reveal? Give an example used in Bergen’s lecture.

Who was Jacques Lordat?

What happened to patient EC? Why is he important to research regarding profanity?

What is automatic aphasia? What is coprolalia?

What are the two ways that humans vocalize?