POLITICAL SCIENCE 154: THEORIES OF PEACE (WINTER QUARTER, 2009)

Location/time: Tuesday/Thursday 102 PETERSON, 11:00 AM - 12:20 PM
Instructor: Erik Gartzke (Assoc. Professor) E-mail: egartzke@ucsd.edu Phone: (858) 534-8211
Office: 327 SSB (Poli Sci) Hours: Tues 1:30-3:00PM Web: http://dss.ucsd.edu/~egartzke
Teaching Assistant: Neil Narang E-mail: nnarang@ucsd.edu
Office: 330SSB (Poli Sci) Hours: Tues 10:00-11:00AM

Course Description:
Peace has been sought after and debated since earliest times. Intellectual traditions in the study of peace are diverse, but few theories offer claims that are readily verifiable or that are solid enough in terms of their logic to persuade large numbers of people over the long term. Modern world history is punctuated by repeated claims that war has become obsolete. Yet, war recurs. The recurrence of war (if not its regularity) has caused some to argue that warfare is endemic to human nature (or the nature of all living things?), and thus that the search for peace is foolish or worse. How is one to know whether (and when) peace can be achieved? What theories are credible when arguments are imperfect and evidence is incomplete? How can one improve the study of peace in an era of contrasting cues and rising global consequences? This course examines these and related questions.

Course Requirements:
• **Class Participation (10% of course grade):** I will lecture on Tuesdays but Thursdays are for discussion of the readings. Come to class prepared to assert your ideas. There is a much larger premium on being willing to express an opinion than on being ‘right.’
• **Quick Quizzes (25% of course grade):** Every Thursday after the first week there will be a very brief quiz at the beginning of class (two or three questions). The quiz assesses factual information from the week’s readings. The quizzes are extremely easy for those who have done the readings, and thoroughly confusing to those who have neglected the assignment.
• **Short Essay (20% of course grade):** The short essay is your chance to express a creative solution to a timely world crisis. The topic will be given in class. The essay should be argumentative (take a position and make your best case). Length is a maximum of 5 pages. You will need to read up on the subject (check major newspapers and current periodicals like the Economist or Newsweek). Additional scholarly research beyond the readings of the course (read “library”) unnecessary. The essay must be hard copy, typed, double spaced, 1 inch margins, 12 point font, on standard paper. Spelling and grammar will impact your grade. **Put the appropriate page number on each consecutive page.** Papers MUST BE TURNED IN ON TIME. Late papers are subject to a significant reduction in grade.
• **Final Exam (45% of course grade):** The final will be conducted in class, in an essay and short answer format (11:30 AM – 2:29 PM, Thursday March 19th, Room: TBA).

Note #1: Students are encouraged to study and learn together. However, all written assignments must be the sole product of the person submitting the work. Don’t cheat and don’t plagiarize. If you have questions about what constitutes plagiarism, please consult with the instructor.
Note #2: It is your responsibility to apprise me of any factor that may interfere with your ability to perform in this class well in advance of scheduled assignments. Appropriate measures for disabilities and other concerns will be taken in accordance with University of California policy.

Note #3: In order to document requests, students seeking a review of any grade must prepare a written memo detailing his or her request and citing reasons for requesting the proposed change.

**Required Texts:**


Additional readings are assigned. These will be made available on reserve in Geisel Library. Required readings are required. Optional readings are included for your personal enrichment.

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<tr>
<th>DATE</th>
<th>TOPIC/ASSIGNMENT</th>
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<tr>
<td>WEEK 1: Tues Jan 6/Thurs Jan 8</td>
<td>Foundations “How Pragmatic is Peace”</td>
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<tr>
<td>Required:</td>
<td>Cortright: Chap. 1; Barash: Introduction</td>
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<td>Required:</td>
<td>Barash: Chapter 1</td>
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<td>Optional:</td>
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WEEK 3: Tues Jan 20/Thurs Jan 22 Theories of Cooperation “On Getting Along”
Required: Cortright: Chap. 2, 9; Barash: Chapter 2, except Barash “International Law,”
  http://links.jstor.org/sici?sici=0036-8075%2819681213%293%3A1243%3ATTOTC%3E2.0.CO%3B2-8
Optional:

WEEK 4: Tues Jan 27/Thurs Jan 29 God and the Liberal Tradition “Liberal Dialectic”
Required: Cortright: Chap. 3, 10; Barash: Chap. 2, Kant “Perpetual Peace.”
Optional:
WEEK 5:  Tues Feb 3/Thurs Feb 5  Democratic Peace “Democratic Peace Theory”
Required:  Cortright:  Chap. 4, 11; Barash:  Chap. 3.
Optional:

WEEK 6:  Tues Feb 10/Thurs Feb 12  International Organizations and International Law
Required:  Cortright:  Chap. 5, 12; Barash:  Chap. 3.  Barash “International Law,”
Optional:


WEEK 7: Tues Feb 17/Thurs Feb 19 Interdependence/Globalization “Chaotic Peace”
Required: Cortright: Chap. 6, 13; Barash: Chap. 6.


Optional:


WEEK 8: Tues Feb 24/Thurs Feb 26 Being Civil (N. Ireland, Israel/Palestine)
Required: Cortright: Chap. 8, 14; Barash: Chap. 5.

Optional:
• Take a look at: http://www.csmonitor.com/specials/sept11/flash_civClash.html

WEEK 9: Tues March 3/Thurs March 5 Terror “Making Peace with the War on Terror”
Required: Cortright: Chap. 7, 15; Barash: Chap. 4.
• Neumann, Peter R. 2007. Negotiating with Terrorists. Foreign Affairs 86(1)

Optional:
• Li, Quan. “Does Democracy Promote or Reduce Transnational Terrorist Incidents?” Journal of Conflict Resolution 49(2):278-297.

WEEK 10: Tues March 10/Thurs March 12 Imposing Peace (Bosnia/Kosovo, Iraq)
Required: Cortright: Chap. 16; Barash: Chap 2, Marrack “Evolution of UN Peacekeeping,”

Optional:

FINAL EXAM: 11:30 AM – 2:29 PM, Thursday March 19th, Room: TBA