

Lab Report: COLLABORATION

Team Members:

Print Name _____ PID _____ SIGN _____

Print Name _____ PID _____ SIGN _____

Print Name _____ PID _____ SIGN _____

Print Name _____ PID _____ SIGN _____

THE TASK

We have devised a simple task that requires collaboration to accomplish. In this task, a number of rocks must be distributed, one rock at a time, into two baskets at either end of a large balance. The RULES of this task are that 1) the balance may not be dismantled and 2) neither basket is allowed to touch the ground, at any time during the rock-loading process. Pairs of volunteers will be videotaped undertaking this task. Once the video has been collected, each team in the class will receive a copy for further analysis.

VOCABULARY

In your proposal, use as many of the following as are relevant! Check each one you use.

(HINT: The more the better, but only if used well!!)

- | | |
|--|---|
| <input type="checkbox"/> Activity Frame | <input type="checkbox"/> Highlight |
| <input type="checkbox"/> Adaptive engagement | <input type="checkbox"/> Historic |
| <input type="checkbox"/> Affect | <input type="checkbox"/> Hutchin's Cube |
| <input type="checkbox"/> Affordance | <input type="checkbox"/> Inter-observer reliability |
| <input type="checkbox"/> Attention | <input type="checkbox"/> Imitation |
| <input type="checkbox"/> Cognitive artifact | <input type="checkbox"/> Laminar structure |
| <input type="checkbox"/> Cognitive ecology (what studied) | <input type="checkbox"/> Macro |
| <input type="checkbox"/> Cognitive ethnography (how studied) | <input type="checkbox"/> Micro |
| <input type="checkbox"/> Come into coordination with... | <input type="checkbox"/> Multi-modal |
| <input type="checkbox"/> Configural change | <input type="checkbox"/> Multi-party |
| <input type="checkbox"/> Dialectic | <input type="checkbox"/> Multi-scalar |
| <input type="checkbox"/> Ecological validity | <input type="checkbox"/> Nominal Fallacy |
| <input type="checkbox"/> Embodied, embodiment | <input type="checkbox"/> Nothing never happens |
| <input type="checkbox"/> Emergence | <input type="checkbox"/> Participant observer |
| <input type="checkbox"/> Epistemic action | <input type="checkbox"/> Pragmatic action |
| <input type="checkbox"/> Epistemic stance | <input type="checkbox"/> Professional vision |
| <input type="checkbox"/> Epistemic status | <input type="checkbox"/> Quasi-experimental |
| <input type="checkbox"/> Evaluative stance | <input type="checkbox"/> Relative orientation |
| <input type="checkbox"/> Exploiting local constraints | <input type="checkbox"/> Salience |
| <input type="checkbox"/> Feed your head | <input type="checkbox"/> Scaffolding |
| <input type="checkbox"/> Functional Fixedness | <input type="checkbox"/> Semiotic resources |
| <input type="checkbox"/> Gesture, Emblematic | <input type="checkbox"/> Situated |
| <input type="checkbox"/> Gesture, Emphatic | <input type="checkbox"/> System level properties |
| <input type="checkbox"/> Gesture, Iconic | <input type="checkbox"/> Time-locked |
| <input type="checkbox"/> Gesture, Indexical | <input type="checkbox"/> Transformation |
| <input type="checkbox"/> Gesture, Metaphoric | |