

**Guidelines for COMMENTARIES**

A) Read the entire Target Article.

- You will be quizzed on the main points, each Thursday\* in class.
- Taking notes while you read can help!

B) Based on the Target Article, prepare 1-2 pages, **typed**, due at each Wednesday/Thursday Discussion

- A few sentences on each category below should be sufficient.
- This commentary should include:

1. Question

– Pose a question to the authors, asking them to explain or clarify something that was unclear to you. Be specific about what it is that they said that was unclear, and what kind of information you believe they need to supply.

2. Criticism

- Criticize something in this paper that you thought was poorly executed, or that you know, or suspect, was erroneous. Be specific about what you felt was wrong, and suggest how it might be remedied.

3. Praise

- What did you like best about this article? Be specific about what it was and why you liked it.

4. Learned

- Describe one or two things that you learned that you didn't know before you read this article.

Why was this meaningful to you?

5. Relation to Other Classes

- Relate something from this paper – data, concept, approach, etc. – to something you learned in another class you took in Cognitive Science (or other dept). Explain the connection.

C) PLUS:

List the Authors & Titles of (at least) two “*Peer Commentaries*” published with this article

- One Author's (last) name should start with the letter assigned to you (or the next closest letter)
- The other Author is of your choice. (Reading the brief Abstracts can help you choose a good one.)
- Write a short synopsis of each critique
- Be prepared to present an argument from each of these “*Peer Commentaries*” in class
- You will also need to know something of the principal Author's Response to those arguments.

Be sure to put YOUR NAME on all sheets! Sheets must be **TYPED** - no hand written papers accepted!

In conjunction with your **Active Participation** during the discussion, this is worth ~25% of your grade in this course.