

INTL 190  
The Politics of Cooperation

Spring 2010

Mo, 12-2.50pm

<http://www.polisci.ucsd.edu/~cjschneider/courses/INTL190/INTL190.html> SSB 104

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**DESCRIPTION:** The end of World War II has brought about a dramatic increase of international cooperation around the globe. States have found various ways in which to develop and sustain international cooperation which can be bilateral, regional, or multilateral and informal versus formal. Why do states cooperate? How can we understand the bargaining outcomes? And why does cooperation fail sometimes?

This course explores the possibilities and limits for international cooperation in different areas and examines how institutions and the distribution of power shape bargaining outcomes in the international arena. We will explore theoretical explanations for how and why international cooperation evolves and look at several empirical cases. Historical case studies and a class-room simulation will help us to learn the principles and dilemmas of international cooperation.

**REQUIREMENTS:** Your grade will be based on class participation (20%), participation and presentation in the simulation (30%), and research paper (50%).

**Course Participation.** Your participation in seminar discussions is important and mandatory. Given that this is a seminar which is heavily based on our class discussions, regular and active participation is expected. You are expected to show up to class prepared to engage with the material assigned.

**A note on attendance:** Though I have no formal attendance policy, that is I don't actually take attendance, participation in this class is essential. For one, it counts for 20% of your grade. It goes without saying, well apparently it doesn't, that you can't participate if you don't attend. If you miss 2-3 classes you will likely have jeopardized your participation grade. If you miss more than 2-3 classes, you're overall grade is likely in danger.

**In-class Simulation.** We will simulate a international cooperation problem related to current efforts to mitigate the effects of climate change. Details will be provided as we approach that date. This will count for 30% of the final grade. It is expected that your participation in this simulation will reflect your familiarity with the material assigned to that date. You will be required to submit a short written synopsis of the character you will adopt in the simulation before the simulation. This will test your knowledge of the actor, his/her interests, constituencies, etc. as they would impinge on her/his participation in a decision-making context and will count towards your In-Class-Simulation grade.

**Research Paper.** The final paper will be **due on Wednesday, June 9th at 12pm (noon)**. Grading will be based on the clarity of the position taken, concise writing, well reasoned support

of the argument, and inclusion of concepts from the relevant literature covered in the course. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, with at least 1-inched margins all around, typeface of at least 11 point, and between 20-25 pages in length.

**Academic Dishonesty.** You are expected to do your own work. Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

**Grade Appeals.** You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above.

**SCHEDULE:** This is a list of topics we shall cover.

WEEK 1: THEORIES OF INTERNATIONAL COOPERATION

WEEK 2: CONTEXTS AND INTERNATIONAL COOPERATION

WEEK 3: INTERNATIONAL NEGOTIATIONS I: POWER AND NORMS

WEEK 4: INTERNATIONAL NEGOTIATIONS II: TWO-LEVEL GAMES

WEEK 5: INTERNATIONAL NEGOTIATIONS III: ISSUE-LINKAGE AND SIDE PAYMENTS

WEEK 6: INTERNATIONAL NEGOTIATIONS IV: COMPLIANCE

WEEK 7: COOPERATION AND INTERNATIONAL ORGANIZATIONS

WEEK 8: INTERNATIONAL ENVIRONMENTAL COOPERATION

WEEK 9: SIMULATION: INTERNATIONAL RESOLUTION ON CLIMATE CHANGE

WEEK 10: SIMULATION: INTERNATIONAL RESOLUTION ON CLIMATE CHANGE

**READINGS:** The course readings will be drawn from a number of articles which are available from the course webpage. The webpage also provides the schedule of readings for each week.